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Vol. 3. MAY, 1908. No. 2.

BULLETIN

— OF —

GOSHEN COLLEGE

Catalogue 1907-'08.

Announcements 1908-'09.

GOSHEN, - - INDIANA.

Entered as second-class matter February 22, 1906, at the Postoffice at Goshen, Indiana, under act of Congress of July 16, 1904.

CALENDAR

1908

Baccalaureate Sermon	June 7
Examinations	June 8 and 9
Alumni Day	June 10
Class Day	June 11
Annual Meeting of Board of Directors	June 12
Commencement Exercises	June 12
Summer School Opens	June 15
Summer School Closes	August 21
Fall Term Opens	September 30
Thanksgiving Vacation	Nov. 25 to Nov. 30
Short Bible Term Opens	Nov. 30
Short Bible Term Closes	Dec. 24
Fall Term Closes	December 23
ChristmasVacation	Dec. 23, '08 to Jan. 4, '09

1909

Winter Term Opens	January 5
Winter Term Closes	March 26
Spring Term Opens	March 30
Baccalaureate Sermon	June 13
Examinations	June 14 and 15
Alumni Day	June 16
Class Day	June 17
Annual Meeting of Board of Directors	June 18
Commencement Exercises	June 18
Summer School Opens	June 21
Summer School Closes	Aug. 27

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1907——CATALOG——1908

GOSHEN COLLEGE

GOSHEN, : : : INDIANA

ANNOUNCEMENTS

FOR

1908-1909

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CORPORATION

MENNONITE BOARD OF EDUCATION.

Term Expires in 1908.

D. H. Bender .....Scottdale, Pa.
D. S. Yoder .....Bellefontaine, O.
S. F. Coffman .....Vineland, Ont.
J. S. Hartzler .....Goshen, Ind.
J. E. Hartzler .....East Lynne, Mo.

Tern Expires in 1909.

Geo. R. Brunk .....Inman, Kansas
I. R. Detweiler .....Goshen, Ind.
John Blosser .....Rawson, Ohio
J. D. Smith .....Metamora, Ill.
A. D. Wenger .....Millersville, Pa.
S. H. Rhodes .....Harrisonburg, Va.

Term Expires in 1910.

D. D. Miller .....Middlebury, Ind.
E. S. Hallman .....Humboldt, Sask., N. W. Ter
Aaron Loucks .....Scottdale, Pa.
C. P. Yoder .....Goshen, Ind.
Isaac L. Kulp .....Lajunta, Colo.

Term Expires in 1911.

D. J. Johns .....Goshen, Ind.
Adam Baer .....Hagerstown, Md.
H. F. Reist .....Lititz, Pa.
J. S. Shoemaker .....Freeport, Ill.
T. M. Erb .....Newton, Kans.
C. K. Hostetler, Business Manager of Goshen College.
N. E. Byers, Pres. of Faculty, Goshen College.

OFFICERS OF BOARD.

John Blosser, President; D. D. Miller, Vice President; J. S. Hartzler, Secretary; C. P. Yoder, Treasurer.

STANDING COMMITTEES OF BOARD.

Executive.

C. K. Hostetler, Chairman; J. S. Hartzler, Secretary;
H. W. Eby, D. J. Johns, J. O. Martin,
C. P. Yoder, N. E. Byers.

Faculty.

D. H. Bender, Chairman.
D. J. Johns — A. D. Wenger

Finance.

Aaron Loucks, Chairman.
J. D. Smith — C. P. Yoder

Religious Welfare.

J. S. Shoemaker, Chairman
E. S. Hallman — D. D. Miller

Auditing.

D. S. Yoder, Chairman
I. R. Detweiler — T. M. Erb

Building and Grounds.

J. S. Hartzler, Chairman
Adam Baer — J. O. Martin

Equipment.

H. W. Eby, Chairman
S. F. Coffman — H. F. Reist

Visitor Appointed by General Conference.

Tillman M. Erb.

FACULTY

NOAH E. BYERS, A. M., President.

Graduate of Sterling, (Ill.) High Schol, 1893; taught in the public schools of Whiteside County, Ill., 1893-1894, and 1895-'96; B. S. Northwestern University, 1898; attended Chautauqua, (N. Y.) Summer School 1898; Principal of Elkhart Institute 1898-1903; graduate work in Mathematics and Education, University of Chicago, summers of 1899-1900; Austin Scholar, Harvard University, 1902-'03; A. M. Harvard University, 1903. President of Goshen College 1903-

JONAS S. HARTZLER, Secretary.

Attended Cook County Normal 1898, and Wooster University 1899; taught in public schools of Noble and LaGrange counties Indiana, 1877-87; ordained minister 1881; instructor Elkhart Institute 1895-1903; instructor, Goshen College, 1903-, Dean of Bible School, Goshen College, 1905-

C. HENRY SMITH, Ph. D.

Attended Metamora, (Ill.) High School, 1891-1893; taught in public schools of Woodford County, Ill., 1893-1896; attended Illinois State Normal 1896-1898; instructor Elkhart Institute 1898-1900; attended University of Michigan, 1899; A. B. University of Ilinois, 1903; A. M. University of Chicago 1903; Instructor Goshen College 1903-'05; Fellowship in History, University of Chicago, 1905-'06, 1906-'07, Ph. D. University of Chicago, 1907. Instructor Illinois State Normal School Summer of 1907. Instructor Manual Training High School, Indianapolis, 1907-'08. Professor of History and Social Sciences, Goshen College, 1908-

DANIEL S. GERIG, A. B. Registrar.

Attended the Smithville Normal School, 1893-'94; taught in the public schools of Wayne County, Ohio, 1894-98; Instructor, Elkhart Institute, 1899-1902; instructor Wooster University Summer School, 1903; A. B. Wooster Universfty, 1904; graduate work in German and Latin, University of Chicago, summer of 1904; instructor Goshen College, 1904-'05; Professor of German, Goshen College, 1905-

EPHRAIM J. ZOOK, A. M., Librarian.

Taught in public schools of Wayne County, Ohio, 1891-1896; B. S. Ohio Normal University, 1897; Principal schools of Canaan and Rittman, Ohio, 1897-1899; Ph. B. Wooster University, 1901; instructor Elkhart Institute, 1901-1903; instructor Goshen College 1903-1904; A. M. University of Chicago, 1905; Professor of Greek and Latin, Goshen College, 1905-

JONATHAN M. KURTZ, A. M.

Attended Ohio Normal University, 1896; graduate of Latin Scientific Course, Elkhart Institute, 1901; student University of Chicago, summer of 1903; taught in public schools of Wayne County, Ohio, 1896-1900; instructor at Elkhart Institute, 1902-1903; instructor Goshen College, 1903-'04; A. B. Oberlin College, 1905; Scholarship in Chemistry, Oberlin College 1905-'06; A. M. Oberlin College, 1906; Professor of Physics, and Chemistry, Goshen College, 1906-

*SOLOMON F. GINGERICH, A. M.

Taught in the public schools of Iowa, 1893-'99; graduate of Normal Course Elkhart Institute, 1902; graduate Latin-Scientific Course, Elkhart Institute, 1902; assistant instructor Elkhart Institute, 1900-1902; special work in English and Education, University of Chicago, summer of 1902 and 1906; instructor Elkhart Institute 1902-1903; A. B. Indiana University, 1905; assistant in English, Indiana University, 1906; A. M. Indiana University, 1907; Professor of English, Goshen College, 1905-

ANNA H. KAUFFMAN, A. B., Preceptress.

Graduate of First Pennsylvania State Normal, 1900; taught in public schools of Lancaster County, Pa., 1900-1902; instructor Elkhart Institute Summer School, 1902; Pd. B. First Pennsylvania State Normal, 1903; graduate of Goshen College, 1904; student Indiana State Normal School, summer 1904; Preceptress Goshen College, 1903-; leave of absence for study at Indiana University, 1906-'08; A. B., Indiana University, 1907; Candidate for A. M., Indiana University, 1908.

NANCY B. KULP.

Graduate Elkhart (Ind.) High School, 1901; graduate of Goshen College 1904; student of Shorthand, Goshen College, 1904; graduate of Shorthand Course International Business College, Fort Wayne, Ind., 1904; instructor at Goshen College, 1904-

DANIEL A. LEHMAN, A. M.

Graduate of First Pennsylvania State Normal School, 1889; Ph. B. Wesleyan University (Conn.) 1893; graduate student, University of Chicago, 1893-1895; Principal of Academy, University of the Pacific, (Cal,) 1895-'98; student at Lick Observatory summer of 1898; Professor of Mathematics, Baldwin University, (O.) 1898-1902; A. M. Western Reserve University, 1902; Assistant in Mathematics, Western Reserve, 1902-'1903; instructor Missouri State Normal, 1903-'05; instructor University of Wisconsin, 1905-'06; Professor of Mathematics and Astronomy, Goshen College, 1906-

JOHN D. BRUNK.

Studied at New England Conservatory of Music, Boston; Virgil Clavier School, Boston; College of Music, Cincinnati; American Conservatory, Chicago. Studied with the following teachers: F. Addison Porter, B. Cutter, S. W. Cole, Louis S. Elson, C. A. White, Sig. Mattioli, J. A. Ganttvort, Gertrude Grosscup-Perkins, Walton Perkins, Adolph Weidig, Director of Music, West Central Academy, 1897-1900; Principal Piano Department, Bridgewater College, 1900-1904; Musical Director Bridgewater College, 1904-'05; Student and Teacher in Chicago, 1905-1906; Director of School of Music, Goshen College, 1906-

ISAIAH W. ROYER.

Attended Ohio Normal University, 1895; attended the Smithville Normal School, 1896-1898; graduate of the Bible Course of Elkhart Institute, 1900; assistant superintendent of the Mennonite Home Mission, Chicago, Illinois; 1902-1904; ordained minister, 1904; student at Goshen College, 1904-'05; instructor Goshen College, 1905-; student at Winona Bible school summer of 1906; student at Bethany Bible School, Chicago, spring of 1907.

FRANK S. EBERSOLE.

Graduate of Elkhart Institute, 1901; teacher in public schools of Whiteside County, Ill., 1901-'03, graduate of Goshen College, 1904; Principal of Millersburg, Ind., Schools 1904-'06; student Bryant and Stratton Business College, Chicago, 1906; Principal of School of Business, Goshen College, 1907-

BOYD D. SMUCKER.

Graduate School of Oratory, Goshen College, 1905; student in Goshen College 1905-1906, graduate of King's School of Oratory, 1906; special instructor at Waynesburg College, 1907 and 1908; graduate student in Oratory, King's School of Oratory summer of 1907; Director of School of Oratory, Goshen College, 1907-

PAUL EMMONS WHITMER, A. B., D. B.

Attended North Lima High School 1895-1897; taught in the public schools of Mahoning Co., Ohio, 1897-1899 and 1901-1903; attended Ohio Normal University, 1899-1900, and Elkhart Institute, 1900-1901; ordained minister, 1901; graduate of Goshen College, 1905; A. B. Oberlin College, 1907; D. B. Oberlin Theological Seminary, 1908; instructor Goshen College, 1908-

JUDSON A. MICKS.

Obtained teacher's certificate from Chicago Musical College in 1890. Since that time has studied under such prominent teachers as Victor Garwood and Karlton Hackett of the American Conservatory, Mme. Jeanette Crawford of Boston, Francis Fisher Powers of New York and Clarence Eddy; taught music since 1890; Instructor in voice culture at Goshen College, 1908-

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ASSISTANTS.

Rudy Senger ....Bible
S. LeRoy Scoles ..... Grammar
Ella DeCamp ....Piano and Organ
J. Claude Brunk ....Vocal Music
Harvey L. Stump .....Arithmetic

OTHER OFFICERS.

J. S. Hartzler .....Business Manager
Mrs. S. H. Plank ....Matron of Kulp Hall
William W. Oesch .....Master Men's Dormitory
S. H. Plank ....Superintendent of Buildings and Grounds

STANDING COMMITTEES OF THE FACULTY.

Public Occasions ..... Smith, Zook, Brunk
Publications .....Byers, Ebersole, Gerig
Chapel Exercises .....Hartzler, Brunk, Whitmer
Religious Organizations .....Whitmer, Kauffman, Kurtz
Literary Societies ..... Smucker, Kulp, Smith
Athletics ....Smucker, Ebersole, Kulp
Scholarships .... Byers, Hartzler, Lehman
Student Affairs ..... Kauffman, Byers, Lehman
Equipment ....Byers, Zook, Kurtz

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*Absent on leave.

GOSHEN COLLEGE

HISTORY.

Goshen College is the outgrowth of the Elkhart Institute. The latter, founded in 1895, was opened in the G. A. R. hall in the city of Elkhart, Ind. The Elkhart Institute Association was organized and solicited funds to erect a suitable school building on Prairie street in that city. The building was completed and formally dedicated in February, 1896. In 1898 the Association was incorporated under the laws of the State of Indiana. At that time the management was under the control of a board of nine directors. As the school grew and its interests expanded, it was found that a wider representation was needed, and accordingly, at the annual meeting in 1901, the constitution was amended and the number of members on the Board of Directors increased to twenty-five. At this annual meeting a committee was appointed to receive propositions from different localities to provide larger grounds and more buildings as it was evident that the growth of the school would soon make it necessary to increase the accommodations. It was the aim of the committee to decide on such a location as would not only supply present needs, but which would provide for the future growth of the institution.

Such a location was found in the southern part of the City of Goshen, Indiana. Suitable grounds were purchased and a college building and ladies' dormitory were erected. The school opened in the rooms of the dormitory September 29, 1903. The College building was dedicated January 8, 1904.

At the annual meeting of stockholders in June, 1905 a movement was started to transfer the ownership and control of the College to a Board of Trustees to be known as the Mennonite Board of Education. This Board was organized on November 16, 1905, and the property was transferred to it in February, 1906.

A VIEW OF THE CAMPUS.

THE READING ROOM.

LOCATION.

The City of Goshen has a population of ten thousand and has has all the improvements found in larger cities. It is located one hundred and ten miles east of Chicago, is on the L. S. & M. S., Big Four, Indiana, and Goshen and Winona railway lines, and is surrounded by a rich farming community. The College is situated in the southern part of the city in such a way as to present a beautiful view of Eighth street from the College for a distance of a mile or more. The Elkhart river which flows near the College campus affords beautiful scenery and splendid opportunities for recreation and study of land formations.

ADMINISTRATION.

The property of Goshen College is owned and controlled by the Mennonite Board of Education.

The business and prudential affairs of the Mennonite Board of Education are managed by a Board of Trustees, consisting of one trustee from each Mennonite conference district now existing, and which shall hereafter be established, four trustees at large, the head, the business manager, and two alumni from each institution which now exists, or shall hereafter come under the supervision of the Board. Each district or state conference has the right to elect a trustee to represent them on this Board, the Mennonite General Conference has the right to elect the trustees at large and the Alumni Association their representatives. In case the conferences or Alumni Association fail to exercise such right then the Board shall elect the trustees.

The Board elects its own officers at each annual meeting. The Executive Committee, elected at each annual meeting of the Board, is responsible for the management of all the affairs of the institution, subject to the direction and approval of the General Board.

AIM.

The aim of Goshen College is concisely expressed by the motto on its seal, "Culture for Service." Through culture the student shall attain the development of all phases of his life—physical, intellectual, social, moral,

and religious and the amount of attention given to any phase shall be in proportion to its importance in the life of the true man and woman. Religion shall not be an incidental consideration but shall pervade the whole life and spirit of the institution. The end of all this culture shall not be primarily to know or to be, but rather to do. A special effort will be made to cultivate the desire and ability to be of service to others so that the students may enter the various vocations of life better fitted to do well some useful work and be able to share the responsibilities of promoting the general welfare of society.

RELIGIOUS INFLUENCES.

A strong religious spirit pervades Goshen College. Students find this a great aid, in true character-building. Bible study classes combine in some measure for all the students practical Christian teaching with intellectual training. The Bible School affords special advantages to students who are preparing for religious work.

CAMPUS AND BUILDINGS.

The campus of Goshen College consists of ten acres beautifully located in College Addition to the City of Goshen.

The main building is a commodious four-story structure, built of brick. It contains modern well-lighted recitation rooms, a large assembly hall, gymnasium, bath room, cloak rooms, laboratories, offices, library, reading room, and commercial rooms.

Kulp Hall is a brick and stone structure of three stories above the basement. The basement is used for a kitchen and general students' dining hall, the first floor for reception rooms, matron's rooms and quarters for the School of Music, the second and third for students' rooms. The building is nicely furnished and provides a desirable home for the young women.

The Men's Dormitory is a three story building with a laundry in the basement; reception room, matron's rooms and students' rooms, on the second floor, and rooms for students on the third floor.

All the buildings are heated from a central steam heating plant and supplied with hot and cold water and lighted with gas and electricity.

LIBRARY.

The Library contains a number of the best books on various subjects as well as a large number of books of general interest. These have all been carefully selected from those recommended by the American Library Association. The Students' Library Association alone has added about one hundred volumes during the year. The classification and catalogue, the large number of reference books, and the assistance of the librarians greatly aid the student in the use of the library. The reading room is supplied with the daily and weekly periodicals, and some of the most important monthly magazines. During the day the students have free access to all the books in the stack room and the reference books may be consulted at any time.

The City of Goshen has a large and well equipped Carnegie Library, to which students have free access.

THE LABORATORIES.

The Laboratories occupy three large well lighted rooms in the basement of the College building.

Chemical.—The Chemical Laboratory is fitted up with twenty-one individual students' desks for experimental work in general inorganic chemistry and qualitative analysis. The desks are conveniently arranged and fully equipped with gas, water, waste sinks and reagent bottles. The evaporating hood has the ordinary gas connections. A supply room adjoining the laboratory contains the necessary chemicals and apparatus.

Physical.—The Vesperian Laboratory of Physics and Astronomy is provided with physical apparatus for experimental work in mechanics, heat, light, sound, electricity and magnetism. It is well supplied with water, gas and electricity. A dark room has been fitted up for photometry and other experiments in light. A number of carefully selected lantern slides are used in the study of sound, light, the sun, the moon, and the planets.

The Vesperian Society has recently added a large case, tables equipped with all the conveniences for individual work, and a number of expensive pieces of apparatus such as a stereopticon, optical disk, wireless telegraph, and a fine 3½ inch telescope equatorially mounted and controlled by a modern Gaertner driving clock.

Biological.—The Biological Laboratory is furnished with five compound microscopes, seventeen dissecting microscopes, microscropic slides, lantern slides, models and manikin, a full line of specimens for class work, tables for individual investigation, and books of reference.

MUSIC ROOMS.

Seven rooms are fitted with instruments for the use of the School of Music. The instruments are modern and in good condition. Lined blackboards have been placed in the studios and a Virgil Practice Clavier has been provided for illustrating piano technic. The practice rooms are of convenient size and the studios are quite large and comfortable.

MUSEUM.

The museum on the third floor of the College building contains a collection of fossils, minerals, Oriential costumes, Indian relics and biological specimens. Gifts to the museum will be appreciated and will be suitably acknowledged and cared for.

BUSINESS ROOMS.

Three rooms on the first floor are devoted to the work of the School of Business. They are furnished with a full set of offices for actual business, a supply of typewriters and individual desks for bookkeeping.

GYMNASIUM.

A large room with high ceilings in the basement of the main building is devoted to physical exercise. It is equipped with ladder, spring board, suspended rings, Indian clubs, dumb-bells, mats and basket-ball. A bath room with shower baths and dressing rooms adjoin the gymnasium.

COLLEGE

NOAH E. BYERS, President .....Philosophy, Education
C. HENRY SMITH ..... History
EPHRAIM J. ZOOK ..... Greek, Latin
DANIEL S. GERIG ..... German, Latin
*SOLOMON F. GINGERICH ..... English
JONATHAN M. KURTZ ..... Physics, Chemistry
DANIEL A. LEHMAN ..... Mathematics, Astronomy
ANNA H. KAUFFMAN ..... English
JOHN D. BRUNK ..... Music
BOYD D. SMUCKER ..... Oratory
PAUL E. WHITMER ..... Bible
*Absent on leave.

From the following program of courses the student, with the advice of the President, constructs in accordance with previous preparation, personal characteristics and future needs, a systematic curriculum for two or four years' work. The limitations as to the election of courses and the requirements for the College Diploma or Degree are stated below.

The aim of these courses is to continue the instruction and discipline begun in High School or Academy and thus complete a unified course of study which shall develop the individual's interests and capacities, enable him to appreciate and use the resources of modern civilization, and thus prepare him to render his best service to society.

The daily activities of the student are so regulated as to gradually free him from the restraint and close supervision characteristic of the secondary school and develop the self dependence needed for the freer life of higher institutions of learning or of vocational life in general.

A complete four years' College course leading to the Ph. B. degree is offered for those who wish to select Bible as their major subject. This course gives a liberal Christian education and provides good training for practical religious and social service.

Those who desire to major in any other subject can elect courses in accordance with the suggested Classical

or Scientific curricula and will receive a diploma at the end of the second year. They will be well prepared for the Junior year in our best universities.

ENTRANCE REQUIREMENTS.

All students who present certificates, issued by schools accredited by the state universities, for work equivalent to that required for the Academy Diploma, will be admitted to the College Courses without examination. All others must satisfy the instructors of the different departments by oral or written examinations that they have an equal amount of satisfactory training.

Advanced standing will be given for work completed at other institutions but at least one year's residence at Goshen College is required of all candidates for diplomas and degrees.

REQUIREMENTS FOR COLLEGE DIPLOMA

In order to be eligible for graduation the student must have ninety-six term credits of College work. Of these fifteen in English are prescribed and the others are electives.

REQUIREMENTS FOR COLLEGE DEGREE.

In order to be eligible for the Ph. B. degree, the student must have one hundred and ninety-two term credits for College and Biblical work. Of these fifteen in English and forty-eight in Biblical subjects are prescribed and the others are electives.

SUGGESTIVE CURRICULA.

Classical.

	FIRST TERM.	SECOND TERM.	THIRD TERM.
	Hrs.	Hrs.	Hrs.
Junior.	Latin V.....4	Latin V.....4	Latin V.....4
	Greek III.....4	Greek III.....4	Greek III.....4
	Trigonometry IVa..5	Algebra IVb.....5	Analytics IVc.....5
	English V.....3	English V.....3	English V.....3
Senior.	Chemistry IVa.....4	Chemistry IVa.....4	Chemistry IVb.....4
	Medieval History IIIa *or*	Modern History IIIb *or*	American History IIIc *or*
	Bible.....5	Bible.....5	Bible.....5
	Psychology Ia.....5	Logic Ib.....6	Ethics Ic.....5
	English VI.....2	English VI.....2	English VI.....2

Scientific.

Junior.	Chemistry IVa.....4	Chemistry IVa.....4	Chemistry IVb.....4
	Trigonometry IVa..5	Algebra IVb 5	Analytics IVc.....5
	German III 4	German III 4	German III.....4
	English V 3	English V.....3	English V 3
Senior.	Calculus V..... ...4	Calculus V...	Astronomy V.....4
	Science of Education IIa *or*.....5	Methods of Teaching IIb *or*.....5	School Management IIc *or* 5
	Medieval History IIIa.....5	Modern History IIIb.....5	American History IIIc.....5
	Psychology Ia.....5	Logic Ib 5	Ethics Ic.....5
	English VI.....2	English VI 2	English VI.....2

Biblical.

Freshman.	Greek.....4	Greek.....4	Greek.....4
	German *or*	German *or*	German *or*
	Trigonometry 5	Col. Algebra.....5	Analytics.....5
	English V 3	English V 3	English V.....3
	Old Testament I....2	Old Testament I....2	Old Testament I....2
	New Testament I...2	New Testament I...2	New Testament I...2
Sophomore.	Old Testament II...2	Old Testament II ..2	Old Testament II...2
	New Testament II..3	New Testament II..3	New Testament II..3
	Medieval History...5	Modern History 5	American History..5
	General Chemistry.4	General Chemistry.4	Qual. Analysis.....4
	English VI 2	English VI 2	English VI 2
Junior.	N. T. Exegesis I.....3	N. T. Exegesis I.....3	N. T. Exegesis I.....3
	Psychology.....5	Logic 5	Ethics.....5
	Homiletics 4	Homiletics 4	Practical Theology.4
	Church History.....2	Church History.....2	Church History.....2
	Teachings of Jesus..2	Teachings of Jesus.2	Teachings of Jesus.2
Senior.	N. T. Exegesis II....2	N. T. Exegesis II....2	N. T. Exegesis II....2
	Philos. of Rel.....5	Apologetics 5	Theology 5
	Political Science I *or*	Political Science II..	Sociology *or*
	Sci. of Education...5	Methods of Tch'ng..5	School Managem't..5
	Teachings of Paul..2	Teachings of Paul..2	Teachings of Paul..2
	Oratory I.....2	Oratory II.....2	Oratory III.....2

PROGRAM OF COURSES

BIBLE.

I. Old Testament M. W. F. Three Terms.

The aim of this course is to familiarize the student with the contents, style, literary characteristics and historical setting of the books of the Old Testament; also to train in methods of interpretation and independent Bible study. The periods of the Judges, the undivided, and the divided kingdoms will be studied both in Old Testament history and prophecy.

II. New Testament. T. Th. Three Terms.

This Course is intended to give a comprehensive knowledge of the great essentials of the Christian religion as portrayed in the writings of the early followers of Christ. With this end in view one of the Gospels, the historical portions of the Acts, and some of the representative Epistles will be carefully investigated.

ENGLISH.

V. English M. W. F. Three Terms.

Two hours each week will be devoted to theme writing and the study of the various forms of composition—Description, Narration, Exposition and Argumentation. One hour each week the work of some of the best English prose writers will be studied.

VI. English. T. Th. Three Terms.

This course will be devoted to the study of lyric and dramatic poetry. Selections will be made from the general field of English literature. This course will require wide reading.

GERMAN.

III. German. T—F. Three Terms.

(a) German Composition and German Lyrics.

(b) Goethe's Egmont.

(c) Schiller's Die Jungfrau von Orleans.

During the first term in connection with the composition work a number of the most beautiful German lyrics will be memorized and others carefully studied. The second and third terms will be devoted to the reading and analysis of the dramas.

***IV. German T—F. Three Terms.**

(a) Schiller's Maria Stuart.

(b) Deutsche Geschichte und Litteratur.

(c) Freytag's Karl der Grosze.

The first term is spent in reading the drama, chiefly to appreciate it as a literary production. The object of the second term's work is to acquaint the student with

the range and sources of German literature and with its most prominent authors, and also to study German character and customs as revealed in extracts from their own history. The third term will be spent in reading some modern production.

(Courses III and IV to be given in alternate years, each being open to the students who have satisfactorily completed courses I and II.)

*Not given in 1908.

GREEK.

III. Greek. **T.—F. Three Terms.**

First term, Plato's Apology and Crito with a careful study of the philosophy and style of Plato. Some time will be given to outside reading on the life and customs of the Ancient Greeks.

Second Term—Xenophon's Symposium.

Third Term—A rapid course in Homer's Odyssey.

***IV. Greek.** **T—F. Three Terms.**

The object of this course is to develop an appreciation of Greek literature as exemplified in the oration and drama. In the first two terms the orations of Lysias and Demosthenes will be studied. In the spring term Sophocles' Oedipus Tyrannus or some other standard drama will be taken up.

*Not given in 1908 and 1909.

HISTORY.

IIIa. Medieval History. **M—F. Fall Term.**

This course covers the field of European History from the fall of Rome 476 A. D. to the fall of Constantinople, 1453. Special attention will be given to the following subjects: Influence of Rome on medieval civilization. Rise of the Papacy, Feudalism, Free Cities, and beginning of the Renaissance.

IIIb. Modern History. **M—F. Winter Term.**

This course covers the history of Europe from the fall of Constantinople to the present, including the pro-

testant Reformation, Rise of Democracy and Nationalization of Europe. One paper will be required on some special topic.

IIIc. American History M—F. Spring Term.

This course covers the Colonial period to the time of the Revolution. It embraces the Economic and Social conditions of the early settlements, European Influences, Methods and Modes of Colonization, Beginings of Political Institutions, and the Causes of the Revolutionary War.

***IIId. American History. M—F. Spring Term.**

The work of this course covers the period from the Revolution to the present, and includes the Formation of the Union, Rise and Growth of Political Parties, Westward Expansion, Slavery and Reconstruction.

IVa. Political Science. M. W. F. Fall Term.

The work in Political Science consists of a study of the actual government of America. The aim of the course is to give the students a knowledge of the machinery of government with special reference to its application to actual problems. Hart's Actual Government will be used as a text book. Bryce's American Commonwealth will be used as a reference book.

IVb. International Law. M. W. F. Winter Term.

Text book work supplemented by lectures and special investigation of cases. Lawrence's "International Law," and Scott's "Cases in International Law," will be used. The course deals with questions of Peace and War, Neutrality, Settlement of International Disputes, with special emphasis on the triumphs of arbitration.

IVc. Sociology. M. W. F. Spring Term.

The first part of this course will treat of the nature and divisions of Social Science and of its relation to other problems. The attempt will then be made to outline that which is such a characteristic tendency of today, the application of philosophy and science to society and social sciences and to point out the best methods of social improvement. The text book will be supplemented by lectures, readings and reports.

***I. Economics. M. W. F. Fall Term.**

This course treats of the production, distribution, exchange and consumption of wealth; and the relations between land, labor and capital.

Bullock's text will be used and the first part of the course devoted to the elements of the science.

Students should not elect this course who do not expect to continue in course II.

***II. Economics. M. W. F. Winter Term.**

This course is a continuation of the above. Selected parts of Hadley's "Economics," and other writers will be assigned as a basis for discussion.

Standards of public good, poverty, protection, money, credit, banking, cooperation, wages and profits are the subjects which will receive the most attention.

***III. Financial History of the United States. M. W. F. Spring Term.**

The main lines of our financial development will be traced from the colonial period to the present.

This course can be taken with most profit by those who have pursued courses I and II.

Topics, and selected readings in the literature of the subject will be assigned.

*Not given 1908-'09.

LATIN.

V. Latin. T—F. Three Terms.

This year's work aims to give the student an appreciation of the life and spirit of the Romans. The inflection of nouns and verbs is carefully reviewed. Special attention is given to word analysis and Syntax. In the first term Cicero's De Senectute and De Laelio will be read; second term Cicero's Tusculan Disputations; third term, Livy, Book V.

***IV. Latin. T—F. Third Term.**

The basis of this year's work will be the plays of Plautus and Terence.

*Not given in 1908.

MATHEMATICS.

IVa. Trigonometry. M—F. Fall Term.

This course includes Trigonometry and the elements of surveying. Special attention is given to measuring heights and distances of inaccessible objects, solving triangles, developing formulae, verifying identities, solving equations and checking results numerically and graphically.

IVb. Algebra. M—F. Winter Term.

This course presupposes a thorough course in elementary algebra equivalent to the work outlined in Stone and Millis's Algebra, Complete Course. Special attention is given to the theory of exponents, binomial theorem, series, theory of equations and determinants. Much emphasis is placed on the rigid demonstration of all rules and formulae and the solution of enough selected problems to provide for the application of the principles.

IVc. Analytic Geometry M—F. Spring Term.

A thorough discussion of loci and their equations. The course includes the study of the straight line, circle, parabola, ellipse, hyperbola and the elements of the Geometry of Space. A large number of problems requiring original thought are solved.

V. Calculus. T—F. Fall and Winter Terms.

This course will be based on Granville's Differential and Integral Calculus. A large number of problems and practical applications will be taken up. Prerequisites IVa, IVb, IVc.

MUSIC.

I. History of Music. T. W. F. Fall and Winter Terms.

History of Music as given in this course is general, covering the entire subject. Two terms are required for the work, the second term being devoted more particularly to the biographical study of the master composers. A text is used and the recitation plan has been adopted.

II. Harmony. M. W. Th. Three Terms.

This branch of musical study requires the following preparation: One term of Introductory Knowledge and two terms of Solfeggio. Harmony is the Grammar of Music. It treats of the construction, resolution and progression of chords. According to the present schedule in the Music School the subject is completed in seven terms besides the two terms of preparation. It develops to uniting music in its smaller forms.

III. Chorus Singing. M—F. Three Terms.

Limited credit is allowed pupils of the College for chorus singing. The classes will meet five days each week for an interval of thirty minutes. (See School of Music for an outline of the work).

ORATORY.

I. Extemporaneous Speaking. T. Th. Fall Term.

Public speaking is not the artificial thing that elocution once was. It does not consist of mannerisms, superficial pantomine, pretty gestures and childish mimmicry. It is the natural and normal expression of thought in the most impressive and pleasing manner. Special benefits of the course are practice in quick analysis of a subject, skillful choice of words, thinking on one's feet and self possession before an audience.

II. Oral Debating. T. Th. Winter Term.

The student is urged to take as much work as possible in the English Department. Next to the above subject, Psychology holds first place, for interpretation follows laws of thought. Practice in the preparation of one's subject matter, in stating a question and in presenting an argument,—the art, not merely the theory—is the aim in this course.

III. Orations. T. Th. Spring Term.

The study of great orators and their methods. Oral work in pulpit and platform oratory. Practice in delivery of original orations. The student should supplement the work of this course by practice in speaking and impersonating, and by the study of men in the pulpit, on the platform and in social life.

PHILOSOPHY.

Ia. Psychology. **M—F. Fall Term.**

After a brief survey of the general field of the subject the course devotes itself entirely to normal human psychology. Consciousness is studied both as a series of complex mental processes, and as a relation of conscious selves to each other. The study and discussion of the text is supplemented by introspective observation, experiments before class, collateral reading from other authors and lectures by the instructor.

Ib. Logic. **M—F. Winter Term.**

The logic course will be preceded by several weeks' work devoted to a brief introduction to general philosophy. This will be followed by the study of deductive and inductive reasoning and a brief discussion of the nature of thought. Much exercise is given in the solution of logical questions, the examination of arguments and the detection of fallacies.

Ic. Ethics. **M—F. Spring Term.**

After a discussion of the scope of Ethics and its relation to other divisions of philosophy the course will treat of the psychological and sociological aspects of the subject, the theories of moral standard, and concrete moral life. Constant reference will be made to the bearing of ethical theory upon modern, social and industrial problems. The discussion of the text will be supplemented by the reading of other authors, theses by the students and lectures by the instructor.

IIa. Science of Education. **M—F. Fall Term.**

The aim of the course is to consider the meaning and processes of the rationalized endeavor by which various factors co-operate in developing the powers of the child so as to give the highest individual and social efficiency. The work will consist of lectures, the discussion of prescribed reading from the works of Boone, Spencer, Butler, Horne, Tompkins, Dewey and Hanus, and the reading of theses prepared by the students.

IIb. Methods of Teaching M—F. Winter Term.

The first part of the course is devoted to the nature of general method. The teaching process is discussed with reference to its place in the whole educative process and to the factors that co-operate in the learning act. This is followed by a discussion of the method of the recitation and the application of the principles to the various subjects taught in the common schools. While it is the purpose of the course to give the student general principles rather than mere devices yet in the illustrations given he will receive suggestions that will be of immediate practical value.

IIc. School Management. M—F. Spring Term.

A comparative study is made of state, county and city school systems with reference to their organization and courses of study; the qualifications of officers of administration and instruction are considered and the means and methods of instruction and discipline are presented. The work will consist of lectures, the study of school laws and documents, school visiting and the preparation of theses based on prescribed readings.

IIIa. Child Psychology. M—F. Winter Term.

After having had the term's work in introspective psychology, the student is ready to interpret the child mind as a preparation for the teaching of children in the grades. Special attention is given to the study of the instincts and the means by which they may be developed into useful reactions or serve as a starting point for mental development. Collateral reading is assigned on such subjects as the content of the child's mind at school age, and the physical needs of children.

IIIb. History of Education. M—F. Spring Term.

This course includes the study of standards of culture and ideals of life that have controlled oriental, classical and Christian people and the systems of education that have been developed as expressions of these ideals. Special attention will be given to the historical development of modern theories and practices. In addition to the read-

ing of a series of texts each student will prepare and read before the class one thesis based on the reading of primary sources.

SCIENCE.

IVa. General Chemistry. M—Th. Fall and Winter.

This course is a brief introduction to the study of Chemistry. The different elements, metallic and non-memetallic, are studied, together with their more important chemical compounds. Some of the most important principles of chemical philosophy are considered and fully illustrated by a large number of experiments performed by each student in the laboratory. Full notes on the laboratory work are required.

IVb. Qualitative Analysis. M—Th. Spring Term.

This course follows the one in General Chemistry. It embraces a study of the commonly occurring elements in their qualitative relations, and includes a systematic course of analysis for the same.

V. Descriptive Astronomy. T—F. Spring Term.

The work begins with observations of the planets, the moon, the constellations and other phenomena. The equatorial telescope is studied and used. Text books, charts and other journals are studied.

VII. Physiography M—F. Fall Term.

A special study is made of the earth's features, treated with reference to their origin and significance, and of the agencies affecting changes in geographic features.

ACADEMY

NOAH E. BYERS, President.

DANIEL A. LEHMAN, Principal ..... Mathematics

C. HENRY SMITH .....History

EPHRAIM J. ZOOK ....Latin, Greek

DANIEL S. GERIG ....German

JONATHAN M. KURTZ ..... Natural Science

ANNA H. KAUFFMAN ....English

The work of the Academy covers four years and is outlined especially for those who contemplate the completion of a college course.

With the prescribed limitations the study elects courses with the advice of the Principal, which will form four years of systematic instruction suited to his peculiar needs. The completion of this work will prepare the student for entrance in the best colleges and professional schools, or give a limited education for general culture to those who find it impossible to get college training.

ENTRANCE REQUIREMENTS.

Students who present certificates showing that they have completed the work of the eighth grade or common school studies and those holding teachers' certificates will be admitted without examination in any subject except spelling. Those who are not sufficiently advanced to to take the regular courses in the Academy will be required to take preparatory work in the common branches.

Classes in the common branches will be organized each term for those not prepared to take the regular courses.

REQUIREMENTS FOR ACADEMY DIPLOMA.

In order to graduate, the student is required to have two hundred four term credits of Academy work. Of these, the following are prescribed: English, thirty-three credits; Languages, fifty-four credits, of which not less than thirty will be accepted in any language; History fifteen credits; Natural Science twenty-four credits; and Mathematics twenty-five credits. All the other required credits will consist of electives from the Academy courses or, with the consent of the Principal and instructor in charge, from College or Bible courses.

SUBGESTIVE CURRICULA.

GENERAL.

	FIRST TERM	SECOND TERM	THIRD TERM
	Hrs.	Hrs	Hrs.
First Year	Latin I 5	Latin I.....5	Latin I.....5
	Algebra I.....5	Algebra I.....5	Algebra I.....5
	Botany I 4	Botany I.....4	Botany I 4
	English I..... 3	English I..... 3	English I.....3
Second Year	Latin II 5	Latin II 5	Latin II.....5
	Grecian History Ia..5	Roman History Ib..5	English History Ic..5
	Plane Geometry IIa.5	Plane Geometry IIa.5	Solid Geometry IIb..5
	English II.....2	English II..... 2	English II..... 2
Third Year	Latin III.....4	Latin III.....4	Latin III.....4
	Greek I, or	Greek I, or	Greek I, or
	German I 5	German I 5	German I.....5
	Zoology II.....4	Zoology II..... 4	Zoology II.....4
	English III..... ...4	English III... 4	English III.....4
Fourth Year	Latin IV, or	Latin IV, or	Latin IV, or
	U. S. History IIa....5	U. S. History IIb....5	Civics IIc.....4
	Greek II, or	Greek II, or	Greek II, or
	German II.....5	German II.....5	German II.....5
	Physics III.....4	Physics III..... 4	Physics III.....4
	Algebra III.....2	Algebra III.....2	Algebra III.....2
	English IV 2	English IV..... 2	English IV... 2

BIBLICAL.

First Year.	Hrs.	Hrs.	Hrs.
	Latin I.....5	Latin I.....5	Latin I.....5
	Algebra I.....5	Algebra I.....5	Algebra I.....5
	English I.....3	English I.....3	English I.....3
	Gospels.....4	Gospels.....4	Acts 4
Second Year.	Latin II.....5	Latin II.....5	Latin II.....5
	Plane Geometry....5	Plane Geometry....5	Nature Study.....4
	Grecian History....5	Roman History.....5	English History 5
	English II.....2	English II.....2	English.....2
Third Year.	Greek I.....5	Greek I.....5	Greek I.....5
	Zoology *or*	Zoology *or*	Physiology *or*
	Botany 4	Botany 4	Botany 4
	English III.....4	English III.....4	English III.....4
	Epistles.....4	Epistles.....4	Personal Work.....4
Fourth Year.	Greek II.....5	Greek II.....5	Greek II.....5
	Physics.....4	Physics.....4	Physics.....4
	German *or*	German *or*	German *or*
	U. S. History.....4	U. S. History.....4	Civics.....5
	English IV.....2	English IV.....2	English IV.....2
	O. T. History.....2	O. T. History.....2	O. T. History.....2

PROGRAM OF COURSES

ENGLISH.

I. English **M. W. F.** **Three Terms.**

The following works will be studied in detail: Selections from Whittier, Silas Marner, Three Narrative Poems, The Lady of the Lake, and The Last of the Mohicians.

II. English. **T. Th.** **Three Terms.**

This course will be devoted mainly to practice in composition. The student is expected to hand in one theme each week. A text book in Rhetoric will be used and as much time as can be profitably spent will be devoted to the technical side of the subject.

III. English. **M—Th. Three Terms.**

During the first term the history of English Literature will be studied. Some time will be devoted to studying selections from Wordsworth and Tennyson. The second term will be given to the following: Selections from Browning, Shakespeare's Merchant of Venice, Julius Caesar and As You Like It. The third term will be devoted to the study of American Literature—one half of term to its history and the other half to selections from Bryant, Emerson, Longfellow and Lowell.

IV. English. **T. Th. Three Terms.**

Selections from Burns, Carlyle's Essay on Burns, Milton's Minor Poems, Two Books of Paradise Lost, Macaulay's Essays on Milton, Johnson and Goldsmith, and Carlyle's Heroes and Hero Worship will be studied during the year.

GERMAN.

I. German **M—F. Three Terms.**

The first term is devoted to the acquiring of good pronunciation, to gaining facility in the use of the German script, and to mastering the forms of inflection and common principles of sentence construction. Written exercises in translation and drill on the forms of inflection are daily requirements. In the second term the grammar is completed. Translation of German selections of prose and poetry varying in character and degree of difficulty is then begun. Grammatical study accompanies the work throughout the year. The memorizing of several poems and practice in conversation are requirements of the course.

Texts: Becker's Elements of German, Mueller and Wenckebach's "Glueck Auf," and German Reader.

Double German.

At the opening of the second term, a class will be formed in beginning German, doing the same work in one term as the class in German I, in two terms, provided that there is a sufficient demand to justify the organization of such a class.

Students registering for this course will not be allowed more than ten hours' work in other courses during the second term. Instead of Becker's Elements of German, Collar's Beginning German will be used as a text.

II. German. **M—F. Three Terms.**

The work of the second year will consist of a review of grammar topics, exercises in composition and conversation, and the reading and translating of works of literature chosen from the following list: Hillern's Hoher als die Kirche, Freytag's Die Journalisten, Schiller's Wilhelm Tell, Das Lied von der Glocke, Gustav Adolf in Deutschland, Goethe's Hermann und Dorothea.

GREEK.

I. Greek. **M—F. Three Terms.**

The two terms are devoted to elementary lessons in Greek, supplemented by a number of short stories, which give the student an opportunity of applying his knowledge of Greek forms and syntax, and affords a much needed preparation for Xenophon's Anabasis, which is begun in the third term. Practice in reading at sight and comparison of Greek and English idioms receive careful attention.

II. Greek **M—F. Three Terms.**

The first of the year will be given to exercises in writing Greek prose and reading three books of the Anabasis. Grammatical forms and rules of syntax will be reviewed. Attention will be given to sight reading and principal parts of irregular verbs. In the third term, three books of Homer's Iliad will be read, the literary merits and Homeric dialect carefully noted and especial attention given to heroic hexameter.

HISTORY.

Ia. History of Greece. **M—F. Fall Term.**

The aim of this course is to give a general survey of Grecian civilization up to the fall of the Seleucid Empire. Some attention is paid to the art and architecture of the period.

Ib. History of Rome. M—F. Winter Term.

This course will give the student a general survey of the Roman world from the earliest time to 800 A. D. Special attention will be paid to those features of Roman History which were influential in determining the trend of medieval and modern civilization.

Ic. History of England. M—F. Spring Term.

The whole field of English history will be well covered, but most attention will be paid to the century immediately preceding the American Revolution. A text book will be used but collateral reading will be required, especially documents, extracts from source books, etc.

IIa. United States History. M—F. Fall and Winter Terms.

The first term is devoted entirely to colonial history. Original documents, charters, contemporary writings, journals, etc., will be used as far as available. During the second term, the period under the constitution will be studied. As much time as possible will be given to the social aspect of American history.

IIb. Civics. T—F. Spring Term.

This course is a study of the machinery of government of the United States, and consists of the following: Formation of the Constitution, Analysis of the Constitution, Relation of Federal and State Government. Comparisons will be made continually with forms of foreign governments.

LATIN.

I. Latin M—F. Three Terms.

Latin is begun in the first year of the Classical and Scientific courses. It is considered of great importance that the student should lay a good foundation for the work of the following years. Careful attention is given to the mastery of inflections and the most important rules of syntax. The student is trained from the beginning to translate in good Latin, easy exercises which are dictated by the instructor. An attempt is made to train the

beginner to grasp the meaning of the Latin before translating, and then to render it into idiomatic English. The spring term is devoted to easy term readings.

II. Latin. M—F. Three Terms.

During this year Latin grammar is carefully reviewed. Special attention is given to written prose exercises, which are based on Caesar, thus enabling the student to put into practice the forms and rules of grammar. In the first part of the year some easy Latin will be read. This will be followed by five books of Caesar.

III. Latin. M—Th. Three Terms.

The year's work will begin with the study of the four orations against Catiline. These will be followed with several weeks of Latin prose composition. Then two more of Cicero's orations will be read. The third term will be given to Sallust's Catiline. During the year's work an attempt will be made to gain a knowledge of Roman life and customs. Some sight reading will be done in connection with assigned work. In composition work Bennett's text will be used.

IV. Latin. M—Th. Three Terms.

The fourth year will be given to the study of Latin poetry. In the first and second terms four books of Virgil will be read. Careful attention will be given to the literary merits of this great poem and comparisons will be made between it and the other great world epics. The third term will be devoted to the study of Ovid's Metamorphoses.

MATHEMATICS.

I. Elementary Algebra. M—F. Three Terms.

This course passes by easy steps from problems in Arithmetic to the system of Buchstaben-Rechnung called Algebra. It includes the subject of Quadratic equations and all those subjects which naturally precede it. Many of the processes of elementary science are treated. The initial letter of a word is often used to stand for a number. Most of the time is spent on the fundamental processes, factoring, the statement of problems and the solving of

equations. Knowledge of methods and skill in their application are emphasized rather than abstract demonstrations.

IIa. Plane Geometry. M—F. Fall and Winter Terms.

This course begins with the organization of the student's past knowledge of form and with simple constructions. Interest is aroused by the use of the suggestive method by which the student is led to think out the steps of the demonstrations for himself. Many original exercises, and applications in the mechanical arts are given. Clearness of thinking is followed by accuracy of statement and the ability to reason logically.

IIb. Solid Geometry. M—F. Spring Term.

The methods pursued in plane geometry are continued and special attention is given to the solution of problems and the demonstration of propositions without the aid of a text.

III. Higher Algebra. M. W. Three Terms.

The subjects of Elementary Algebra are reviewed and completed, and inequalities, proportion, progressions, logarithms, etc., are studied. Special attention is given to the demonstration of principles and the solution of the more difficult problems.

MUSIC.

I. Introductory Knowledge. M. W. Th. Fall Term.

This one term course gives the information required in musical matters to make a splendid preparation for higher studies in music, or for intelligent practice of vocal music by those who do not pursue a musical course.

Scales, keys, measures, dynamic marks, signs, time study, and the numerous details of musical notation are the subjects for study within the course.

II. Vocal Drill. Each Term.

The aim in this course is to train in reading vocal music. It is a drill class, but such theoretical points are given as become helpful to the individuals in the class.

This class will meet each day for a thirty-minute drill. Those who wish to do chorus singing at any time or at any place should take this drill work. (The class is free to all students).

NATURAL SCIENCE.

I. Botany. **M—Th. Three Terms.**

The work in this course includes a general survey of the entire plant kingdom. It begins with a careful study of the structure and functions of flowering plants and later the three groups of flowerless plants are taken up in a systematic way. The laboratory work is an important part of the course throughout the year. During the Spring Term some time is devoted to plant analysis.

II. Zoology. **T—F. Three Terms.**

This course consists primarily of laboratory and field work. The laboratory work consists of dissection and comparative study of type forms representing the great branches of the animal kingdom. Students are required to take notes of their observations. In the recitation, the data obtained in the laboratory are carefully reviewed with the aid of a text book. A thesis is required each term on an animal selected from the list studied by the class.

III. Physics. **T—F. Three Terms.**

This is a general course extending over the entire subject. Its object it to give the student a thorough knowledge of the simpler experimental facts of physics. It treats of the general properties of matter, mechanics, sound, light, heat, magnetism and electricity. The work of the class room and laboratory supplement each other and are considered of equal importance. Each student is required to keep a complete and accurate record of the experiments performed.

IV. Physiology. **M—Th. Winter Term.**

In this course the didactic and laboratory methods are combined in such a way as to give the pupil a comprehensive and scientific knowledge of the structure of the human body and the laws of health. A manikin, chart, human skeleton and microscopic and lantern slides are used.

NORMAL SCHOOL

"Accredited."

NOAH E. BYERS, President .....Psychology, Education
ANNA H. KAUFFMAN .... English
EPHRAIM J. ZOOK ..... Latin
C. HENRY SMITH ..... History
JONATHAN M. KURTZ ..... Natural Science
DANIEL A. LEHMAN ..... Mathematics
JOHN D. BRUNK ..... Music
FRANK S. EBERSOLE .....Drawing, Penmanship

The Normal School is a department of Goshen College, distinct and separate from a number of other departments, such as College, Academy and so forth.

The purpose of the Normal School is to prepare teachers both theoretically and practically for teaching in all grades of public schools. The qualifications of the teacher are a thorough knowledge of the subject matter to be taught, a comprehension of the nature of the individual to be educated, and skill in drawing out the powers of the learner's mind by bringing it into unity with the subject matter taught. The teacher should also have the knowledge of the methods of organizing and managing schools, and the history of education in so far as it bears upon the work of the public schools of the present day.

THE INDIANA STATE TEACHERS' TRAINING BOARD.

Having found Goshen College fully equipped for preparing teachers, has placed it on the "ACCREDITED" list, of schools doing such work.

For the convenience of those wishing to meet these requirements, the following explanation of the law as interpreted by the State Teacher's Training Board, and tentative courses of study are given.

The last General Assembly enacted a law which divides all common school teachers of the state into three classes, known as "Class A", and "Class B", and "Class C".

Members of "Class A", are persons who have had no previous experience as teachers; such teachers must be graduates of commissioned or certified non-commissioned high schools or have equivalent scholarship and have not less than twelve weeks' work in a professional school for the training of teachers, and hold a license of not less than twelve months.

"Class B", includes all teachers that have had one year's experience. Such teachers are required to be graduates of commissioned or certified non-commissioned high schools, or have equivalent scholarship, to hold a license of not less than two years', to have not less than twenty-four weeks work in a professional school for the training of teachers, and to hold a success grade.

To be a member of "Class C", a person must be a graduate of a commissioned or certified non-commissioned high school, or have equivalent scholarship, hold a three years' license or its equivalent, have had three years' successful experience, have a success grade, and be a graduate of a professional school for the training of teachers.

The wages of teachers are determined by the class of which they are members.

COURSE FOR TEACHERS OF "CLASS A."

(Twelve Weeks).

Educational Psychology, with special reference to the need of teachers of graded and district schools.

Observation and study of Training Schools, both graded and country.

Methods of instruction, adapted to district and graded schools.

One term's work in any of the common branches.

Vocal Music, Pennmanship, Drawing.

This course is organized especially for graduates of commissioned or certified non-commissioned high schools,

who have taught and who are by law, after August 1, 1908, required to have at least, "twelve weeks' work in a school maintaining a professional course for the training of teachers" before teaching. Credits made may be applied on any of the courses embracing the subjects pursued in this course.

COURSE FOR TEACHERS OF "CLASS B."

(Twenty-four Weeks).

Educational Psychology with special reference to the needs of teachers of graded and district schools, twenty-four weeks.

Observation and Study in Training Schools, both graded and country schools, twelve weeks.

Methods of instruction, adapted to graded and district schools, twelve weeks.

History of Education or School Organization and Administration, twelve weeks.

Two terms in common branches.

Vocal Music, Penmanship, Drawing, twelve weeks.

Those who have completed the course for "Class A", can complete this work in twelve weeks.

ONE YEAR NORMAL COURSE.

FIRST TERM	SECOND TERM	THIRD TERM
Psychology	Child Psychology	History of Education
Science of Education	Methods	Observation
Grammar	Grammar	Geography
U. S. History	U. S. History	Arithmetic

The above course includes all the work required for teachers in "A" and "B" classes, and in addition thorough courses in the subjects to be taught in the common schools, and in which the teacher is examined for his license. All High School graduates should complete this year's work before beginning to teach.

TWO YEAR DIPLOMA COURSE.

FIRST YEAR.

FIRST TERM	SECOND TERM	THIRD TERM
Psychology	Child Psychology	History of Education
Arithmetic	Arithmetic	Physiology
Grammar	Grammar	Reading
Penmanship	Music	Observation

SECOND YEAR

Science of Education	Methods	School Supervision
U. S. History	U. S. History	Civics
Physiography	Commercial Geography	Nature Study
English Composition	English Composition	English Composition
Drawing	Drawing	Drawing

Students completing this course will receive the "B" class certificate and will be enabled to complete the course for "C" class in one year, at the State Normal School.

COMBINED ACADEMY AND NORMAL COURSES.

(Four Year Course.)

FIRST YEAR.

FIRST TERM	SECOND TERM	THIRD TERM
Latin I	Latin I	Latin I
Algebra 1	Algebra 1	Algebra 1
Zoology 1	Zoology 1	Zoology 1
English 1	English 1	English 1

SECOND YEAR.

Latin II	Latin II	Latin II
Grecian History, Ia	Roman History, Ib	English History, Ic
Plane Geometry, IIa	Plane Geometry, IIa	Solid Geometry, IIb
English II	English II	English II

THIRD YEAR.

German 1	German 1	German 1
Physics	Physics	Physics
U. S. History	U. S. History	Civics
English III	English III	English III

FOURTH YEAR.

German II	German II	German II
Educational Psychology	Methods	Observation
English IV	English IV	English IV
Science of Education	Child Psychology	History of Education

(Three Year Course.)

FIRST YEAR.

FIRST TERM	SECOND TERM	THIRD TERM	FOURTH TERM
Latin I	Latin I	Latin I	Plane Geometry
Algebra 1	Algebra 1	Algebra 1	English II
Botany	Botany	Botany	English History
English 1	English 1	English 1	

SECOND YEAR.

Latin II	Latin II	Latin II	Physiology
English III	English III	English III	Ed. Psychology
German 1	German 1	German 1	History of Ed
Physics	Physics	Physics	Penmanship

THIRD YEAR.

German II	German II	German II	Child Psychology
English IV	English IV	English IV	School Supervision.
U. S. History	U. S. History	Civics	Grammar
Science of Ed	Methods	Observation	Arithmetic

The above courses require thirty-six months' work, and are equivalent to thirty months in a certified High School, and the six months required for teachers of Class "B." Those who complete these courses, will be given the Academy Diploma and the certificate for Class "B" teachers. By taking the four year course the student will not be obliged to do any summer school work before or after teaching, and one year after graduation he may be able to earn $3.00 per day, as a "B Class" teacher. By including summer work he is enabled to get all the High School and Normal School training for "B Class" teachers in three years after completing the common school work.

PROGRAM OF COURSES

I. Educational Psychology. M—F. Fall Term.

This term's work is devoted to the general principles of introspective psychology and their application to education. After a general survey of the subject matter,

methods and divisions of the subjects, the student is led to make an introspective analysis of his states of consciousness. The nature of intellect, emotion and will is studied and methods of their cultivation are discussed. Special attention is given to attention, interest, apperception and habit and their relation to the learning process and character development.

II. Child Psychology. M—F. Winter Term.

After having had the term's work in introspective psychology, the student is ready to interpret the child mind as a preparation for the teaching of children in the grades. Special attention is given to the study of the instincts and the means by which they may be developed into useful reactions or serve as a starting point for mental development. Collateral reading is assigned on such subjects as the content of the child mind at school age, and the physical needs of children.

III. History of Education. M—F. Spring Term.

This course includes the study of standards of culture and ideals in life that have controlled oriental, classical and Christian people and the systems of education that have been developed as expressions of these ideals. Special attention will be given to the historical development of modern theories and practices. In addition to the reading of a series of texts each student will prepare and read before the class one thesis based on the reading of primary sources.

IV. Science of Education. M—F. Fall Term.

The aim of the course is to consider the meaning and processess of the rationalized endeavor by which various factors co-operate in developing the powers of the child so as to give the highest individual and social efficiency. The work will consist of lectures, the discussion of prescribed reading from the works of Boone, Spencer, Butler, Horne, Tompkins, Dewey and Hanus, and the reading of theses prepared by the students.

V. Methods of Teaching. M—F. Winter Term.

The first part of the course is devoted to the nature of general method. The teaching process is discussed

with reference to its place in the whole educative process and to the factors that co-operate in the learning act. This is followed by a discussion of the method of the recitation and the application of the principles to the various subjects taught in the common schools. While it is the purpose of the course to give the student general principles rather than mere devices yet in the illustrations given he will receive suggestions that will be of immediate practical value.

VI. School Management. M—F. Spring Term.

A comparative study is made of state, county and city school systems with reference to their organization and courses of study; the qualification of officers of administration and discipline are presented. The work will consist of lectures, the study of school laws and documents, school visitation and preparation of theses based on prescribed reading.

VII. Observation. M—F. Spring Term.

The student is given explicit directions as to what he shall observe and he is required to make a carefully written report of his observation and interperations. These reports are used by the instructor as a basis of discussion of the best methods of teaching and school management. The State Course of study is examined and considered as a basis for comparison with the course given in the schools observed.

VIII. Reading. M—F. Spring Term.

The course in Reading has a double aim; first to teach reading as an art, and to create a taste for good reading; second, to present outlines in Reading in the grades, and to discuss the pedagogical and psychological merits of these outlines. After the student has taken this course he will be able to prepare intelligently a course of reading for the grades and will have attained skill in the art of reading itself.

IX. Normal Grammar M—F. Fall and Winter Terms.

The first twelve weeks of this course consists of a thorough study of the sentence. It will cover the work ordinarily found in any advanced text book on English Grammar. The second term's work is devoted to con-

struction, and includes the study of literary productions. The work is supplemented by reading in the history of the English language, and discussion on the relative value of languages. A consistent set of principles for teaching languages and grammar will be presented, and on the basis of this, each student will be required to prepare a thesis.

X. Normal Arithmetic. M—F. Fall and Winter Terms

The aim of this course is to give facility and accuracy in solving practical problems, to explain and simplify the principles underlying the subject, and to give suggestions and training in teaching. Exercises from various books and examinations are worked; blocks, coins, weights and measures, and drawings are used in illustrating and field excursions are made for practice. While the subject matter is thoroughly treated, the methods of teaching classes of children are emphasized in practice and theory. The course is supplemented by lectures on the use and abuse of definitions, what subjects are important, and the history of the development and teaching of Arithmetic.

XI. Geography. M—F. Winter Term.

The first term's work in this course consists of a study of general physiographic features and climatic conditions, and their relations to the development of man. The leading countries and nations of the world are then taken up with special emphasis upon the United States. Methods for teaching the subject will be given during the course. A thesis on grade work is required.

XII. U. S. History M—F. Fall and Winter Terms.

The work in history aims to unify and systematize the student's knowledge of the subject. Topics are chosen that are typical in their character which when grouped together will make a view of great movements and important phases in our history. The usual amount of time will be given to special instruction in methods of teaching.

XIII. Nature Study. M—F. Spring Term.

Part of the work in this course will consist of field excursions and such laboratory work as can be of practical use to the teacher. In the laboratory the students will

model in sand, mountain systems, river systems and other activities of the land, perform simple dissections, germinate seeds, perform some fundamental experiments in Chemistry and Physics. Occasionally on favorable nights the principal constellations will be traced.

XIV. Physiology. M—F. Spring Term.

With a high school preparation the student is able to take an advanced course in Human Physiology. The didactic and laboratory methods are combined in such a way as to give the pupil a comprehensive and scientific knowledge of the structure of the human body and of the laws of health.

XV. Vocal Music. M—F. Each Term.

Instruction in music will serve to add to the general culture of the student and will prepare him to meet the requirements of music that are demanded of the teacher in a number of states. The course includes the study of notations, scales, keys, signatures, intervals, dynamic signs ,movements and so forth.

XVI. Normal Art. T. Th. Three Terms.

This course is especially adapted to those who expect to prepare for teaching art in the public schools. The work is begun with the familiar objects of simple form and later special attention is given to perspective problems, geometric work and design. During the year's work, pencil, charcoal, pen, brush and color will be used. Board work will be emphasized.

XVII. Penmanship. M—F. Each Term.

Directions are given for the proper position at the desk, and proper movement, so that the student may learn to write legibly, and rapidly without tiring. An unshaded simplified business style is taught.

ACADEMIC COURSES.

Full description of High School and College courses are given in the College and Academic Departments above.

SPRING TERM.

During the Spring Term all courses required by State law or for teachers' licenses are given.

BIBLE SCHOOL

NOAH E. BYERS, President .....Philosophy, Theology

JONAS S. HARTZLER, Dean .....Bible History, Bible

PAUL E. WHITMER ..... Greek, Bible

C. HENRY SMITH ..... Church History

JOHN D. BRUNK ..... Music

At no time in the history of the Church has there been such a great demand for truly consecrated young men and women as there is at present—men and women who have made careful preparation in the study of God's word, of the vastness of the field, and of the ways and means of teaching the lost and helping the saved. In order to help in this work two courses have been outlined.

REGULAR COURSE.

This course covers two years and is outlined for the special benefit of those who have completed a four year Academy course, including at least two years of Greek. Aside from the courses in the New Testament Greek which are designed to enable the student to read the New Testament in the original, the English Bible is carefully studied for the purpose of finding out its spiritual import and its application to daily life. This is a desirable course for volunteers for foreign missions.

CURRICULUM.

	FIRST TERM	SECOND TERM	THIRD TERM
First Year.	New Testament I..2 Gospels I.....3 Old Testament I....3 Homiletics .....4 Teachings of Jesus I 2 Oratory I..... 2	New Testament I..2 Gospels I.....3 Old Testament I....3 Homiletics .....4 Teachings of Jesus I.2 Oratory II.....2	New Testament I..2 Gospels I.....3 Old Testament I....3 Pastoral Theology 4 Teachings of Jesus I.2 Oratory V.....2
Second Year.	New Testament II..2 Hebrews and Catholic Epistles II ...2 Old Testament II ..3 Philosophy of Religion IIIa .....5 Church History.....2 Synthetic Bible.....1	New Testament II..2 Hebrews and Catholic Epistles II....2 Old Testament II...3 Apologetics IIIb ...5 Church History ....2 Synthetic Bible.....1	New Testament II..2 Hebrews and Catholic Epistles II....2 Old Testament II...3 Systematic Theology IIIc.....5 Church History.....2 Synthetic Bible.....1

PROGRAM OF COURSES

NEW TESTAMENT.

These courses aim to make the student familiar with the origin and development of our New Testament writings. In the study of the several books, each book is considered with respect to its historical setting, literary character, author, first readers, occasion, aim, and social, ethical, and doctrinal teaching. The discussions and lectures in class are supplemented by assigned reading and written reports.

I. Special Introduction. T. Th. Three Terms.

The Johannine Literature, the Gospels, Epistles, and Apocalypse and Catholic Epistles are given this year.

(a) A thorough inductive study is made of the Gospel of John. First the great leading facts are noted, then the development of thought of the book is traced, followed by the investigation of minor details and their relation to the purpose of the book as a whole.

(b) The Epistles of John are used to supplement the teachings of the Gospel. This necessitates a careful study and close comparison of John's Gospel and Epistles.

(c) Some time will be devoted to the inductive and comparative study of Revelation.

(d) The Catholic Epistles are studied by the same method and for the same purpose as the above.

II. Special Introduction. T. Th. Three Terms.

The synoptic Gospels, the Acts and the Pauline Epistles form the basis of this year's work.

(a) The Gospel of Luke will be studied by the same method pursued in the Gospel of John.

(b) A rapid preliminary survey is made of the Acts, for the purpose of showing the setting of the Epistles.

(c) The same inductive or analytical method will be used in the study of a number of the Pauline Epistles. they will be taken up in the following order: Thessalonians, Galatians, Corinthians, Romans, Philippians, Colossians, Ephesians, Philemon, and the Pastoral Epistles. The Epistles that are exegetically studied in other courses are given only in rapid survey while others are studied in detail.

III. The Gospels. M. W. F. Three Terms.

In this and the following courses it is assumed that the student has enough knowledge of the Greek language to enable him to read the Greek New Testament with ease. This year's work is devoted to a grammatico-historical exegesis of the Synoptic Gospels—Mark with supplementary passages from Matthew and Luke.

The special features of this course are:

(a) The mastery of the grammatical and lexical peculiarities of Hellenistic Greek.

(b) The study of the history of the New Testament in Palestine.

(c) A thorough investigation of the synoptic and similiar problems.

(d) A reverent and appreciative interpretation of the Scriptures studied.

IV. The Acts and Pauline Epistles. T. Th. Three Terms.

In connection with the translation and interpretation of portions of the Acts and Pauline Epistles, special attention will be given to the problems and teachings of

the primitive Church and the doctrines that grew out of them. An effort will be made to get a clear and comprehensive conception of the Pauline teaching.

V. Hebrews and Catholic Epistles. T. Th. Three Terms.

The non-Pauline Epistles in their origin and historical environments will be the basis of this work. The method will be a presentation by the class of the results of exegetical study, using only the Greek text, lexicons, and grammars with works on introduction. Careful work will be done in translation, brief commentary, and close paraphrase.

OLD TESTAMENT.

I. Old Testament. M. W. F. Three Terms.

The History and Prophecy of the Pre-Exilic Period will be studied in detail, tracing genetically the political and moral development of Israel. Particular attention is given to the historical setting of these prophecies, their living relation to the life and history of those to whom they were originally addressed, the elements of moral and spiritual truth which they convey and any Messianic predictions they may contain.

This course is based on the careful analytical and comparative study of the following historical writings; First and Second Samuel, First and Second Kings, and First and Second Chronicles. After the ground work of historical setting has been carefully laid the contemporary prophets (Amos, Hosea, Isaiah, Jeremiah, and Micah) will be studied in detail.

II. Old Testament M. W. F. Three Terms.

The History and Prophecy of the Post Exilic Period will be studied this year. The historical sources for this course are Ezra, Nehemiah, and Esther, while Daniel, Haggai, Zechariah, Malachi, Joel and Jonah, furnish the corresponding prophetic writings.

THEOLOGY.

***IIIa. Philosophy of Religion. M—F. Fall Term.**

This course is a study of the fundamental principles

of religion, as related to philosophy and modern science, and seeks to aid the student in overcoming his intellectual difficulties, in acquiring freedom in critical thinking, and in gaining a unified view of the world in which religious truth and life find their proper place.

***IIIb. Apologetics. M—F. Winter Term.**

Following a brief survey of non Christian theories of the world, a general method of defense against all atheistic arguments is developed. Special effort is made to show that sense-thought and the syllogism are not sufficient in obtaining religious truth, which concerns life, action and history.

***IIIc. Systematic Theology. M—F. Spring Term.**

Various schools of theology are studied critically and comparatively as a preparation for the constructive work which follows. The essential Christian doctrines of God, man, sin, Christ and the Holy Spirit are then developed from the result of Biblical theology and stated in terms of personal relations.

* Not given 1908—09.

PASTORAL WORK.

Ia. Homiletics. T—F. Fall and Winter Terms.

The sermons of the New Testament are studied and analyzed by the students and lessons drawn from them which are applicable in presenting the Truth at the present time. Supplementary reading from Augustine, Bernard, Luther and Menno Simon are required.

Ib. Pastoral Theology T—F. Spring Term.

The first part of the text shows what constitutes a Church and the influence that such a body should have upon the outside world. The latter part treats of the pastor's relation to the individual members of the Church and to her various departments, such as Sunday School, Young People's Meetings, and Missionary Societies. Much of the work is devoted to ways and means of getting the members actively interested in the various phases of Church work, and the relation of the Church and pastor toward the lost.

CHURCH HISTORY.

I. General and Mennonite. T. Th. Three Terms.

Two terms will be devoted to the subject of general Church History and will include the Origin and Early Growth of the Church, the Development of the Papacy, and the Roman Church, The Dissenting Sects, The Reformation, etc. A text book will be used but it will be supplemented by lectures and special investigation on topics of particular interest. The third term will be devoted to Mennonite History and will deal with Anabaptists, Waldenses and Earlier Sects; the Mennonites of Switzerland, Holland, France, and the German states, and Mennonites and Related Sects in America. The work will consist of lectures with reference work in the library.

Introductory New Testament Greek. M. W. F. Three Terms.

For those who have no knowledge of the Greek language, an elective course in beginning New Testament Greek will be offered. An average class will be able to master the essentials of the New Testament Greek and read one of the Gosples in a year. Because of the special nature of the course, no credit will be given for it.

Synthetic Bible. T. Three Terms.

It is the aim of this method of Bible study to bring together the different books and passages into one complete whole, and to enable the student to undertand the proper relation of the different parts of God's Word.

ELEMENTARY COURSE

This course is outlined with a view of aiding those who are not sufficiently advanced to take the regular course, and need some elementary work in English in connection with the Bible work. A certificate will be given those who complete this course.

CURRICULUM.

	FIRST TERM	SECOND TERM	THIRD TERM
First Year.	New Testament History.....2 Gospels.....4 Grammar or Greek.....5 English I.....3 Music.....5	New Testament History.....2 Gospels.....4 Grammar or Greek.....5 English I.....3 Music.....5	New Testament History.....2 Acts .....4 Bible Geography or Greek.....5 English I.....3 Music.....5
Second Year.	Old Testament History.....2 Epistles .....4 Homiletics .....5 Prophecy English III.....4 Church History.....2	Old Testament History.....2 Epistles .....4 Homiletics .....5 Prophecy English III.....4 Church History.....2	Old Testament History.....2 Personal Work.....4 Pastoral Theology .....5 English III.....4 Church History.....2

PROGRAM OF COURSES

BIBLE.

Ia. Gospels. **M—Th. Fall and Winter Terms.**

The chronological order in the events of teachings of the Saviour are observed, but more attention is given to the application of His teachings to daily life. The motive and style of the writers are studied from their productions.

Ib. Acts. **M—Th. Spring Term.**

In the Gospels the seeds are sown, in the Acts of the

Apostles we see the fruit. The Church is carefully traced from that little body of Jews in the city of Jerusalem until she is firmly planted on the three great divisions of the Eastern Hemisphere and has become largely Gentile.

Ia. Epistles. T—F. Fall and Winter Terms.

The Epistles are the medium through which the writers and the conditions of the early Church can be studied. Several of these letters are selected and studied exegetically with a view of applying their teachings to the church of today as well as to the life of the individual.

HISTORY AND GEOGRAPHY.

I. O. T. History. M. W. Three Terms.

Maclear's text is used, in which God's dealings with the human race are traced through the chosen family to Malachi, the last of the prophets. The chronological order of events is carefully worked out.

II. N. T. History. T. Th. Three Terms.

A text book is used in this course in which the first part is devoted to the four centuries of silence. The Journeys of Jesus, the themes of his teachings, and the trials and growth of the early Church are the leading thoughts discussed.

III. Bible Geography. T—F. Spring Term.

The physical and descriptive geography of Palestine, Syria, Babylonia, Egypt, Asia Minor and Southern Europe are studied in their relation to God's chosen people and the early Church.

ENGLISH.

Ia. Grammar. M—F. Two Terms.

The subject is studied both as a science and as an art. The student is constantly reminded that the basic principle of grammar is not the definition but the thought idea back of the definition. The first half of the course is devoted to the study of the parts of speech and the analysis of the sentence; the second half, to construction. Composition work, which will enable the student to ac-

quire a working knowledge of the subject, is given throughout the course.

For English I and II see Academy.

Personal Work. **M. W. F. Spring Term.**

The aim of this course is to consider the principal features of personal work as well as to answer many questions which arise in the various experiences which are most common in the attempt to win the lost to Christ.

Music.

The first term will be devoted to the study of the rudiments of music including notation, scales, keys, signatures, intervals, dynamic signs, movement, names, etc. The second and third terms will be devoted to the study of choruses, anthems, and classical music including hymnology.

The courses in Greek, Church History, Homiletics and Pastoral Theology are described in the Program of Courses under the title Regular Course.

BIBLE LESSONS BY MAIL

For nine years we have been giving Bible lessons by mail with reasonable success. During the last years we have been rearranging and revising all our courses. We are now ready to offer a number of courses which are well suited for those desiring such work.

DESCRIPTION OF COURSES.

I. Life of Christ 12 Studies...72 Lessons.

In this course we use the Synoptic Gospels (Matt., Mark and Luke) for our text and John's Gospel for supplementary reading. For a text-book we use Stevens and Burton's Harmony in which the four Gospels are brought together, making them convenient for comparison and parallel study.

Tuition, $3.60; Harmony, $1.00; Total Cost, $4.60.

II. The Gospel by John. 10 Studies. 60 Lessons.

This and the following courses, will be book studies, using the Bible for text-book. This course includes a supplementary reading on, "How we Got Our English Bible."

Tuition, $3.00; Book, 50c; Total Cost, $3.50.

III. New Testament History. 12 Studies. 72 Lessons.

The Gospel by Luke and the Book of Acts will be studied in this course. Smith-Peloubet's Bible Dictionary is required for reference.

Tuition, $3.60; Bible Dict., $1.40; Total Cost, $5.00.

IV. Pauline Epistles, (Part I). 10 Studies. 60 Lessons.

First and second Thessalonians, Galatians, First and Second Corinthians will be studied in this course. All the Pauline Epistles will be studied in their chronological order and the Acts used for supplementary reading.

Tuition, $3.00.

V. Pauline Epistles, (Part II).

Romans, Philippians, Philemon, Colossians, Ephesians, 1 Timothy, Titus and 2 Timothy.

VI. Hebrews, General Epistles and Revelations.

Note. Courses V and VI will not be given this year. By taking two courses annually the New Testament can be completed in three years. The courses should be taken in the same order in which they stand in the above list. Further information can be obtained by writing to.

RUDY SENGER, Goshen, Indiana.

SPECIAL BIBLE TERM

Not everyone can afford the time and means required for an extended course in school but there are few Christians who cannot, if in earnest, spend some time and money for this purpose. For the benefit of such persons an eight weeks Bible course has been outlined continuing through two years as follows:

FIRST YEAR (FOUR WEEKS)		SECOND YEAR (FOUR WEEKS)	
Gospels	5	Church Doctrine	5
Epistles	5	Mennonite History	5
Sunday School Methods	5	Studies in Personal Work or Pastoral Theology	5
Acts	5	Missions	5

All of the subjects in both years will be given each school day of the term so that those who do not care to complete the course as outlined, can take any of the above courses thus giving them opportunity to visit a Bible class every hour during the school day.

Pastoral Theology and Old Testament studies have been added to this course for the benefit of those who are more advanced than the average student, and for those who have taken the other studies in previous years.

Students who take the full course and still find time to do so may take studies in the Academic and Music departments of the school in addition to Bible work without paying extra tuition.

Those who finish the eight weeks' work of the Special Bible term and pass a satisfactory examination, and in addition have satisfactorily completed any of the six months correspondence courses, or taken four Bible studies for six weeks in the regular work of the school, will be given a certificate of proficiency in extension course.

BIBLE CONFERENCE

Following the Special Term of four weeks, which closes on the day before Christmas, a Bible Conference will be conducted for one week. Various phases of Christian work will be discussed and all Gospel workers are invited to be present. These sessions are free to all.

SCHOOL OF MUSIC

NOAH E. BYERS, President.

JOHN D. BRUNK, Director .....Piano, Theory, Chorus

JUDSON A. MICKS .....Voice Culture

ELLA DECAMP .....Piano, Organ

J. CLAUDE BRUNK .....Theory, Voice Culture

ANNA H. KAUFFMAN .....English

JONAS S. HARTZLER .....Bible

BOYD D. SMUCKER .....Oratory

It is the aim of this department to give thorough instruction in such theoretical and practical study of music as will fit students for the profession as teachers and artists but the courses are so arranged that the single branches may be pursued simply as a part of general culture or as an accomplishment.

Since much depends upon the time and careful attention that the student will devote to the preparation of his lessons, it is difficult to designate a time limit for the satisfactory completion of any of the courses offered. The work in this department, therefore, has been arranged according to grades. Pupils who have had experience in any of the branches taught in the department, will be required to pass an examination when entering which will determine the grade of work to be assigned to them.

DIPLOMAS.

A diploma of graduation will be granted to all students who satisfactorily complete the full course in either Piano or Vocal Culture.

The average time required to complete the course in Piano from the beginning is about four or five years and for the Vocal course three to four years.

CERTIFICATES.

Certificates of graduation will be given to all students who complete the Music Teachers' course, Singing-Class Teachers' course, Reed Organ or Public School Music.

COURSES.

The following courses are offered:
1, Music Teachers'; 2, Piano; 3, Voice Culture; 4, Public School Music; 5, Singing-Class Teachers'.

PREPARATORY CLASSES.

There are two classes in which this very important work is done. Great care is taken to make these classes strong and practical. No student should neglect this foundation training.

Introductory Knowledge.—This class will study the rudiments of music embracing thorough study of notation, scales, keys, signatures, intervals, dynamic signs, movement, names, etc.

Vocal Music.—This is a practice course including instruction in rudimentary principles and in reading and singing music in two, three and four parts. The examination at the end of this course will admit into the chorus. Time required is from one to two terms. This class is free to students from any course in the College.

MUSIC TEACHERS' COURSE.

The Teachers' Course requires two years, and it is intended to qualify for a musical career in conducting and teaching in musical institutes, normals, schools, etc. The study of harmony, instrumental music, and voice culture in this course, is pursued from the beginning to the close. These develop one to the abilities of composing music, singing and playing in an artistic style.

First Year.

First Term.—Vocal Music, Introductory Knowledge, Solfeggio, Organ, Voice Culture and one Academic Study.

Second Term.—Vocal Music, Solfeggio, Organ, Voice Culture and one Academic Study.

Third Term.—Chorus, Harmony, Organ, Voice Culture and One Academic Study.

Second Year.

First Term.—Solfeggio Book II, Harmony, Musical History, Piano, Voice Culture and one Academic Study.

Second Term—Chorus, Harmony and Composition, Musical History, Piano, Voice Culture and one Academic Study.

Third Term—Chorus, Harmony and Composition, Methods and Conducting, Piano, Voice Culture and one Academic Study.

Note.—In the above course Piano may be substituted for Organ in the first year. The studies for the Piano and Voice Culture are the same in the Teachers' Course as outlined in the Piano Course and in the Voice Culture Course.

To those taking the entire Music Teachers' Course we make the following reduced prices per term. These prices quoted for "Private" and "Class of Two" refer to tuition in Piano, Organ and Voice Culture or any branch which is desired privately.

Lessons taken privately or in class of two are twice a week.

	Private	Class of Two
J. D. Brunk	$20.00	$13 50
J. A. Micks	16 00	11 00
Ella DeCamp	13 00	9 00
J. C. Brunk	11 00	7 00

Vocal Music, Introductory Knowledge, Solfeggio, one Academic branch, and piano rent, per term $8.00.

PIANO COURSE.

Broad musicianship is necessary in any branch where success is expected, therefore we make the Music Teachers' Course a part of the Piano Course.

In addition to the Music Teachers' Course two years of Harmony and Composition and the third and fourth grades of the Piano Studies are required. Below are given the four grades of Piano Studies, which or their equivalent must be mastered to complete the Piano Course.

Grade One.—Hand Formation, Loeschhorn Technics, Kuhner Etudes, Memorizing, Easy Pieces, Sonatinas from Kuhlau, Lichner and others, Schumann Op. 68.

Grade Two.—Memorizing, Scales, Loeschhorn Technics, Kuhner Etudes, Kullak Octaves, Suitable Pieces, Sonatinas for Mozart, Clementi, Kuhlau, Bach Inventions.

Grade Three.—Memorizing, Scales, Arpeggios, Kuhner Etudes, Octaves, Selections from Bach, Haydn, Beethoven, Schumann and modern composers.

Grade Four.—Chopin Etudes Op. 10, Bravura Playing, Bach continued, Repertory Building from the Great Masters.

Note.—Suitable pieces from various composers are given throughout the course.

VOCAL COURSE.

The training of the individual voice is of first interest here. The quality and power of the voice is what makes an impression upon the hearer. These characteristics depend upon correct breathing and the method of tone production, hence a great deal of emphasis is placed upon this important work.

The Music Teachers' Course and the following vocal studies with the third year Harmony and Composition constitute the Voice Culture Course.

Grade One.—Breathing, Tone Production, Intonation, Easy Arpeggios and Scales, Elementary Vocalises from Panofka and Seiber, suitable songs.

Grade Two.—Principles of Grade One continued, Enunciation, Difficult Scales, Vocalises from Concone and Abt, Songs, Ensemble.

Grade Three.—Vocalises from Concone, Abt, Marchesi, Lafperti, etc., interpretation, Repertory, Songs, Arias from Oratorios and study of classical vocal literature.

SINGING-CLASS TEACHER'S COURSE.

Fall Term.—Voice Culture, Introductory Knowledge, Solfeggio, Vocal Music, English and Grammar or Gospels.

Winter Term.—Voice Culture, Solfeggio, Vocal Music, English, and Grammar or Gospels.

Spring Term.—Voice Culture, Harmony, Methods (once a week), Chorus, English, and Oratory or Acts.

To those taking the entire Singing-Class Teachers' Course we make the following reduced prices per term.

	Private	Class of Two
J. D. Brunk	$20 00	$13 50
J. A. Micks	16 00	11 00
J. C. Brunk	11 00	7 00

All other courses taken in general classes, term fee $8.00

PUBLIC SCHOOL MUSIC COURSE.

This course is not intended to give the development needed by the teacher but to give an outline of the work to be done in the schools. It is to teach the order of the principles as they are to be introduced and the methods for teaching the materials so as to bring the best results.

Considerable musical agility should be acquired before this course is begun. For students well prepared, and possessing natural teaching ability, the course requires about six months. It is designed to cover eight or nine years in the public schools.

Our instruction will be adapted to any particular course that the student may be required to teach.

REED ORGAN.

We do not print an outlined course for this instrument, but an outline may be agreed upon between the pupil and the musical director to meet the special need of the individual desiring such a course.

This instrument may be studied as a separate branch also.

REMARKS.

Class of Two.

Voice Culture, Piano and Organ may be studied in classes of two. This plan curtails expense and gives to many individuals better advantages than private instruction. No one is held back because of others, each pupil has his own studies and pieces; and although he does not

practice the lesson of his classmate, he nevertheless by hearing it recited learns his music in addition to that in his own practice. It really amounts to a private lesson before others, which enables one to play or sing with ease and grace, in society or public. By this system "emulation is stimulated as ability is matched with ability, mind comes in contact with mind, and intellect is sharpened with intellect." Seeing others overcome difficulties, inspires us to overcome our own.

College Chorus.

The chorus will be under the personal supervision of the Director and as rapid progress will be made as the ability of the singers will allow.

All registered students who are qualified may enter this class free of charge. The chorus will meet for practice thirty minutes each school day.

The work will be a drill in reading advanced music. Systematic practice will be conducted in intermediate tones and the Minor Mode. Contrapuntal exercises and difficult chord work will be taken up. The general aim of the class will be more for development than has been the case in the past. One term will probably be devoted to the study of some Oratorio or Cantata.

Notes.

Pupils pursuing the Music Teachers' Course must give evidence of literary attainments or take the Academic study allowed them in this course.

Candidates for diplomas must perform successfully in public at least twice.

Recitals will be given occasionally and pupils who are sufficiently advanced are expected to appear on these programs in preparation for public performance.

On entering the School of Music bring with you such songs, pieces, exercises and studies as you have on hand.

The class called "Vocal Music" is a free class to all pupils of the College and meets daily for thirty minutes.

Lessons and practice periods are fifty minutes in length.

Beginning pupils in Voice Culture, Piano or Organ should register for two lessons per week and for not less than one term of twelve weeks.

Those who wish to finish the Music Teachers' Course must be students in the School of Music at least three terms and are required to take private work not less than one term in Piano and one term in Voice Culture.

Those who wish to finish the Vocal Course must be students in the School of Music not less than four terms and are required to take private lessons in Voice Culture not less than three terms.

Those who wish to finish the Piano Course must be students in the School of Music at least six terms and are required to take private work in Piano not less than three terms.

Solfeggio is a term used in our courses to designate the class in Ear and Eye Culture.

The Virgil Clavier is an instrument to be used in hand development.

SCHOOL OF BUSINESS

NOAH E. BYERS, President.

FRANK S. EBERSOLE, Principal .....

Bookkeeping, Penmanship, Law, Commercial Arithmetic

NANCY B. KULP .....

...Shorthand, Typewriting, Correspondence, Spelling

C. HENRY SMITH .....Civics, Economics

ANNA H. KAUFFMAN .....Grammar, English

PROFESSIONAL COURSE.

This course is offered with a view of giving the student a liberal business education. Besides giving a thorough training in Commercial subjects it affords an opportunity for special study in subjects so closely allied to business that a knowledge of them is essential. It is not sufficient to know how to write letters and record the ordinary routine of work at your desk, but also to know the laws and principles governing business transactions. In order to graduate from this course the student is required to do creditable work in Bookkeeping and Penmanship, to make a grade of 90 per cent in Spelling, to complete a course in Commercial Arithmetic, Commercial Law and Correspondence and to have thirty-five credits besides, from subjects suggested in the following curriculum or, upon consent of the principal, from other subjects offered in College. A strong eighth grade student usually can complete this course in two years, while a high school student may complete it in less time. No eighth grade subject can be used for credit in any of the courses in the School of Business, but students who prove weak in Grammar and Arithmetic are required to take them upon entering any of these courses of study.

SUGGESTIVE CURRICULUM.

	FIRST TERM	SECOND TERM	THIRD TERM
First Year	Bookkeeping Penmanship Spelling A Arithmetic Grammar	Bookkeeping Penmanship Spelling Com. Arithmetic Com. Law	Jr. Actual Business Penmanship Spelling Com. Arithmetic Civics
Second Year	Bookkeeping History Advertising English I	Banking History Correspondence English I	Sr. Actual Business Economics Com. Geography English I

SHORT BOOKKEEPING COURSE.

This course is equal to what is often included in a six months course. It equips the student to assume the duties of bookkeeper in an ordinary modern office. The average student can complete it in about two terms. In order to complete this course the student is required to do creditable work in Bookkeeping and Penmanship, to make a grade of 90 in Spelling, to complete a course in Commercial Arithmetic, Commercial Law and Correspondence.

COMBINED COURSE.

To satisfy the demands for men and women who have training in both Bookkeeping and Shorthand, we offer this combined course. A good eighth grade student can complete it in about two years, while a high school student may do it in less time. We wish to emphasize that Shorthand as well as Bookkeeping requires diligent and continuous work and that thorough training is necessary. In order to graduate from this course, the student is required to obtain a speed of thirty-eight words per minute on the typewriter transcribed from shorthand notes taken at the rate of 115 words per minute; to do creditable work in Bookkeeping and Penmanship, to pass at a grade of 95 in Spelling; to complete a course in Commercial Arithmetic, Commercial Law and Correspondence.

SUGGESTIVE CURRICULUM.

	FIRST TERM	SECOND TERM	THIRD TERM
First Year	Bookkeeping Penmanship Spelling A. Arithmetic Grammar	Bookkeeping Penmanship Spelling Com. Law Grammar	Jr. Actual Business Penmanship Spelling Com. Arithmetic Com. Geography
Second Year	Shorthand Typewriting Advertising English I	Shorthand Typewriting Correspondence English I	Shorthand Typewriting Office Work English I

SHORTHAND COURSE.

To those who wish to specialize in Shorthand and complete their course as soon as possible we offer a one year course in Shorthand. It supplies the training necessary for an ordinary amanuensis. In order to graduate the student is required to do work satisfactory to the instructor in charge of Shorthand and Typewriting; to complete a course in Correspondence, and to make a grade of 95 in Spelling. Instruction is also given in general office work, letter writing, manifolding, taking letter press copies, filing, etc.

PROGRAM OF COURSES

THEORY OF BOOKKEEPING.

In the department of theory, the science of accounts is carefully considered and each step is thoroughly explained. To obtain the best results, it is necessary that the system employed not only presents the subjects logically and thoroughly but in an interesting way, which is one of the best means to enable the student to remember the facts as they are presented. These essentials are nicely combined in the Sadler-Rowe system and is the source of popularity unequalled by any other publication. The student at once assumes the duties of bookkeeper, and opens the books under the instructions of his employ-

er, given in the Budget. Actual practice in writing notes, drafts, checks, bills, invoices of shipment, business letters, etc., is afforded and the way the work is presented quickly familiarizes the student with the details of office routine and develops system, rapidity and accuracy which are prime essentials of a first-class bookkeeper and business man.

JUNIOR ACTUAL BUSINESS.

After the student has sufficiently advanced in the theory of bookkeeping he enters the actual business department. He is given $1,000.00 of College Currency as capital with which to start in business. After leasing a store building from the real estate agent and opening an account with the bank, he proceeds to transact business with his fellow students and the different offices. A specially prepared business guide determines the variety of transactions to be done. Actual merchandise, in form of dry goods, is bought and sold by samples on the floor and each student is required to keep an accurate record in his books of all business transacted.

The "Sample Depository" contains a sample of every kind and quality of goods used in the department.

The "Price Current Bulletin" regulates the price of the goods for the day and is changed every morning.

SENIOR ACTUAL BUSINESS.

Having completed the work of the Junior Department creditably the student is admitted into the Senior or Office Department. These offices consist of a regularly organized National Bank, Wholesale Dry Goods Co., Commission House, Freight and Real Estate offices and a Post Office. The business of this department is recorded in large especially ruled office books with which each office and the bank are equipped. Students take their turn in assuming the responsibility connected with the various positions in each office and are held responsible for the condition of the books while occupying the position. A cashier's statement and a general balance is required in the bank at the close of each day, and a trial balance at the close of each week's business in all the other offices. In this department the variety and volume of business transacted in these various offices accustoms

the student to office routine. He handles and makes out all business forms used in actual business. He is thoroughly drilled in business correspondence, manifolding, letter press copying, and filing receipts, orders, letters, legal documents, etc. In the preparation of every commercial document, such as notes, drafts, checks, leases, mortgages, deeds, partnership and other contracts, there are always questions of a legal nature arising which must be properly handled in order to preserve the right of the parties interested. The student is thoroughly instructed in the correct forms to use in each instance and also in their legal significance.

BUSINESS PENMANSHIP.

One of the best recommendations a young man or young woman can have in seeking employment is a neat, legible, and rapid hand writing. It is a mark of culture and refinement and aids in securing a position as well as being a strong element in promotion and success. From the day the student enters he is under the tuition of a progressive teacher of the art, who employes only the most efficient means to secure to every student the most practical and desirable style of penmanship possible. In all of our business courses we insist on the student acquiring a good hand writing, combining the three essentials above named, neatness, legibility and rapidity.

COMMERCIAL ARITHMETIC.

A thorough and comprehensive knowledge of the science and application of the principles of Commercial Arithmetic are essential for rapid promotion in office work. The subject is made practical and interesting by the application of many original methods. Since numbers are employed in every transaction our students are required to be especially proficient in this respect before they are allowed to graduate.

COMMERCIAL LAW.

We do not aim to fit our students for the legal profession but to give them sufficient knowledge of law relating to commerce that they may conduct their own business with confidence, ease, and safety; thereby avoiding the dangerous shoals of litigation. Although

this subject is usually considered uninteresting and difficult you will be agreeably surprised if you join one of our classes; as the instructor has many reference books at hand and is resourceful with pithy illustrations because of his wide experience in commercial affairs.

BUSINESS CORRESPONDENCE.

Few accomplishments are of greater utility to a business man than the ability to write a legible, concise letter. It must be admitted that this can be acquired only by continued practice. Besides a discussion of the details of form and consideration, subjects are assigned upon which letters are to be written, the reading and criticism of which is made in the daily recitations.

SPELLING.

Any position in literary or business life exacts good spelling. It is a subject that anyone, with diligence and effort may learn, and therefore poor spelling is never excusable. It is fully as important as to be able to read or write. Every student is required to take it in daily recitation until a satisfactory grade is made.

ADVERTISING.

Business men everywhere are beginning to appreciate the value of advertising. In every activity men are applying its principles. This course provides for instruction in Grammar, English, Spelling, Arithmetic and Advertisement Writing. In addition to these subjects the student may obtain instruction in Commercial Illustrating, The text book is so arranged as to logical order of subjects and thoroughness in the treatment of all details of the profession that any student with ordinary ability and diligence will be able not only to master the theory of advertising but to obtain a practical working knowledge of the subject. As a profession it requires the development of extreme tact and judgment and knowledge of general conditions of the world of commerce. If thoroughly mastered it is a most remunerative form of employment.

Though one does not intend to become a professional advertisment writer, the knowledge of what has become a

potent factor in the progress of every enterprise, will be a most useful acquisition. Advertising can be taught successfully and it pays to study it.

ENGLISH AND COMMON BRANCHES.

Students who find themselves deficient in these subjects may select courses in the Academic or Normal Departments without extra tuition. Students who are taking regular courses in which provision is made for these subjects, are required to follow the course as outlined or furnish satisfactory credits for the work they wish to omit.

CIVICS.

Since business is so closely allied to government and often materially affected by commerce laws it is well for the student to be familiar with the underlying principles of Government, the Constitution, the various departments of government, and the duties of good citizenship.

COMMERCIAL GEOGRAPHY.

In this course are studied the various routes—waterways, railways, etc.—of transportation; the great production centers and markets of the world, and the relative increase of commerce as compared with the growth of cities. Attention is given to the mining of raw material, the process of manufacture, how interchange is effected, and the ratio home consumption bears to exports. The relative value of commerce is also discussed.

ECONOMICS.

This course treats of the Production, Distribution, Exchange and Consumption of Wealth; the Relation between Land, Labor and Capital; Banks and Money; Protective Tariffs; Free Trade; Trade Unions; Commercial Crises, etc. A study of this subject is essential to sound reasoning on social and industrial problems; and is of vital importance to good intelligent citizenship.

SHORTHAND.

In spite of the fact that there are many business schools in this country, there is a growing demand for competent stenographers. A thorough

knowledge of Shorthand and Typewriting opens to young men and women a wide field for employment and rapid advancement. Few avenues of employment offer better opportunties for becoming expert, or command more remunerative positions, than stenography.

The length of time for preparation varies with the individual student. With a good general English education, plenty of industry and a good stock of persistency, the student should complete the work in six months' time. But we believe in thorough training whether the time be six months or nine months and want our students to be well prepared in every part of the business course they are taking, before we recommend them for positions. They must have such a command of Shorthand as to feel confident, to take dictation rapidly, and to transcribe their notes quickly and accurately on the typewriter. The course not only includes this but also provides instruction in business correspondence which is often a deficiency in an office stenographer. Individual attention is given to every member of the class and capable earnest students are enabled to make rapid progress. The Graham system of Shorthand is used.

TYPEWRITING.

It is very essential for the student to obtain much practice on standard machines, those most commonly used in business offices. Our department is furnished with the Underwood and Smith Premier typewriters and students are required to devote three hours each day to practice. The touch system is used whereby the operator needs to pay no attention to the keyboard but is enabled to keep his eyes entirely on his copy or shorthand notes.

DIPLOMAS AND CERTIFICATES.

Students who complete the Professional or Combined Courses are entitled to a Diploma of Graduation. Certificates will be granted to those who finish either the short course in Bookkeeping or the one year course in Shorthand.

SCHOOL OF ORATORY

NOAH E. BYERS, President.

BOYD D. SMUCKER, Director, Oratory, Physical Culture

ANNA H. KAUFFMAN ..... English

This school has been added to the College with the idea of promoting the literary and aesthetic tastes of all students, as well as to offer a complete course in Oratory to special students.

Too often, art is regarded as a mere ornament of life. It is much more than that; it is the manifestation of an inner life force. Since the art of expression develops those qualities in mind, body and heart which are most needed in every useful and successful life, too much stress cannot be given to the importance of this training.

The aim of this school is to teach a good style in common reading and oratory, and to teach the art of expression by developing the perceptive faculties and the imagination, thus giving soul and individuality to the work.

Through physical culture, the student acquires ease in manner, grace in movement and symmetry in bodily expression. Exercises are also given to correct side or lateral curvature of the spine, stooping shoulders and protruding shoulder blades.

Each student will be given personal attention, so that all mannerism and peculiar or defective speech may be overcome. Each student is required to appear in public once each term to give practice and confidence in public speaking.

Results to be obtained from this course are:

First—Elegant and refined pronunciation.
Second—Distinct utterance.
Third—Flexible and resonant voice.
Fourth—Acquisition of simple and natural read-

ing of narration, description and didactic styles.

Fifth—Taste for and interpretation of the best literature.

Sixth—Power to hold and please a public audience.

CURRICULUM.

	FIRST TERM	SECOD TERM	THIRD TERM
	Hrs.	Hrs.	Hrs.
First Year	Grammar 5	Grammar..... ...5	English History 5
	English II..... ... 2	English II.....2	English II.....2
	Physical Culture...1	Physical Culture...1	Physical Culture...1
	Oratory I (class)....2	Oratory II (class)...2	Oratory II (class)...2
	Oratory I (private).2	Oratory II (private)2	OratoryII (private).2
Second Year	English V 3	English V 3	English V 3
	English III.....4	English III.... 4	English III..... 4
	Physical Culture...1	Physical Culture...1	Physical Culture...1
	Oratory III (class)..2	Oratory IV (class)..2	Oratory V (class)...2
	OratoryIII(private)2	OratoryIV(private) 2	Oratory V (private).2

PROGRAM OF COURSES

I. Voice Culture and Elocution. T. Th. Each Term.

Training for breathing, diaphragmatic action, physical culture, voice building, voice quality, force, stress, pitch, rate of delivery, inflection, emphasis and accent.

II. Reading and Reciting of Selections. M. W. Winter and Spring Terms.

Theory of speech, gestures expressing thought, will and emotion, clear enunciation, correct pronounciation, sympathetic grasp of the content and impressive rendering. Practice in Bible and hymn readings. The aim is to produce natural readers, not artificial ones.

III. Recital Work in Shakespeare and in the other Great Poets. W. F. Each Term.

This course is connected with the rendering of a public recital each term.

IV. Extemporaneous Speaking. T. Th. Fall Term.

Public speaking is not the artificial thing that elocution once was. It does not consist of mannerisms superficial pantomime, pretty gestures and childish mimmicry. It is the natural and normal expression of thought in the most impressive and pleasing manner. Special features of the course are practice in quick analysis of a subject, skillful choice of words, thinking on one's feet, and self possession before an audience.

V. Oral Debating. T. Th. Winter Term.

The student is urged to take as much work as possible in the English Department. Next to the English, Psychology holds first place, for, interpretation follows laws of thought. Practice in the preparation of one's subject matter, in stating a question and presenting an argument, the art, not merely the theory, is the aim of the course.

VI. Orations. T. Th. Spring Term.

The study of great orators and their methods. Oral work in pulpit and platform oratory. Practice in delivery of original orations. The student should supplement the work of this course by practice in speaking and impersonating; and by the study of men in the pulpit, on the platform, and in social life.

VI. Physical Culture. T. Th. Three Terms.

Correct methods of breathing.
Correct poise.
Exercise and control of muscles.
Free gymnastics.
Walking and marching drill.
Exercises with wand and bells.

VII. Physical Culture. M. W. Three Terms.

Development in harmony and responsiveness.
Marching drills.
Drills with clubs, balls and poles.

The courses in English and History are described under the program of courses in the Academic Department.

EXPENSES

Tuition.

Including Gymnasium, Library and Laboratory Fees, (except College Chemistry), Chorus and class lessons in Oratory I, and Physical Culture.

Classical, Scientific, Business and Stenographic, Academy, Normal and Bible Courses.

Per week, in advance	$ 1 50
Per month, in advance	6 00
Per term, in advance	15 00
Per year, in advance	40 00

SPECIAL COURSES.

Short Bible Course, four weeks	$ 5 00
One five-hour Academic Course, per term	7 50
Two five-hour Academic courses, per term	11 25
Chemistry, Laboratory Fee, per term	2 00

ORATORY.

Oratory I. Free to all Students.

Private Lessons in Oratory, per lesson	$ 0 75
Class lessons in Oratory, per term of 20 lessons	3 00

MUSIC.

All tuition is payable one term in advance. A term is twelve weeks.

All lessons taken privately or in classes of two are twice a week. Recitations continue fifty minutes.

Vocal Music, daily (Free Class).

Chorus, daily, (Free to regular students).

Prices for lessons with the following teachers per term are:

	Private	Class of Two.
John D. Brunk	$25 00	$15 00
Judson A. Micks	20 00	12 00
Ella DeCamp	15 00	10 00
J. Claude Brunk	12 00	7 50
History, Harmony or Solfeggio, General Class		$ 7 50
Introductory Knowledge, General Class		5 00
Public School Music, class from four to eight		7 50
Piano or Organ rent, one interval each day, per term		1 25

Diplomas.

Diploma Fee	$ 3 00
Certificate Fee	1 00

Board and Room.

Board at College dining hall, per week in advance	$ 2 00
Per term in advance	22 50
Per year in advance	65 00
Holiday vacation, additional	2 50
Single meals, per meal	15
Furnished rooms in private families, two in a room per week	50
Furnished rooms in private families, two in a room including light and furnace heat, per week	1 00
Furnished room in Kulp Hall, two in a room, including heat, light and laundry, 12 pieces, per term	10 00
Furnished room in men's dormitory, two in a room, including heat, light and laundry and care of room, per term	10 00

Tuition and board must be settled in advance. No tuition will be refunded except in case of protracted sickness or by order of the faculty.

Each student should bring one comforter, towels and bed linen or blankets if preferred to linen.

Rooms will be reserved in the dormitory for regular students on receipt of a deposit of $2.00 to be applied on room rent. On receipt of each deposit, rooms will be held one week at the beginning of the term. These deposits will not be refunded.

GENERAL INFORMATION

ARRIVAL OF STUDENTS.

Due notice should be given of the time and train on which students arrive, so they may be met at the depot.

Students should leave their baggage at the depot, take the street car going west from the depot and ask for a transfer to Goshen College, where arrangements can be made for board and room.

ROOMS.

All lady students are required to room at Kulp Hall except when excused by the Preceptress. Modern conveniences and homelike surroundings are features that make it a very desirable place to stay.

Gentlemen students will find rooms in the men's dormitory and in private homes near the College.

REGISTRATION.

On Registration Day at the beginning of each term, all students both old and new, must obtain in person at the Registrar's office, a registration card. This card the student presents to the Head of the Department in which he desires to enroll, who enters upon it a list of courses to be pursued.

When the required amount of work is entered, the signature of each instructor to whose class the student is admitted is obtained. After all fees are paid the card receives the signature of the Business Manager and must then be returned to the Registrar.

A fee of fifty cents will be charged all students who fail to return their registration cards to the office of the Registrar before the close of the opening week of school.

All matriculated students who register later than the second day of each term will be charged a fee of one dollar (payable to Registrar on issuing of card) for registration.

MATRICULATION.

Students who enter the institution for the first time, after they have obtained their registration card at the office of the Registrar, will next present themselves at the office of the President for matriculation. If they are qualified to take up the work in the institution, they will receive from the President a matriculation card. This card together with the registration card (filled out according to directions under the head, **Registration** above) must be returned to the Registrar's office for filing. No student is privileged to do any work in any department of the institution until these requirements have been fulfilled.

COURSES OF STUDY.

This catalogue gives a complete outline of the courses of study offered by Goshen College. Any one desiring to begin a particular branch of study should note carefully in the catalogue the date on which such branch begins in the regular course. Extra classes may be formed when four or more students desire to take the same study at the same time. Correspondence is invited when any special study is desired.

CHANGE OF STUDIES.

All changes in studies must be authorized by the Head of the Department in which the student is enrolled. Any subject once taken up, cannot be dropped without the consent of the Head of the Department in which the student is enrolled.

TEXT-BOOKS.

Students should bring with them such books as they have for reference. Text books are on sale at the College, but hereafter will be sold for cash. At the end of the term the books may be sold at the office, provided, the same text book will be used the following year.

PHYSICAL CULTURE.

All students will be required to take the regular work in Physical Culture unless excused. The gymnasium and

bath rooms are located in the basement of the main building and students may use them at any time.

COLLEGE DINING HALL.

It is the purpose of the managers of the College Dining Hall to furnish a plentiful supply of wholesome food at the lowest possible rates. Board in private families can be secured near the College by those who desire such accommodations.

EXAMINATIONS AND GRADES.

Written examinations are given at the end of each term and during term time at the discretion of the instructor. The students' work for the term including recitations, written work and examinations, is graded according to the following scale: A—very good. B—good. C—passed. D—may be passed after another examination. E—Fail.

Students entering the Academic Department will not be allowed to register for more than seventeen hours work during the first term. Any student who does not fall below grade B in any course and receives at least one A, may, at the option of the President and instructors in charge, register for extra hours for the following term.

Special examinations in any course will be given upon the payment of a fee of fifty cents. Said fee to be paid at the Registrar's office before examination is granted.

REPORTS.

Reports of students' work are regularly made at the end of each term to the parents or guardian of the student.

DIPLOMAS AND CERTIFICATES.

Diplomas will be given to all students who finish the work as outlined in the Biblical College, Classical, Scientific, Normal, Academy, Regular Bible, Piano, Vocal Culture, Oratory, Professional and Combined Business Courses, on condition that they have been students at the College at least one year.

Those who have completed the Elementary Bible, Short Bookkeeping, Stenography, Elemntary Music Teacher's, Reed Organ, and Public School Music Courses,

will be given certificates showing the work actually done. The diploma fee is $3.00 and certificate fee $1.00.

DISCIPLINE.

It is the aim of the Faculty to maintain such discipline as will make it possible for the students to do their best work and form good habits of conduct. The President and Preceptress enforce the regulations as outlined by the Faculty and try to aid each individual student, by advice and criticism, to cultivate that spirit which seeks not only that which is best and noblest for self, but which has even a greater concern for the highest welfare of every member of the school.

STUDENT'S COUNCIL.

In order to facilitate the most helpful relations between the Faculty and student body, the President meets once every term with representatives of the various students' organizations. The problems of the school are discussed from the student's standpoint, the policy of the Faculty is explained, and all suggestions of the students are carefully considered. We believe that this has aided in maintaining the feeling of good will so evident between teachers and pupils.

RULES.

I. All students are required:
   1. To attend chapel every day.
   2. To abstain from the use of tobacco and profane language on the College premises.

II. Non-resident students are required:
   1. To attend Sunday School and one Church service each Lord's day at their regular place of worship.
   2. To be in their rooms at 8 p. m., except, (a). On Saturday, when the time is extended to 10 p. m. (b) When attending Church services. (c) When attending meetings at the College, after which services or meetings they shall go immediately to their rooms.

III. Lady students shall not receive gentlemen callers at their rooms.

IV. Students must select rooms from among those approved by the Faculty.

V. Lady and gentlemen students shall not take rooms in the same home.

VI. Persons furnishing rooms to students shall report all violations of these rules to the Faculty.

GOSHEN COLLEGE RECORD.

The Goshen College Record, the official organ of the College, is a sixteen page paper published in the interests of Christian education. The paper is published by the Board of Directors and supervised by the Faculty. It is not primarily a student's paper but much of the reading matter is furnished by the students. It is the aim of those who publish the paper to make it serve as a medium for literary work, as a means of communication between present and former students, and as an exponent of the general work of the school.

RELIGIOUS ORGANIZATIONS.

The Young People's Christian Association, a religious organization, is doing aggressive Christian work among the students and has general oversight of the religious work of the school.

The devotional meeting, which has been a source of much spiritual blessing, meets once each week. One meeting each month is devoted to the subject of Missions. A special effort is made to help students to form the habit of regular devotional Bible study, and for this purpose Bible classes are organized which meet once a week for review of the daily studies. A full four year course is outlined for this work. First year, Gospels; second year, Acts and Epistles; third year, Old Testament characters; fourth year, Doctrines of Christ and the Apostles. A course in the study of Missions is also given, the class meeting regularly and studying the various fields of missionary work.

Delegates are frequently sent to Students' Conferences to get the best methods for Christian work in school.

LITERARY SOCIETIES.

Four Literary Societies, conducted by students, are in successful operation under the general supervision of the Faculty. They give ample practice for original composition and public speaking.

The Aurora and C. M. A. Societies are for young men. They afford good training in logical debate and parliamentary law.

The Avon and Vesperian Societies are open to all young women. They afford opportunities for practice in music, reading and original composition.

Joint meetings open to the public, are held every Friday evening. Separate meetings are held by each society on every Monday evening.

The Students' Library Association is organized for the purpose of adding books to a library established by the Association. The Association draws on the funds of the literary societies for its support, and only such persons as are members of one of the literary societies of the school are eligible to membership in the Students' Library Association.

The Students' Lecture Association is organized for the purpose of conducting a course of lectures for the benefit of the students. The literary societies furnish the necessary funds for the course.

ALUMNI ASSOCIATION.

The Alumni Association of the Elkhart Institute and Goshen College was organized April 13, 1901. Its object is "to maintain school friendships and a strong school spirit, to further the interests of the institution it represents, and to promote higher education."

The Association has an endowment fund the income of which is used for the present year to establish a Mennonite Historical Library at the College.

STUDENT SELF-HELP.

Young people who lack sufficient money to pay all expenses will find many opportunities at Goshen to earn money while attending College. The College gives employment to a number who do tutoring, library, janitor, or dining hall work. All young women desiring to earn money have been able to get house work to pay room and board. Young men find places in private homes to earn room and board, or get work on Saturdays as clerks. The College can do very little in securing promises of work before the person arrives. Employers wish to see the applicants before making promises.

SCHOLARSHIPS.

Provisions are made through several scholarships, to assist worthy students who are preparing for general mission or church work. Students desiring assistance through these scholarships, should make application to the Scholarship committee appointed from the Faculty.

ENDOWMENT FUND AND BEQUESTS.

The Endowment Fund of Goshen College has become an important factor in meeting the expenses of the school and consists of the obligations of responsible individuals, paying an annual income. Some of these obligations have been paid in full, and the money invested in the Ladies' Dormitory. Miscellaneous donations are applied as specified, at the discretion of the officers of the Faculty and Executive Board.

Several wills have been made recently in favor of Goshen College. In all such documents the following form should be used. "I hereby give, devise and bequeath to the Mennonite Board of Education, the sum of .... Dollars to be used to maintain the *..... Fund of Goshen College, Goshen, Indiana.

*(Students, Endowment, Library or any fund desired by the donor may be inserted here.)

SUMMER SCHOOL .

A Summer School is conducted for ten weeks beginning on the first Monday following the commencement exercises. Special attention is given to professional work for teachers. Specialists are engaged to give lectures on Methods of Teaching and members of the regular Faculty give courses in the Common and High School subjects. For information send for Summer School Bulletin.

SCHEDULE OF LECTURES AND RECITATIONS FOR THE FALL TERM, 1908.

Instructors	Room	8:00	8:55	9:50	10:40	11:30	11:45	1:15	2:10	3:05
Byers	10			Psychology	Science of Education	CHAPEL				
Smith	30				Church Hist. Pol. Science			Medieval Hist.	History of Greece	U. S. History
Gerig	14		German II	German I	German III			Latin IV	Latin V	Latin III
Zook	15		Greek II	Greek I	Latin II				Latin I	Greek III
Kurtz	23	Zoology	Zoology Lab.	Physics				Botany	Chemistry	Chemistry Lab.
Lehman	33	Plane Geometry	Trigonometry	Algebra I	Algebra III				Normal Arithmetic	Calculus
Kauffman	21	Eng. V and VI	Normal Grammar		English IV			English III		Eng. I and II
Hartzler	20	Gospels	Homiletics	Epistles					N. Tes. His. O. Tes. His.	
Whitmer	20	N. Test. I	N. Test. Ex	N. Test. Greek	O. Test. I					
Brunk	34			History of Music			Chorus		Harmony & Composition	Harmony II
Ebersole	22		Com. Arith.	Bookkeeping	Penmanship			Book-keeping	Book-keeping	
Smucker	13		Oratory I							
Kulp			Shorthand	Typewriting	Shorthand II			Typewriting	Shorthand III	
Assistants	11						Vocal Music			

SCHEDULE OF LECTURES AND RECITATIONS FOR THE WINTER TERM, 1908.

Instructors	Room	8:00	8:55	9:50	10:40	11:30	11:45	1:15	2:10	3:05
Byers	10	Child Psychology		Logic	Methods					
Smith	30				Church Hist. Pol. Science			Modern Europe	History of Rome	United States Hist.
Gerig	14		German II	German I	German III			Latin IV	Latin V	Latin III
Zook	15		Greek II	Greek I	Latin II				Latin I	Greek III
Kurtz	23	Zoology	Zoology Lab.	Physics				Botany	Chemistry	Chemistry Lab.
Lehman	33	Plane Geometry	College Algebra	Algebra I	Algebra III				Normal Arithmetic	Calculus
Kauffman	21	English V and VI	Normal Grammar		English IV			Eng. III		English I and II
Hartzler	20	Gospels	Homiletics	Epistles					N. Tes. His. O. Tes. His.	
Whitmer	20	N. Test. I	N. Test. Exegesis	N. Test. Greek	O. Test. I					
Brunk	34			History of Music			Chorus		Musical Forms	Harmony III
Ebersole	13		Commercial Arithmetic	Commercial Law	Penmanship			Book-keeping	Book-keeping	
Smucker	22		Oratory I							
Kulp			Shorthand	Typewriting	Shorthand II			Corres-pondence	Shorthand III	Typewriting
Assistants	11						Vocal Music			

CHAPEL

SCHEDULE OF LECTURES AND RECITATIONS FOR THE SPRING TERM, 1909.

INSTRUCTORS	ROOM	8:00	8:55	9:50	10:40	11:30	11:45	1:15	2:10	3:05
BYERS	10	History of Education		Ethics	School Management	CHAPEL				
SMITH	30				Sociology Church Hist.			American History	History of England	Civics
GERIG	14		German II	German I	German III			Latin IV	Latin V	Latin III
ZOOK	15		Greek II	Greek I	Latin II				Latin I	Greek III
KURTZ	23	Zoology	Zoology Lab.	Physics	Physiology			Botany	Qualitative Analysis	Qualitative Anal., Lab.
LEHMAN	33	Solid Geometry	Analytics	Algebra I	Algebra III				Normal Arithmetic	Astronomy
KAUFFMAN	21	Eng. V and VI	Normal Grammar		English IV			Eng. III		Eng. I and II
HARTZLER	20	Gospels	Homiletics	Epistles					N. Tes. His. O. Tes. His.	
WHITMER	20	N. Test. I	N. Test. Exegesis	N. Test. Greek	O. Test. I					
BRUNK	21		Commercial Arithmetic	Harmony and Composition			Chorus		Musical Forms	Harmony I
EBERSOLE	13			Commer. Law	Penmanship			Book-keeping	Book-keeping	
SMUCKER	34		Oratory I							
KULP	11		Shorthand I	Typewriting	Shorthand II			Typewriting	Shorthand III	
ASSISTANTS							Vocal Music			

ALUMNI ASSOCIATION

Officers.

O. C. Yoder ..... President

J. M. Kurtz ..... First Vice-President

A. B. Rutt ..... Second Vice-President

Beulah Kauffman ..... Recording Secretary

Nancy B. Kulp ..... Corresponding Secretary

F. S. Ebersole ..... Treasurer

Mrs. J. C. Landis ..... Historian

Executive Committee.

O. C. Yoder, Frank S. Ebersole, Mrs. Gerig
Nancy B. Kulp, I. W. Royer.

Board of Directors.

Term Expires in 1908.

F. S. Ebersole, J. S. Umble, J. M. Kurtz.

Term Expires in 1909.

Anna H. Kauffman, Nancy B. Kulp, A. M. Hess.

Term Expires in 1910.

O. C. Yoder, Mrs. N. E. Byers, C. B. Blosser.

Chicago (Branch) Alumni Association, Organized, Nov. 1906

Walter B. Christophel ..... President

Lydia B. Stutzman ..... Secretary

ALUMNI

Class of 1898.

Byers, Emma (Le Fevre) Latin Scientific..... ..... Parkside, Goshen, Ind.

Class of 1899.

Zook, Frances R., Normal ..... Chicago, Ill.

Class of 1900.

Christophel, Alta, (Kurtz), Commercial ..... Chicago, Ill.
Gingerich, Solomon F., A. M., Normal, Professor of English, Goshen College ..... Goshen, Ind.
Honderich, Samuel, Normal, Minister ..... Toronto, Ont.
Honderich, Olivia (Good), Commercial .... Toronto, Ont.
Lambert, Emma, Commercial ..... South Bend, Ind.
Lenhart, Sophia, Commercial ..... Elkhart, Ind.
Mininger, Hettie, (Kulp), Commercial .....Rittman, O.
Royer, Isaiah W., Bible, Minister ..... Goshen, Ind.
Shanower, Jennie M., Commercial .....Elkhart, Ind.
Steiner, Albert J., Bible, Minister ..... North Lima, O.
Steiner, John L., Normal, Principal of Schools .... Beaver Dam, O.
Steiner, Menno L., Commercial, Machinist, Ft. Wayne, Ind.
Yoder, Ella, (Stutzman) Commercial ..... Canton, O.

Class of 1901.

Bender, C. Edward, Latin Scientific, Student Juniata College ....Huntingdon, Pa.
Bergey, Amelia, Seminary, Normal ...New Dundee, Ont.
Berkey, Lavona E., Seminary ..... Chicago, Ill.
Brunk, Adeline V., Seminary ..Died at Hadjin, Turkey, Dec. 11, 1906.
Detweiler, Irvin R., Latin Scientific, Minister, Goshen, Ind.
Ebersole, Frank S., Latin Scientific, Principal School of Business ..... Goshen College, Goshen, Ind.
Honderich, Olivia (Good), Latin Scientific, Toronto, Ont.
Kurtz, Jonathan M., A. M. Latin Scientific, Instructor Sciences ..... Goshen College, Goshen, Ind.
Miller, Anna (Holdeman) Seminary .....Chicago, Ill.

Moyer, Anthony C., Commerical, Bookkeeper, Elkhart, Ind.
Musselman, John S., Normal ..... Intercourse, Pa.
Ressler, Lina (Zook), Bible, Missionary..Dhamtari, India.
Steiner, John L., Latin Scientific, Bible, Principal of Schools ..... Beaver Dam, O.
Umble, John S., A. B., Latin Scientific, Teacher of German in High School .....Mt. Vernon, Ind.

Class of 1902.

Baumgardner, Elizabeth (Hansaker) Normal, Altoona, Pa.
Bergey, Amelia, Latin Scientific ..... New Dundee Ont.
Blosser, C. Roy, Normal ..... Rawson, O.
Christophel, Alta (Kurtz), Seminary ..... Chicago, Ill.
Christophel, Anna E., Seminary, Teacher ....Goshen, Ind.
Christophel, Walter B., Latin Scientific, Medical Student Northwestern ..... Chicago, Ill.
Detweiler, Bertha (Zook), Latin Scientific, Goshen, Ind.
Detweiler, Irvin R., Bible, Minister .....Goshen, Ind.
Gerig, Bessie (Landis), Latin Scientific ... Goshen, Ind.
Gingerich, Solomon F., A. M., Latin Scientific, Professor of English, Goshen College .....Goshen, Ind.
Hansaker, Edward E., Normal, Student Ohio Normal University ..... Ada, O.
Landis, Fannie (Coffman), Latin Scientific ..Elkhart, Ind.
Lapp, George J., Latin Scientific, Minister, Dhamtari, India
Malick, Katie, Normal ..... Elkhart, Ind.
Minnich, Lillie F., Latin Scientific ...Dale Enterprise, Va.
Moore, Barbara, (Lehman), Shorthand .....Lititz, Pa.
Rutt, Albert B., A. B., Latin Scientific, Student University of Chicago ..... Chicago, Ill.
Shafer, Pearl R., Shorthand ..... Elkhart, Ind.
Shertz, Lydia, Bible, Missionary ..... Dhamtari, India
Stutzman, Lydia Belle, Latin Scientific, Student Free Kindergarten Association ..... Chicago, Ill.
Williams, Fred, Shorthand ..... Elkhart, Ind.
Yoder, Orie C., Ph. B., Latin Scientific, Medical Student University of Chicago ..... Chicago, Ill.
Zook David B., Ph. B., Latin Scientific, Teacher of German in High School .....East Liverpool, O.
Zook, Frances R., Latin Scientific ..... Chicago, Ill.

Class of 1903.

Berkey, Della M., Seminary ..... Middlebury, Ind.

Bush, Ellen, Shorthand, Shorthand, Stenographer.... .... Elkhart, Ind.
Christophel, Wesley, Commercial, Mechanic, Elkhart, Ind.
Cooper, Anna, Shorthand, Stenographer, Miles Laboratory ..... Elkhart, Ind.
Gehman, William S., Commercial, Business, Elkhart, Ind.
Hartzler, John M., Latin Scientific, Minister, Ft. Wayne, Ind
Hartzler, Simon C., Normal, Agriculturalist,..... .... Wakarusa, Ind.
Honderich, Samuel, Latin Scientific, Bible, Minister, ... Toronto, Ont.
Kohl, Almira, Shorthand, Stenographer, Miles Laboratory ..... Elkhart, Ind.
Kropf, Lucinda (Yoder), Seminary ..... Topeka, Ind.
Landis, Jacob C., Commercial, Business ....Elkhart, Ind.
Miller, Anna, (Holdeman), Bible .....Chicago, Ill.
Miller, Samuel T., Normal, Medical Student, Northwestern ..... Chicago, Ill.
Nunemaker, Samuel, Commercial ..... LaJunta, Colo.
Reist, Lulu (Greenawalt), Latin Scientific .....Lititz, Pa.
Rutt, Guy H., A. B., Latin Scientific, Business, Goshen, Ind.
Schantz, Cora A., Normal ..... Elkhart, Ind.
Senger, Henry M., Commercial ..... Elkhart, Ind.
Weldy, Leander A., Latin Scientific, Miller .... Wakarusa, Ind.
Yoder, Mamie, Latin Scientific, Student Goshen College .... Goshen, Ind.
Zook, Cora, (Bentz), Shorthand .....Belleville, Pa.
Zook, Lena (Landis), Seminary ..... East Liverpool, O.

Class of 1904.

Bender, C. Edward, College, Student Juniata College, ...Huntingdon, Pa.
Blosser, Catherine, Bible ..... Nampa, Idaho
Cripe, Lettie, Shorthand, Stenographer .....Goshen, Ind.
Ebersole, Frank S., College, Principal School of Business, Goshen College .....Goshen, Ind.
Hartzler, John E., College, Student McCormick Theological Seminary .....Chicago, Ill.
Hess, Abram M., Academy, Student Dickinson College .... Carlisle, Pa.
Jacobs, Wellington K., Music Assistant Secretary Elkhart County Trust Company ..... Goshen, Ind.

Kauffman Anna H., Pd. B., A. B., College Student Indiana University .....Bloomington, Ind.
Kulp, Ella, Seminary .....Elkhart, Ind.
Kulp, Nancy B., College, Instructor Shorthand, Goshen College .....Goshen, Ind.
Landis, Fannie (Coffman), College ..... Elkhart, Ind.
Lehman, M. C., College, Missionary.....Dhamtari, India
Prahl Delia A., Shorthand ..... Goshen, Ind.
Ramseyer, A. C., Academy, Agriculturalist..Smithville, O.
Reiggle, Sabine E., Music ..... (Deceased.)
Reist, H. Frank, College .....Lititz, Pa.
Reist, Lulu (Greenawalt), College .....Lititz, Pa.
Rutt, Albert B., A. B., College, Student University of Chicago .....Chicago, Ill.
Rutt, E. J., A. M., College, Instructor of Education Buena Vista College .....Storm Lake, Iowa
Rutt, Guy H., A. B., College, Business .....Goshen, Ind.
Smucker, Lydia (Kurtz), Academy .....Smithville, O.
Wenger, John, Commercial, with Orrville Hardware Company ..... Orrville, O.
Yoder Sadie, Shorthand, Stenographer to Charles W. Miller ..... Goshen, Ind.

Class of 1905.

Autenrieth, Anna, Seminary, Student Wesley Hospital ..... Chicago, Ill.
Blosser, C. B., Academy, Student Indiana University ..... Bloomington, Ind.
Blosser, Carrie (Yoder), Academy .....Bloomington, Ind.
Brenneman, Blanche, Seminary, Student Goshen College .....Goshen, Ind.
Esch, Christian D., Academy, Medical Student, Chicago, Ill.
Ebersole, Amanda, Normal, Teacher .....Sterling, Ill.
Ebersole, R. R., College, Student Indiana University .....Bloomington, Ind.
Holdeman, Edna R., College, Teacher of Science and German ..... Covington, Ind.
Lawrence, Henry, Commercial, with Mishawaka Woolen & Rubber Co. ..... Mishawaka, Ind.
Lehman, Lydia (Leichty), College, Missionary ....Dhamtari, India
Musselman, Ella M., Seminary .....Intercourse, Pa.

Miller, Samuel T., Academy, Medical Student Northwestern .....Chicago, Ill.
Reed, Homer B, Academy, Student Indiana University .... Bloomington, Ind.
Schertz, Ellen (Schertz) Seminary .....Metamora,Ill.
Schertz, L. C., Academy Agriculturist .....Metamora, Ill.
Smucker, Boyd D., Oratory, Director School of Oratory, Goshen College ..... Goshen, Ind.
Stutzman, Lydia Belle, College, Student Free Kindergarten Association ..... Chicago, Ill.
Stutzman, Jesse, College, Student Indiana University, ...Bloomington, Ind.
Trautwein, Clara E., College, Teacher of Geography Seventh and Eighth Grades ..... Goshen, Ind.
Umble, John S., A. B., College, Teacher of German in High School ..... Mt. Vernon, Ind.
Wenger, Ella, Seminary .....Elkhart, Ind.
Whitmer, Paul E., A. B., D. B., Student Oberlin Theological Seminary .....Oberlin, O.
Yoder, Mary, Seminary, Teacher .....Weilersville, O.
Yoder, J. S., College, Student University of Michigan ....Ann Arbor, Mich.
Zook Samuel E., Academy, Student Northwestern... .... Evanston, Ill.

Class of 1906.

Brenneman, Clark S., Commercial, Cashier, Winona Interurban Railway Co. ..... Winona Lake, Ind.
Brenneman, Jesse L., College, Student, University of Chicago .....Chicago, Ill.
Byler, John I., Academy .....Fort Wayne, Ind.
Ebersole, J. Frank, Ph. B., College, Instructor of History and Economics, Goshen College ...Goshen, Ind.
Ebersole, Mary, Academy, Teacher .....West Liberty, O.
Esch, Christian D., College, Medical Student, Chicago, Ill.
Hess, Evan M., Academy, Student Goshen College ....Goshen, Ind.
Hess, A. M., College, Student Dickinson College ....Carlisle, Pa.
Holmes, Lawrence B., Commercial, Academy, Representative Collier's Weekly .....San Francisco, Cal.
Kauffman, Beulah, College, Student Earlham College ....Richmond, Ind.

Rupp, Arthur K., Academy, Student Goshen College .....Goshen, Ind.
lege .....Goshen, Ind.
Strunk, Eva, Academy, Teacher .....Belleville, Pa.
Summer, Peter D., Academy .....Metamora, Ill.
Zook, Purl R., Academy, Student Goshen College .....Goshen, Ind.
Zook, Samuel E., College, Student Northwestern .....Evanston, Ill.

Class of 1907.

Barry, Maude E., College, Teacher .....Benton, Ind.
Bergey, Amelia, College .....New Dundee, Ont.
Blosser, C. B., College, Student Indiana University, ...Bloomington, Ind.
Brenneman, Blanche, Academy, Student Goshen Col lege .....Goshen, Ind.
Brenneman, J. D., Academy ..... Smithville, O.
Christophel, Martha, Academy .....Home Mission, Fort Wayne, Ind.
Landis, D. M., College, Agriculturalist .....Lancaster, Pa.
Powell, Louis J., Commercial, with Oliver Chilled Plow Co. ..... South Bend, Ind.
Reed, Homer B., College, Student Indiana Univer- sity ..... Bloomington, Ind.
Stutzman, H. S., Commercial, with Studebaker Bros. ..... South Bend, Ind.

STUDENT REGISTER

COLLEGE.

Brenneman, Blanche ..... Smithville, O.
Bretz, John Arden ..... Goshen, Ind.
Burkhard, Samuel ..... Roseland, Neb.
Cripe, Wilma May ..... Goshen, Ind.
Culp, Florence Lauretta ..... Columbiana, O.
Ebersole, William ..... Elkhart, Ind.
Garber, Elva Alice ..... La Junta, Colo.
Good, Harry Gehman .....Terre Hill, Pa.
Greenwalt, Elva Winifred ..... Goshen, Ind.
Haarer, William Henry ..... Shipshewana, Ind
Hauck, Susanna Elizabeth ..... Mechanicsburg, Pa.
Harder, Eva Lena ..... Tipton, Mo.
Hershey, Emma Elizabeth ..... Palmyra, Mo.
Hess, Evan Mumma ..... Goshen, Ind.
Kauffman, Delta May ..... Goshen, Ind.
Landis, Austin Eugene ..... Goshen, Ind.
Mehl, Aloa Mae ..... Goshen, Ind.
Miller, Mabelle ..... Millersburg, Ind.
Mishler, Georgia ..... Shipshewana, Ind.
Mishler, L. C. ..... Shipshewana, Ind.
Oesch, William Winifred ..... Garden City, Mo.
Rickert, Harvey Lehman ..... Columbiana, O.
Rupp, Arthur Kauffman ..... Shiremanstown, Pa.
Shank, Josephus Wenger ..... Ronks, Pa.
Stump, Harvey ..... Goshen, Ind.
Weaver, William ..... LaGrange, Ind.
Weaver, Samuel ..... Goshen, Ind.
Wenger, Edyth ..... South English, Ia.
Wenger, Homer Charles ..... South English, Ia.
Wyland, Zoe ..... Elkhart, Ind.
Yoder, Joseph Daniel ..... Wooster, O.
Yoder, Mabelle Nancy ..... Topeka, Ind.
Yoder, Mamie Malissa ..... Bellfontaine, O.
Zook, Purl ..... Goshen, Ind.
Zook, Samuel Alpheus ..... Belleville, Pa.

ACADEMY.

Albrecht, Alma Alvena ..... Tiskilwa, Ill.
Albrecht, Lena Irene ..... Tiskilwa, Ill.
Bertche, Christian ..... Flanagan, Ill.
Blosser, Timothy Henry ..... Rawson, O.
Brunk, Aldine ..... Goshen, Ind.
Brunk, Henry Jerot ..... Elida, O.
Burkey, Fred ..... Ohio, Ill.
Christophel, Jesse ..... New Paris, Ind.
Christophel, Anna ..... Goshen, Ind.
Colosky, Norman ..... Elkhart, Ind.
Conrad, Fred Allen ..... Sterling, O.
Cooprider, Ethel Estella ..... McPherson, Kan.
Cooprider, Florence Virginia ..... McPherson, Kan.
Cooprider, Grace Darling ..... McPherson, Kan.
Davenport, Gertrude ..... Goshen, Ind.
Davenport, Pearl ..... Goshen, Ind.
Detweiler, Reuben ..... Sterling, Ill.
Drange, Emma ..... Cullom, Ill.
Driver, David Arthur ..... Varsailles, Mo.
Eby, Ida ..... Columbus Grove, O.
Ebersole, Benjamin Stauffer ..... Elkhart, Ind.
Ebersole, Fanny Elizabeth ..... Freeport, Ill.
Erb, Allen ..... Newton, Kan.
Fisher, Mary ..... Kalona, Ia.
Garber, Maynard ..... Goshen, Ind.
Gilliom, Arthur Luther ..... Berne, Ind.
Gilliom, Etta Anna ..... Upland, Cal.
Gnagey, James Irwin ..... Meyersdale, Pa.
Greenwalt, Leland Bidwell .....Goshen, Ind.
Hauder, Peter Andrew ..... Garden City, Mo.
Hershey, Tobias ..... Lampeter, Pa.
Herr, Jacob Olin ..... Boiling Springs, Pa.
Holdeman, Warren ..... Wakarusa, Ind.
Holdeman, Albert Franklin ..... Wakarusa, Ind.
Hoover, Ada May ..... Goshen, Ind.
Hoover, Jay William ..... Goshen, Ind.
Hostetler, Keturah ..... Goshen, Ind.
Hostetler, Orpha ..... Goshen, Ind.
Johns, Ray Owen ..... Goshen, Ind.
Kauffman, Adah ..... Goshen, Ind.
Kauffman, Norah ..... Goshen, Ind.
King, Benjamin ..... Goshen, Ind.

Landis, Ellen ..... Lititz, Pa.
Landis, Mayme ..... Hannibal, Mo.
Landis, Melvin ..... Canton, Kan.
Landis, Menno Claude ..... Goshen, Ind
LeFevre, Lydia ..... Ronks, Pa.
Lehman, Clarence Earl ..... Columbiana, O.
Lehman, Esther Mae ..... Columbiana, O.
Lehman, Rhoda ..... Wakarusa, Ind.
Lehman, Roscoe Conkling ..... Goshen, Ind.
Lehman, Ruth ..... Goshen, Ind.
Nafziger, Olive Vera ..... Goshen, Ind.
Nafziger, Samuel Oscar ..... Goshen, Ind.
Nunemaker, Walter ..... LaJunta, Colo.
Osinga, Theodore ..... Leewarden, Holland
Plank, Carrie Elizabeth ..... Goshen, Ind.
Plank, John Stanley ..... Goshen, Ind.
Pletcher, Edith Mae ..... Goshen, Ind.
Richter, Elton ..... South Bend, Ind.
Rice, Marguerite Isabell ..... Valparaiso, Ind.
Rickert, Margaret ..... Columbiana, O.
Reed, Charles ..... Nappanee, Ind.
Regier, Aaron John ..... Mt. Lake, Minn.
Rupp, Fannie Belle ..... Archbold, O.
Rupp, Dennis ..... Flanagan, Ill.
Schertz, Arthur Harrison ..... Metamora, Ill.
Shearer, Fred Samuel ..... Jackson, Minn.
Schrock, Homer Wilson ..... Kokomo, Ind.
Scoles, Saban LeRoy ..... Goshen, Ind.
Stump, Oscar ..... Nappanee, Ind.
Shank, Charles Louis ..... Ronks, Pa.
Shirk, Sadie ..... Goshen, Ind.
Showalter, Ralph ..... Goshen, Ind.
Smith, William ..... Goshen, Ind.
Smoker, Jacob Jay ..... Goshen, Ind.
Smoker, Wilma Faye ..... Goshen, Ind.
Snider, Simon ..... Goshen, Ind.
Stump, Merlin ..... Nappanee, Ind.
Stutsman, Salome ..... Middlebury, Ind.
Suntheimer, Charles Edward ..... Middlebury, Ind.
Troyer, John ..... Millersburg, Ohio
Vance, Owen Cleveland ..... Millersburg, Ind.
Wall, Aaron ..... Mt. Lake, Minn.
Weaver, Myrtis Zoa ..... Goshen, Ind.

Weiler Jacob ..... Terre Hill, Pa.
Weiler, Harry Burkhart ..... Terre Hill, Pa.
Wenger, Clarke Amos ..... South English, Ia.
Whitehead, Neal ..... New Paris, Ind.
Wittwer, George Gustavus ..... Berne, Ind.
Yoder, Aquilla John ..... Knoxville, Tenn.
Yoder, Eli ..... Garden City, Mo.
Yoder, Elmer ..... Goshen, Ind.
Yoder, George Clifford ..... Belleville, Pa.
Yoder, John Miller ..... Meridan, Idaho
Yoder, Minnie ..... Goshen, Ind.
Yoder, Willis ..... Goshen, Ind.

NORMAL.

Barber, Harriet ..... South Bend, Ind.
Bontrager, Earley ..... Shipshewana, Ind.
Byler, Eldora ..... Garden City, Mo.
Carr, Daisy ..... Silver Lake, Ind.
Detweiler, Kathryn ..... Harrisonburg, Va.
Frey, Sylvia ..... Bennett's Switch, Ind.
Hartzler, Anna Mae ..... West Liberty, O.
Hauder, Minnie May ..... Garden City, Mo.
Hoovens, Madge ..... Goshen, Ind.
Johnson, Richard Arlington ..... Nappanee, Ind.
Jones, Bernice ..... Topeka, Ind.
Lambert, Orla ..... Middlebury, Ind.
Moorhouse, Ellen ..... Albion, Ind.
Murray, Elmer ..... Shipshewana, Ind.
Murray, Mary ..... Shipshewana, Ind.
Rieth, Henrietta ..... Goshen, Ind.
Thompson, Fern ..... Goshen, Ind.
Wenger, Dora ..... Orrville, O.
Yoder, Alta Florence ..... West Liberty, O.
Yoder, Anna Rutt ..... Bellefontaine, O.

BIBLE.

Berkey, Della ..... Middlebury, Ind.
Breckbill, Frank ..... Avilla, Ind.
Brenneman, William ..... Wellman, Ia.
Brunk, Jacob ..... La Junta, Colo.
Burkey, John Christian ..... Ohio, Ill.
Drange, Elsie ..... Cullom, Ill.
Eash, Levi ..... Goshen, Ind.

Ebersole, Fannie ..... North Tonawanda, N. Y.
Eby, Ida ..... Columbus Grove, O.
Eby, Emma ..... Columbus Grove, O.
Eshleman, Martin ..... Smithsburg, Md.
Fisher, Ella ..... Kalona, Ia.
Fisher, Sophronia Belle ..... New Paris, Ind.
Geigley, Amos ..... East Earl, Pa.
Garber, Christian ..... Alpha, Minn.
Gerig, Norah ..... Grabill, Ind.
Good, Susanna ..... Wolftrap, Va.
Hiestand, Christian ..... Bainbridge, Pa.
Hershey, Tobias ..... Lampeter, Pa.
Kenagy, Urie ..... Woodburn, Ore.
King, Benjamin ..... Goshen, Ind.
Kinzinger, Alice Elizabeth ..... Elkton, Mich
Lantz, Peter ..... Canton, O.
Lantz, Mrs. Minnie ..... Canton, O.
Leatherman, Asher ..... Lancaster, Pa.
Mann, Melinda ..... Fort Wayne, Ind.
Martin, Amos Zimmerman ..... Lancaster, Pa.
Mason, Cora Alice ..... Broadway, Va.
Miller, Enos ..... Topeka, Ind.
Miller, William Henry ..... Wellman, Ia.
Moyer, Ervin Johnson ..... Souderton, Pa.
Moyer, Naomi ..... Souderton, Pa.
Neff, Edward Lehman ..... Lancaster, Pa.
Oesch, Anna ..... Garden City, Mo.
Rutt, Mrs. Frances ..... Goshen, Ind.
Riehl, Mary ..... Florence, Mass.
Schertz, Alta May ..... Newton, Kan.
Shank, Mary ..... Columbus Grove, O.
Shearer, Fred ..... Jackson, Minn.
Schrock, Gertrude ..... Goshen, Ind.
Troyer, John ..... Millersburg, O.
Weiler, Jacob ..... Terre Hill, Pa.
Widner, Katie ..... Albany, Ore.
Wenger, John ..... Linnville, Va.
Wenger, Mrs. Isa ..... Linnville, Va.
Yoder, John Miller ..... Nampa, Idaho
Yoder, John ..... Goshen, Ind.

MUSIC.

Albrecht, Delia ..... Tiskilwa, Ill.
Bontrager, Sylvia ..... Sturgis, Mich.

Blosser, Lessie ..... Rawson, O.
Brunk, John Claude ..... Harrisonburg, Va.
Christophel, Anna Wenger ..... Wakarusa, Ind.
Coats, Drusilla ..... Goshen, Ind.
DeCamp, Ella ..... Elkhart, Ind.
Fox, Saloma ..... Berne, Ind.
Guth, Alvin LeRoy ..... Washington, Ill.
Hapner, Mary ..... Syracuse, Ind.
Hardesty, Lelah ..... Goshen, Ind.
Horn, Dewey ..... Goshen, Ind.
Kessler, Benjamin ..... Goshen, Ind.
Lantz, Albert ..... Berne, Ind.
Metzler, Elmer Daniel ..... North Lima, O.
Newhauser, Harry ..... Berne, Ind.
Mink, Lennie ..... Goshen, Ind.
Risser, Clarence ..... Washington, Ill.
Steiner, Elvina ..... Bluffton, O.
Studebaker, Effie ..... Goshen, Ind.
Spangler, Beulah Esther ..... New Paris, Ind.
Woods, Mrs. Verda ..... Elkhart, Ind.
Yoder, Della Belle ..... West Liberty, O.
*Yoder, Kathryn ..... Cable, O.
Zollinger, Bessie ..... Goshen, Ind.

BUSINESS.

Berkey, Artie ..... Syracuse, Ind.
Bemenderfer, Samuel ..... Goshen, Ind.
Bontrager, Nerie ..... Sturgis, Mich.
Boyts, Cora Beatrice ..... Goshen, Ind.
Brown, Noble ..... Goshen, Ind.
Butterbaugh, Ina ..... Goshen, Ind.
Clark, Charles ..... Goshen, Ind.
Collins, Mary ..... Goshen, Ind.
Culp, Charles William ..... Millersburg, Ind.
Cripe, Clarence Ray ..... Goshen, Ind.
Daily, John Emery ..... Middlebury, Ind.
DeBow, John ..... Goshen, Ind.
Detweiler, Kathryn ..... Harrisonburg, Va.
Eddy, Mattie Belle ..... Rome City, Ind.
Frienberger, Samuel ..... Wayland, Ia.
Herschberger, Chris Earl ..... Middlebury, Ind.

*(Deceased.)

Higbee, Clarice ..... Milford, Ind.
Jenkinson, Margaret Elizabeth ..... Goshen, Ind.
Jenkinson, Noble ..... Goshen, Ind.
Kapp, William Henry ..... New Kingstown, Pa.
Landis, Elwood ..... Goshen, Ind.
Ludwig, Earnest Edgar ..... Elkhart, Ind.
Marvel, Harvey Ellsworth ..... Warsaw, Ind.
Method, Mary ..... Goshen, Ind.
Miltenberger, Jaunita ..... Goshen, Ind.
Moneyhuffer, Noah ..... New Paris, Ind.
Masters, Minnie ..... Goshen, Ind.
Moriarity, Carmine ..... Goshen, Ind.
Neu, Aloysius ..... Goshen, Ind.
Powell, Mary Susie ..... Concord, Tenn.
Priser, Fred Earl ..... Goshen, Ind.
Rensberger, Jay ..... Goshen, Ind.
Roth, John ..... Morton, Ill.
Shirk, Lena ..... Goshen, Ind.
Showalter, Ralph ..... Goshen, Ind.
Stiver, Lettie May ..... Millersburg, Ind.
Stofflet, Ellis ..... Parksville, Mich.
Swartz, Edythe ..... Goshen, Ind.
Schellenberger, Adam Edward ..... Harper, Kan.
Swogger, Silverie ..... Kendallville, Ind.
Truesdale, Albert ..... Goshen, Ind.
Violet, John McConnell ..... Goshen, Ind.
Walker, Angie ..... Goshen, Ind.
Wenger, Fred ..... Orrville, O.
Weaver, Joel ..... Goshen, Ind.
Weinstein, Annie ..... Goshen, Ind.
Wenger, Clark ..... So. English, Ia.
Yoder, Noble ..... Goshen, Ind.
Yoder, Sadie ..... Goshen, Ind.

ORATORY.

The following students have taken advanced courses in the department during the year.

Bretz, John Arden ..... Goshen, Ind.
Brunk, Jacob ..... LaJunta, Colo.
Brunk, Henry ..... Elida, O.
Burkey, Fred ..... Ohio, Ill.
Burkhard, Samuel ..... Roseland, Neb.
Christophel, Jesse ..... New Paris, Ind.

Christophel, Annie ..... Wakarusa, Ind.
Conrad, Fred Allen .....Smithville, O.
Culp, Florence ..... Columbiana, O.
Davenport, Pearl ..... Goshen, Ind.
Detweiler, Kathryn ..... Harrisonburg, Va.
Detweiler, Reuben ..... Sterling, Ill.
Driver, David Arthur ..... Versailles, Mo.
Erb, Allen ..... Newton, Kan.
Eash, Levi ..... Middlebury, Ind.
Geigley, Amos ..... East Earl, Pa.
Etta, Gilliom ..... Upland, Cal.
Good, Susanna ..... Wolftrap, Va.
Haarer, William Henry ..... Middlebury, Ind.
Hauder, Peter Andrew ..... Garden City, Mo.
Hiestand, Christian ..... Bainbridge, Pa.
Hess, Frank ..... Goshen, Ind.
Herr, Jacob Olin ..... Boiling Springs, Pa.
Hershey, Tobias Kreider ..... Lampeter, Pa.
Holdeman, Albert Franklin ..... Elkhart, Ind.
Inebit Howard ..... Goshen, Ind.
Kauffman, Delta May ..... Goshen, Ind.
Kapp, William Henry ..... New Kingston, Pa.
King, Benjamin ..... Goshen, Ind.
Landis, Melvin ..... Canton, Kan.
Lantz, Peter ..... Canton, O.
Leatherman, Asher ..... Lancaster, Pa.
Masters, Minnie ..... Goshen, Ind.
Mehl, Ina ..... Goshen, Ind.
Moyer, Ervin Johnson ..... Souderton, Pa.
Neff, Edward Lehman ..... Lancaster, Pa.
Nafzinger, Olive ..... Goshen, Ind.
Nafzinger, Samuel ..... Goshen, Ind.
Nunemaker, Walter .....La Junta, Colo.
Oesch, William Winfield ..... Garden City, Mo.
Osinga, Theodore ..... Leewarden, Holland
Rickert, Margaret ..... Columbiana, O.
Rickert, Harvey Lehman ..... Columbiana, O.
Rupp, Fannie ..... Archbold, O.
Rupp, Harmon ..... Archbold, O.
Rupp, Arthur ..... Shiremanstown, Pa.
Reed, Charles ..... Nappanee, Ind.
Regier, Aaron ..... Mountain Lake, Minn.
Schertz, Arthur ..... Metamora, Ill.

Shank, Josephus Wenger ..... Ronks, Pa.
Steiner, Elvina ..... Bluffton, O.
Stiver, Josie ..... Millersburg, Ind.
Stump, Harvey ..... Goshen, Ind.
Swogger, Silverie ..... Kendallville, Ind.
Warrick, Carlton ..... Goshen, Ind.
Weiler, Jacob ..... Terre Hille, Pa.
Weiler, Harry Burkhart ..... Terre Hille, Pa.
Wenger, Edyth ..... So. English, Ia.
Wenger, Homer ..... So. English, Ia.
Wenger, Dora ..... Orrville, O.
Yoder, John M. ..... Belleville, Pa.
Yoder, John Miller ..... Meridian, Idaho
Yoder, Mabelle ..... Topeka, Ind.
Yoder, Aquilla John ..... Concord, Tenn.
Zook, Purl Ray ..... Goshen, Ind.
Zook, Samuel Alpheus ..... Belleville, Pa.

SUMMER SCHOOL.

Bainter, Calvin E. ..... New Paris, Ind.
Baughman, Orby ..... North Liberty, Ind.
Berry, Florence E. ..... Goshen, Ind.
Blosser, Naomi ..... Rawson, O.
Brenneman, Jay Daniel ..... Smithville, O.
Brenneman, Blanche ..... Smithville, O.
Brunk, Aldine ..... Goshen, Ind.
Burkey, Fred ..... Ohio, Ill.
Butterbaugh, Ina ..... Goshen, Ind.
Clouse, Charles ..... Nappanee, Ind.
Cripe, Florence ..... Goshen, Ind.
Cripe, Wilma ..... Goshen, Ind.
Culp, Maggie ..... Wakarusa, Ind.
DeCamp, Ella ..... Albion, Ind.
Engel, Grover ..... Middlebury, Ind.
Gordon, Mattie ..... Wakarusa, Ind.
Gordon, Walter ..... Wakarusa, Ind.
Hoover, Anna ..... Goshen, Ind.
Higbee, Clarice ..... Milford, Ind.
Kauffman, Delta Mae ..... Goshen, Ind.
Kauffman, Norah ..... Goshen, Ind.
Kerlin, Nettie ..... Goshen, Ind.
Lambert, Orla ..... Middlebury, Ind.
Lichtenwalter, Fay ..... Goshen, Ind.

McCann, Carrie ..... Middlebury, Ind.
Method, Mary ..... Goshen, Ind.
Miller, Ira Y. ..... Goshen, Ind.
Myers, Vida ..... Goshen, Ind.
Neff, Zerola ..... New Paris, Ind.
Niswander, Henrietta ..... Kendallville, Ind.
Plank, Carrie Elizabeth ..... Goshen, Ind.
Plank, John Stanley ..... Goshen, Ind.
Poyser, Harley ..... Middlebury, Ind.
Raker, Charles ..... Claypool, Ind.
Reith, Henrietta ..... Goshen, Ind.
Rohrer, Romaine ..... Goshen, Ind.
Rupp, Arthur ..... Shiremanstown, Pa.
Rupp, Jacob ..... Archbold, O.
Rupp, Peter ..... Archbold, O.
Russ, Marjory ..... Goshen, Ind.
Rychener, William ..... Pettisville, O.
Scott, Leonard ..... Goshen, Ind.
Schwalm Vernon ..... Wakarusa, Ind.
Spangler, Beulah Esther ..... New Paris, Ind.
Stiver, Bessie Belle ..... New Paris, Ind.
Strayer, Elizabeth ..... Kokomo, Ind.
Stutsman, Fannie ..... Middlebury, Ind.
Treuschel Alice ..... Elkhart, Ind.
Weiler, Henry Burkhard ..... Terre Hille, Pa.
Whitehead Neal ..... New Paris, Ind.
Yoder, Lloyd ..... Middlebury, Ind.

CORRESPONDENCE DEPARTMENT.

Augsberger, Lena ..... Morton, Ill.
Brunk, Joseph Eshelman ..... Denbigh, Va.
Frederick, Abraham Oberholtzer..... Fricks, Pa.
Gochnauer, Joseph Hostetter ..... East Petersburg, Pa.
Glick, John Mast ..... Elverson, Pa.
Holsing, Delphia Rebekah ..... Broadway, Va.
Hartzler, Chancy Abraham ..... Argentine, Kan.
Kauffman, Eva ..... Topeka, Ind.
Kreider, Esther ..... Soudersburg, Pa.
Kling, Anna Elizabeth ..... Intercourse, Pa.
Litwiller, Anna ..... Metamora, Ill.
Miller, Levi ..... Bainbridge, Pa.
Ropp, Asa ..... Tremont, Ill.
Ramer, Mary ..... Carver, Mo.

Shetler, Jacob ..... Oakland, Md.
Smucker, Phoebe Alice ..... West Liberty, O.
Varns, Mary ..... Davidsville, Pa.
Weaver, Amos ..... Sterling, Ill.
Yoder, Anna Veronica ..... Wooster, O.
Yordy, Anna ..... Fisher, Ill.
Zehr, Peter ..... Wood River, Neb.

SUMMARY.

Enrollment by Departments.

College 35
Academy 100
Normal 20
Music 25
Business 49
Bible 48
Oratory 66
Summer School 51
Correspondence 21

Total 415

Enrollment of States.

Indiana 175
Ohio 35
Pennsylvania 22
Illinois 20
Iowa 8
Missouri 8
Kansas 7
Virginia 7
Michigan 4
Minnesota 4
Colorado 3
Nebraska 2
Tennessee 2
Maryland 2
Oregon 2
New York 1
Idaho 1

Massashusetts	1
California	1
Holland	1
Total from 19 states and Holland, no student counted twice	306

THE BULLETIN OF GOSHEN COLLEGE

Is issued in February, May, June, July, August and November by the Mennonite Board of Education.

CALENDAR-1908

JANUARY.

S	M	T	W	T	F	S
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CALENDAR-1909

JANUARY.

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Vol. 4. MAY, 1909. No. 1.

BULLETIN

— OF —

GOSHEN COLLEGE

Catalogue, 1908-'09

Announcements, 1909-'10

GOSHEN, - - INDIANA.

Entered as second-class matter February 22, 1906, at the Postoffice at Goshen, Indiana, under act of Congress of July 16, 1894.

1908—CATALOGUE—1909

GOSHEN COLLEGE

GOSHEN, - INDIANA

ANNOUNCEMENTS

FOR

1909--1910

CALENDAR

1909.

Baccalaureate Sermon	June 13
Examinations	June 14 and 15
Alumni Day	June 16
Class Day	June 17
Annual Meeting of Board of Directors	June 18
Commencement Exercises	June 18
Summer School Opens	June 21
Summer School Closes	August 27
Fall Term Opens	September 29
Thanksgiving Vacation	November 24 to 29
Short Bible Term Opens	November 29
Short Bible Term Closes	December 24
Fall Term Closes	December 23
Christmas Vacation	December 23, '09 to January 4, '10

1910.

Winter Term Opens	January 4
Winter Term Closes	March 25
Spring Term Opens	March 29
Baccalaureate Sermon	June 12
Examinations	June 13 and 14
Alumni Day	June 15
Class Day	June 16
Annual Meeting of Board of Directors	June 17
Commencement Exercises	June 17
Summer School Opens	June 20
Summer School Closes	August 26

CALENDAR-1909

JANUARY.

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DECEMBER.

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CALENDAR-1910

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APRIL.

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MAY.

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JUNE.

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JULY.

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AUGUST.

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SEPTEMBER.

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OCTOBER.

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NOVEMBER.

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DECEMBER.

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CORPORATION

MENNONITE BOARD OF EDUCATION.

Term Expires in 1909.

George R. Brunk ..... Protection, Kan.
I. R. Detweiler ..... Goshen, Ind.
John Blosser ..... Rawson, Ohio
J. D. Smith ..... Metamora, Ill.
A. D. Wenger ..... Fentress, Va.
S. H. Rhodes ..... Harrisonburg, Va.

Term Expires in 1910.

D. D. Miller ..... Middlebury, Ind.
E. S. Hallman ..... Cressman, Sask, Ont.
Aaron Loucks ..... Scottdale, Pa.
C. P. Yoder ..... Goshen, Ind.
Jos. Bechtel ..... Philadelphia, Pa.

Term Expires in 1911.

D. J. Johns ..... Goshen, Ind.
Adam Baer ..... Hagerstown, Md.
H. F. Reist ..... Scottdale, Pa.
J. S. Shoemaker ..... Freeport, Ill.
T. M. Erb ..... Newton, Kan.
John Hilty ..... Nampa, Ida.

Term Expires in 1912.

D. H. Bender ..... Scottdale, Pa.
D. S. Yoder ..... Bellefontaine, O.
S. F. Coffman ..... Vineland, Ont.
J. E. Hartzler ..... East Lynne, Mo.
Aaron Wall ..... Mountain Lake, Minn.

N. E. Byers, President of Goshen College.

J. S. Hartzler, Business Manager of Goshen College.

Officers of Board.

John Blosser, President; D. D. Miller, Vice-President; J. S. Hartzler, Secretary; C. P. Yoder, Treasurer.

STANDING COMMITTEES OF BOARD.

Executive.

J. S. Hartzler, Chairman — N. E. Byers, Secretary
H. W. Eby — D. J. Johns — J. O. Martin
C. P. Yoder — L. S. Nafziger

Faculty.

D. H. Bender, Chairman
D. J. Johns — A. D. Wenger

Finance.

Aaron Loucks, Chairman
J. D. Smith — C. P. Yoder

Religious Welfare.

J. S. Shoemaker, Chairman
E. S. Hallman — D. D. Miller

Auditing.

D. S. Yoder, Chairman
I. R. Detweiler — T. M. Erb

Buildings and Grounds.

J. S. Hartzler, Chairman
Adam Bear — J. O. Martin

Equipment.

H. W. Eby, Chairman
S. F. Coffman — H. F. Reist

Visitor Appointed by General Conference.

T. M. Erb.

FACULTY

NOAH E. BYERS, A. M., President.

Graduate of Sterling (Ill.) High School, 1893; teacher, public schools of Whiteside county, Ill., 1893-94, and 1895-96; B. S. Northwestern University, 1898; student, Chautauqua (N. Y.) Summer School, 1898; Principal of Elkhart Institute, 1898-1903; graduate student in Mathematics and Education, The University of Chicago, summers of 1899 and 1900; Austin Scholar, Harvard University, 1902-03; A. M., Harvard University, 1903, President and Professor of Philosophy and Education, Goshen College, 1903-

JONAS S. HARTZLER.

Student, Cook county Normal, 1898, and Wooster University, 1899; teacher, public schools of Noble and LaGrange counties, Indiana, 1877-87; ordained minister, 1881; Instructor, Elkhart Institute, 1895-1903; Instructor, Goshen College, 1903-; Dean of Bible School, Goshen College, 1905, Business Manager, Goshen College, 1908-

C. HENRY SMITH, Ph. D.

Student, Metamora (Ill.) High School, 1891-93; teacher, public schools of Woodford county, Ill., 1893-96; student, Illinois State Normal, 1896-98; Instructor, Elkhart Institute, 1898-1900; student, University of Michigan, summer, 1899; A. B., University of Illinois, 1903; A. M., The University of Chicago, 1903; Instructor, Goshen College, 1903-05; Fellow in History, The University of Chicago, 1905-07; Ph. D., The University of Chicago, 1907; Instructor, Illinois State Normal, summer, 1907; Instructor, Manual Training High School, Indianapolis, 1907-08; Professor of History and Social Sciences Goshen College, 1908-; Dean of Goshen College, 1909-

DANIEL S. GERIG, A. B., Registrar.

Student, Smithville Normal School, 1893-94; teacher, public schools of Wayne county, Ohio, 1894-98; Instructor, Elkhart Institute, 1899-1902; Instructor, Wooster University, summer, 1903; A. B., Wooster University, 1904; graduate student in German and Latin, The University of Chicago, summers of 1904 and 1908; Instructor, Goshen College, 1904-05; Professor of German, Goshen College, 1905-

EPHRAIM J. ZOOK, A. M., Librarian.

Teacher, public schools of Wayne county, Ohio, 1891-96; B. S., Ohio Normal University, 1897; Principal, schools of Canaan and Rittman, Ohio, 1897-99; Ph. B., Wooster University, 1901; Instructor, Elkhart Institute, 1901-03; Instructor, Goshen College, 1903-04; A. M., The University of Chicago, 1905; Professor of Greek and Latin, Goshen College, 1905-

JONATHAN M. KURTZ, A. M.

Student, Ohio Normal University, 1896; graduate of Latin Scientific Course, Elkhart Institute, 1901; student, The University of Chicago, summer of 1903; teacher, public schools of Wayne county, Ohio, 1896-1900; Instructor, Elkhart Institute, 1902-03; Instructor Goshen College, 1903-04; A. B., Oberlin College, 1905; Scholar in Chemistry, Oberlin College, 1905-06; A. M., Oberlin College, 1906; Professor of Physics and Chemistry, Goshen College, 1906-

SOLOMON F. GINGERICH, A. M.

Teacher, public schools of Johnson and Henry counties, Iowa, 1893-99; graduate of Normal Course, Elkhart Institute, 1900; graduate of Latin Scientific Course, Elkhart Institute, 1902; Assistant Instructor, Elkhart Institute, 1900-02; student in English and Education, The University of Chicago, summers of 1902 and 1906; Instructor, Elkhart Institute, 1902-03; A. B., Indiana University, 1907; graduate student, University of Michigan, 1908-09; candidate for Ph. D., University of Michigan, 1909; Professor of English, Goshen College, 1905-

ANNA H. KAUFFMAN, A. M., Preceptress.

Graduate of First Pennsylvania State Normal, 1900; teacher, public schools of Lancaster county, Pa., 1900-02; Instructor, Elkhart Institute, summer, 1902; Pd. B., First Pennsylvania State Normal, 1903; graduate of Goshen College, 1904; student, Indiana State Normal, summer, 1904; Preceptress, Goshen College, 1903-; A. B., Indiana University, 1907; A. M., Indiana University, 1908.

NANCY B. KULP, Secretary.

Graduate of Elkhart (Ind.) High School, 1901; graduate of Goshen College, 1904; student of Shorthand, Goshen College, 1904; graduate of Shorthand Course, International Business College, Fort Wayne, Ind., 1904; Instructor, Goshen College, 1904-

DANIEL A. LEHMAN, A. M.

Graduate of First Pennsylvania State Normal, 1889; Ph. B., Wesleyan University (Conn.) 1893; graduate student, The Uni-

versity of Chicago, 1893-95; Principal of Academy, University of the Pacific, (Cal.) 1895-98; student, Lick Observatory summer of 1898; Professor of Mathematics, Baldwin University, (O.) 1898-1902; A. M., Western Reserve University, 1903; Assistant in Mathematics, Western Reserve, 1902-03; Instructor, Missouri State Normal, 1903-05; Instructor, University of Wisconsin, 1905-06; Professor of Mathematics and Astronomy, Goshen College, 1906-

JOHN D. BRUNK.

Student, New England Conservatory of Music, Boston; Virgil Clavier School, Boston; College of Music, Cincinnati; American Conservatory, Chicago; Studied with the following teachers: E. Addison Porter, B. Cutter, S. W. Cole, Louis S. Elson, C. A. White, Sig. Mattioli, J. A. Ganttvort, Gertrude Grosscup-Perkins, Walton Perkins, Adolph Weidig; Director of Music, West Central Academy, 1897-1900; Principal, Piano Department, Bridgewater College, 1900-04; Musical Director, Bridgewater College, 1904-05; student and teacher in Chicago, 1905-06; Director of School of Music, Goshen College, 1906-

FRANK S. EBERSOLE.

Graduate of Latin-Scientific Course, Elkhart Institute, 1901; teacher, public schools of Whiteside county, Ill., 1901-03; graduate, Goshen College, 1904; Principal of Millersburg, (Ind.) Schools, 1904-06; student, Bryant and Stratton Business College, Chicago, 1906; Principal of School of Business, Goshen College, 1907-

BOYD D. SMUCKER, M. O.

Graduate of School of Oratory, Goshen College, 1905; student, Goshen College, 1905-06; graduate King's School of Oratory, 1906; special instructor at Waynesburg College, 1907-09; graduate student of King's School of Oratory, summers 1907-08; M. O., King's School of Oratory, 1908, Director of School of Oratory, Goshen College, 1907-

PAUL E. WHITMER, A. B., D. B.

Student, North Lima (O.) High School, 1895-97; teacher, public schools of Mahoning county, Ohio, 1897-99 and 1901-03; student Ohio Northern University, 1899-1900, and Elkhart Institute, 1900-01; ordained minister, 1901; graduate of Goshen College, 1905; A. B., Oberlin College, 1907; D. B., Oberlin Seminary, 1908; Instructor, Goshen College, 1908-09; Professor of Bible, 1909-

JUDSON A. MICKS.

Teacher's Certificate, Chicago Musical College, 1890; studied with Victor Garwood and Karlton Hackett of the American Conservatory, Mme, Jeanette Crawford of Boston, Francis

Fisher Powers of New York and Clarence Eddy; private teacher of music, 1890-1908; Instructor of Voice Culture, Goshen College, 1908-

CHRISTIAN B. BLOSSER, A. B.

Student, Ohio Northern University, 1898-1900; teacher public schools of Hardin and Allen counties, Ohio, 1901-03; graduate of Goshen College, 1907; Instructor, Goshen College, 1907; Assistant in Zoology, Indiana University 1908-09; A. B., Indiana University, 1909; Instructor of Biology and Geology, Goshen College, 1909-

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ASSISTANTS.

Mary Rohrer ..... Arithmetic
Marguerite Showalter ..... Art
Rudy Senger ..... Bible
Ella DeCamp ..... Piano and Organ
J. Claude Brunk ..... Vocal Music
Alvin J. Miller ..... Grammar
Sylvia Bontrager ..... Piano

OTHER OFFICERS.

J. S. Hartzler ..... Business Manager
Mary Rohrer ..... Matron, Kulp Hall
William W. Oesch ..... Master, Men's Dormitory
S. H. Plank .... Superintendent, Buildings and Grounds
Frances Ebersole ..... Assistant Librarian
Sadie Yoder ..... Office Clerk

STANDING COMMITTEES OF FACULTY.

Public Occasions ..... Smith, Gerig, Brunk
Publications ..... Byers, Ebersole, Blosser
Chapel Exercises ..... Hartzler, Brunk, Whitmer
Religious Organizations ..... Whitmer, Kauffman, Kurtz
Literary Societies ..... Gingerich, Kulp, Smucker
Athletics ..... Smucker, Ebersole, Kulp
Scholarships ..... Hartzler, Byers, Lehman
Student Affairs ..... Kauffman, Byers, Lehman
Equipment ..... Byers, Zook, Kurtz
Books and Library ..... Zook, Smith, Gerig

THE READING ROOM.

A VIEW OF THE CAMPUS.

GOSHEN COLLEGE

HISTORY.

Goshen College had its beginning in the Elkhart Institute. The latter institution was opened in the G. A. R. Hall, Elkhart, Indiana, in 1895 by the Elkhart Institute Association and funds were raised by it with which to erect a suitable building. The structure was completed and formally dedicated in the early part of the year 1896. In 1898 the Association was incorporated under the laws of Indiana, with a board of nine directors which were located in or near Elkhart. As the school grew it became evident that a larger representaton was needed. In 1901 the Constitution of the Association was so amended as to allow twenty-five directors distributed throughout the church according to the amount of stock owned in the various sections of the church. At this annual meeting the Board appointed a committee to receive propositions for better location and larger grounds.

A suitable location was found in the southern part of the city of Goshen, Indiana. The present campus was purchased and a College building and ladies' dormitory were erected. The school was opened in the rooms of the dormitory, September 29, 1903. The College building was dedicated with appropriate services, January 8, 1904.

The school could not be truly a church institution and be owned by a private corporation, so the stockholders decided to transfer the ownership of the College to a Board of Trustees to be known as the Mennonite Board of Education. This Board was organized November 16, 1905, and the property transferred in February, 1906.

LOCATION.

Goshen College is situated in the southern part of the city of Goshen, a growing city with a population of ten thousand people. The Elkhart river which flows near the College campus affords much beautiful scenery.

The city is on the L. S. & M. S. and Big Four railroads; and Northern Indiana and Winona interurban railway lines, and is surrounded by one of the richest farming communities in Northern Indiana.

ADMINISTRATION.

The property of Goshen College is owned and controlled by the Mennonite Board of Education.

The business and prudential affairs of the Mennonite Board of Education are managed by a Board of Trustees, consisting of one trustee, from each Mennonite conference district now existing, and which shall hereafter be established, four trustees at large, the head, the business manager, and two alumni from each institution which now exists, or shall hereafter come under the supervision of the Board. Each district or state conference has the right to elect a trustee to represent them on this Board, the Mennonite General Conference has the right to elect the trustees at large and the Alumni Association their representatives. In case the conferences or Alumni Associations fail to exercise such right then the Board shall elect the trustees.

The Board elects its own officers at each annual meeting. The Executive Committee, elected at each annual meeting of the Board, is responsible for the management of all the affairs of the institution, subject to the direction and approval of the General Board.

AIM.

The aim of Goshen College is concisely expressed by the motto on its seal, "Culture for Service." Through culture the student shall attain the development of all phases of his life—physical, intellectual, social, moral, and religious and the amount of attention given to any phase shall be in proportion to its importance in the life of the true man and woman. Religion shall not be an incidental consideration, but shall pervade the whole life and spirit of the institution. The end of all this culture shall not be primarily to know or to be, but rather to do. A special effort will be made to cultivate the desire and ability to be of service to others so that the students may enter the various vocations of life better

fitted to do well some useful work and be able to share the responsibilities of promoting the general welfare of society.

RELIGIOUS INFLUENCES.

A strong religious spirit pervades Goshen College. Students find this a great aid in true character-building. Bible study classes combine in some measure for all the students practical Christian teaching with intellectual training. The Bible School affords special advantages to students who are preparing for religious work.

CAMPUS AND BUILDINGS.

The campus of Goshen College consists of ten acres beautifully located in Goshen College Addition to the city of Goshen.

The main building is a commodious four-story structure, built of brick and stone. It contains modern well-lighted recitation rooms, a large assembly hall, gymnasium, bath room, cloak rooms, laboratories, offices, library, reading room, and commercial rooms.

Kulp Hall is a brick and stone structure of three stories above the basement. The basement is used for a kitchen and general students' dining hall; the first floor for reception rooms, matron's rooms and quarters for the School of Music; the second and third for students' rooms. The building is nicely furnished and provides a desirable home for the young ladies.

The men's dormitory is a three-story building with a laundry in the basement; reception room, master's rooms and students' rooms, on the second floor; and rooms for students on the third floor.

All the buildings are heated from a central heating plant and supplied with hot and cold water and lighted with gas and electricity.

LIBRARY.

The Library contains a number of the best books on various subjects as well as a large number of books of general interest. These have all been carefully selected from those recommended by the American Library Association. The Students' Library Association alone has added about one hundred volumes during the year.

The classification and catalogue, the large number of reference books, and the assistance of the librarians greatly aid the student in the use of the library. The reading room is supplied with the daily and weekly periodicals, and some of the most important monthly magazines. During the day the students have free access to all the books in the stack room and the reference books may be consulted at any time.

The City of Goshen has a large and well equipped Carnegie Library, to which students have free access.

THE LABORATORIES.

The Laboratories occupy three large well lighted rooms in the basement of the College building.

Chemical.—The Chemical Laboratory is fitted up with twenty-one individual students' desks for experimental work in general inorganic chemistry, qualitative and quantitative analysis and organic chemistry. The desks are conveniently arranged and fully equipped with gas, water, waste sinks and reagent bottles. The evaporating hood has the ordinary gas connections. A supply room adjoining the laboratory contains the necessary chemicals and apparatus.

Physical.—The Vesperian Laboratory of Physics and Astronomy is provided with physical apparatus for experimental work in mechanics, heat, light, sound, electricity and magnetism. It is well supplied with water, gas and electricity. A dark room has been fitted up for photometry and other experiments in light. A number of carefully selected lantern slides are used in the study of sound, light, the sun, the moon, and the planets.

The Vesperian Society has recenty added a large case, tables equipped with all the conveniences for individual work, and a number of expensive pieces of apparatus such as stereoptican, optical disk, wireless telegraph, and a fine 3½ inch telescope equatorially mounted and controlled by a modern Gaertner driving clock.

Biological.—The Biological Laboratory is furnished with five compound microscopes, seventeen dissecting microscopes, miscroscopic slides, lantern slides, models and manikin, a full line of specimens for class work, tables for individual investigation, and books of reference.

MUSIC ROOMS.

Seven rooms are fitted with instruments for the use of the School of Music. The instruments are modern and in good condition. Lined blackboards have been placed in the studios and a Virgil Practice Clavier has been provided for illustrating piano technic. The practice rooms are of convenient size and the studios are quite large and comfortable.

MUSEUM.

The museum on the third floor of the College building contains a collection of fossils, minerals, oriental costumes, Indian relics and biological specimens. Gifts to the museum will be appreciated and will be suitably acknowledged and cared for.

BUSINESS ROOMS.

Three rooms on the first floor are devoted to the work of the School of Business. They are furnished with a full set of offices for actual business, a supply of typewriters and individual desks for bookkeeping.

GYMNASIUM.

A large room with high ceilings in the basement of the main building is devoted to physical exercise. It is equipped with ladder, spring board, suspended rings, Indian clubs, dumb-bells, mats and basketball. A bath room with shower baths and dressing rooms adjoins the gymnasium.

ATHLETIC FIELD.

The athletic field contains a sixth-mile track, baseball diamond, and tennis courts. The Elkhart river runs near the College and affords opportunity for skating, rowing and swimming.

ADMISSION TO COLLEGE

REQUIREMENTS FOR ADMISSION TO COLLEGE.

The work required for admission includes the subjects taught in the public schools in the eight grades below the high school and in four years of the high school course or its equivalent.

A common school license to teach in the public schools will exempt the candidate from examination in the common branches—grammar, arithmetic, geography, United States history, and elementary physiology.

The amount of work required for entrance is based upon the work of the commissioned high school.

A one year course meeting daily for forty-five minutes, or a one year course meeting four times per week for sixty minutes is accepted as the unit of credit, and a total of 16 units is required for entrance to College. Eleven units are in prescribed subjects and five are elective.

The prescribed subjects are:

English	3 units
Mathematics	2 units
Foreign Language	3 units
General History	1 unit
Science	2 units

The remaining five credits are elective. Any subject taught in the commissioned high school will be accepted; but in order to obtain the best results in their college course students are strongly advised to pursue the following studies for at least three more of the year courses; Foreign language, two years; history or science, one year.

ADMISSION BY CERTIFICATE.

Graduates of commissioned high schools or other fitting schools, upon presenting their diplomas and certificates of work done may choose between the following methods of entrance.

Admission to full standing in the Freshman class without examination; the College recognizing the four years of high school training as sufficient preparation for the Freshman work; or

Admission to Freshman class by satisfying, study for study, the requirements for entrance. In this case the student may stand examination for additional work done in the high school. In no case will advanced credits be given without such examination.

ADMISSION BY CERTIFICATE AND EXAMINATION.

Students from approved preparatory schools, not having completed the full course upon which entrance is based, may present for college entrance. certificates of the work done and submit to an examination upon the remaining subjects necessary for entrance. Where examination is not passed the student will be required to make up the deficiency before college standing is given. No regular student who is conditioned in more than two admission units will be admitted to college standing.

SPECIFIC REQUIREMENTS.

The following paragraphs will show what is accepted as full preparation for college work in the several subjects. Explanation is given on page 16 of the number of credits required for entrance and the subjects that are prescribed.

ENGLISH. The requirement in English is twofold; it comprises accurate knowledge of certain pieces of literature, and proficiency in English composition, both to be pursued for three years.

To satisfy the requirements in literature, the candidates will be expected to show a personal knowledge and appreciation of the works which he has studied in high school.

Any applicant who does not come from a commissioned high school may be required to be tested as to his ability to write clear and correct English. Such a test will consist of a short essay on a subject chosen by the examiner and drawn from the experience of the student.

MATHEMATICS. I Algebra. Putting problems into equations and solving equations with one of more un-

known quantities, fundamental operations, graphs, factors, common divisors and multiples, fractions, powers and roots, the binominal theorem, positive integral exponents, radicals, ratio, proportion and variation, inequalities, arithmetical and geometrical series. One and one-half units.

II. Plane Geometry. Constructions, demonstrations, including original exercises, and solutions of practical problems. One unit.

III. Solid Geometry. One-half unit.

LATIN I. Latin lessons with careful drill in form of declension and conjugation.

At least four books of Caesar's Gallic Wars, accompanied by Latin composition. Two units.

Two years must be given to this preparation.

II. Six Orations of Cicero. This with above counted. Three units.

III. Six Books of Virgil. Prosody.

In addition to the preceding. Four units.

Greek I. Grammar. Anabasis Book I. One unit.

II. Anabasis Books II, III, IV. One unit.

Two years must be given to this preparation.

GERMAN. Beginning Grammar, Gluck Auf and German Reader. One unit. At least three standard German works. One unit.

Two years must be given to this preparation.

ANCIENT HISTORY. The examination will include: I. The History of Greece to the death of Alexander. II. The History of Rome to the death of Marcus Aurelius. The examination presupposes the use of good text books and a systematic course of study for one school year.

SCIENCE. Selections may be made from the following units. Each subject shall represent a year's work with a large amount of laboratory work carefully recorded in a note book: Physics, Chemistry, Biology, Botany, Zoology.

Any three of the following subjects, each representing the work of a single term of twelve weeks, or any two, each representing the work of one-half year, will be accepted, if necessary, for a required unit in Science; Physical Geography, Elementary Physics, Elementary Chemistry, Elementary Botany, Elementary Zoology, Elementary Astronomy.

SPECIAL STUDENTS.

Persons who have not had all the required entrance units may upon application be admitted as special students and may select such courses for which in the judgment of the professors in charge they are qualified by previous training.

Requirements FOR Graduation

The subjects required for graduation are divided into three groups, viz: prescribed, major and elective. This system makes provision for the general culture by prescribing some work in each of the great fields of knowledge; it encourages scholarship by requiring advanced courses in at least one department; and provides for the peculiar needs of the individual, with the advantage of personal choice, by giving freedom in the selection of his major subject and electives.

The College year is divided into three terms of twelve weeks each and one recitation per week throughout the term constitutes a College credit of one hour. Each student is supposed to register for fifteen hours work each term. Any student desiring to take more than fifteen hours work must make application by written petition for same to the Faculty, presented to the Dean, not later than two weeks before the close of the preceding term.

The regular College course for the A. B. degree shall consist of 180 hours of College work in addition to the required exercises in physical culture. Of this work 86 hours are prescribed.

PRESCRIBED SUBJECTS.

The prescribed courses are as follows:

English	15 hours
Mathematics	10 hours
Foreign Language	21 hours
History or Social Science	15 hours
Natural Science	15 hours
Philosophy	10 hours

MAJOR SUBJECT.

Each student is required to select one department in which he will do his Major work. This shall consist of 45 hours credit but includes the prescribed work in this department.

FRESHMAN WORK.

Freshmen are required to take at least 13 hours from the prescribed work in English, Mathematics, Foreign Languages or Natural Science, including English V and Mathematics IV and V. All prescribed work except that in Philosophy should be completed by the end of the second year.

The following curricula are suggested for Freshmen:

I		II		III	
English	2	English	2	English	5
Mathematics	5	Mathematics	5	Mathematics	5
Language	3	Language	5	Language	3
Zoology	5	Chemistry	3	Bible	2

PROFESSIONAL COURSES.

Students who have completed their prescribed and major work and have 135 hours credit may secure a leave of absence during their Senior year to attend a standard professional school. The degree will be conferred when a statement has been received from the Faculty of the professional school that the student has satisfactorily completed one full year's work.

The following courses are suggested for those expecting to take up medical or engineering courses after completing three years of College work:

MEDICAL		ENGINEERING	
English	15	English	15
Language	21	Language	21
History	15	History	15
Mathematics	10	Mathematics	24
Biology	20	Astronomy	11
Chemistry	33	Physics	12
Physics	12	Chemistry	24
Philosophy	10	Philosophy	10

DEGREE.

The degree of Bachelor of Arts will be conferred upon those who have complied with the requirements for graduation as stated above. Credit from other standard colleges may count toward the degree, but no student will be graduated who has been in residence for less than one year.

Departments of Instruction

BIBLE

Professor Whitmer.

The courses of this department are offered with a conviction that Biblical history and literature contains the supreme religious message for all ages, hence for our age; and that an intelligent Christian attitude towards life and its problems is conditioned by an appreciative knowledge of that message. The following courses are designed to give the student a broad and practical knowledge of the history, literature, and thought of the books of the Bible; also to train in methods of interpretation and independent Bible study.

OLD TESTAMENT.

I. History and Prophecy. M. W. F. Three Terms.

This course will embrace a detailed study of the History and Prophecy of the Conquest, the period of the Judges, and the United and Divided Kingdoms of the Babylonian Captivity. An effort will be made to trace in each period the political, social, and religious development of Israel; and to discover the political and religious forces, both positive and negative, which produced this development.

a. The first term will be devoted to a survey of the Old Testament and Contemporary History from the Conquest to the Fall of Jerusalem.

b. During the second term the prophecies of Amos and Moses will be studied.

c. The prophecies of Micah and Isaiah will furnish the basis of the third term's work.

II. History and Prophecy. M. W. F. Two Terms.

This is a continuation of course I in which the History and Prophecy of the Exiles, the revival of Judah,

and the beginnings of Judaism will be studied from the historical and prophetical writings of the Old Testament.

a. Jeremiah, Habakkuk, and Ezekiel will be taken up the first term.

b. Ezra-Nehemiah, Haggai, and Malachi are the basis of the second term's work.

III. Poetry and Wisdom. M. W. F. One term.

It is the aim of this course to put the student in possession of the viewpoints and methods of the writers of Old Testament poetic and wisdom literature by studying characteristic selections from the Psalms, Proverbs, Job, Ecclesiastes, and Lamentations.

(Not given 1909-10.)

NEW TESTAMENT.

I. Special Introduction. T. Th. Three Terms.

These courses aim to make the student familiar with the origin and development of our New Testament writings. In the study of the several books, each book is considered with respect to its historical setting, literary character, author, first readers, occasion, aim, and social, ethical, and doctrinal teaching. The discussions and lectures in class are supplemented by assigned reading and written reports.

a. During the first term a thorough inductive study is made of the Gospel of John, 1:1-13:30. First the great leading facts are noted, then the development of thought of the book is traced, followed by the investigation of minor details and their relation to the purpose of the book as a whole.

b. The second term will be given to a study of the Gospel, 13:31-21:25 and the Epistles of John.

c. The third term will be devoted to the Catholic Epistles.

(Not given in 1909-10.)

II. Special Introduction. T. Th. Three Terms.

The Synoptic Gospels, the Acts of the Apostles, and the Pauline Epistles.

a. First Term:..The narrative portions of Matthew and Luke are gone over rapidly to give the proper setting of the discourses of Jesus, which are then taken up for study.

b. Second Term: The Acts of the Apostles furnish the material for a study of the development, problems, and teachings of the primitive Church and the doctrines that grew out of them.

c. Third Term. The same inductive method will be used in the study of several representative Pauline Epistles. The Epistles that are exegetically studied in other courses are given only in rapid survey while others are studied in detail.

III. The Gospels. M. W. F. Three Terms.

In this and the following courses it is assumed that the student has a sufficient knowledge of the Greek language to enable him to read the Greek New Testament with ease. This year's work will be devoted to a grammatico-historical exegesis of the Synoptic Gospels—Mark with supplementary passages from Matthew and Luke. The chief aim will be to construct an outline of the life of Christ from the original Gospel sources. Special attention is given to the grammatical and philological peculiarities of Hellenistic Greek, the synoptic and similar problems and a reverent and appreciative interpretation of the Scriptures studied.

IV. Pauline Epistles. T. Th. Three Terms.

In connection with the translation and interpretation of representative Pauline Epistles special attention will be given to the problems and teachings of the primitive Church and the doctrines that grew out of them. An effort will be made to get a clear and comprehensive conception of the Pauline teaching. Galatians, Corinthians, and Romans will be taken up the first, second and third terms respectively.

V. Hebrews and Catholic Epistles. T. Th. Three Terms.

The non-Pauline Epistles in their origin and historical environment will be the basis of this work. The method will be a presentation by the class of the results of exegetical study, using only the Greek text, lexicons, and grammars with works on introduction. Careful work will be done in translation, brief commentary, and close paraphrase. Hebrews will be given the first term and the Epistles of James and Peter the second and third terms.

(Not given 1909-10.)

BIOLOGY AND GEOLOGY

Mr Blosser.

III. General Zoology.

The work of this course will consist of three laboratory exercises of two hours each and two lectures or quizes each week.

a. Invertebrate Zoology. M.—F. Fall Term.

Work during this term begins with the simplest types of animal life and will include careful observations and drawings of such forms as: the amoeba, vorticella paramoecium, obella, daphnia, cyclops, etc., and dissection of the crayfish, fresh water mussel and others. Such field work will be done as will be most helpful in the laboratory work and general problems relating to invertabrates.

b. Vertebrate Zoology. M.—F. Winter Term.

This term's work will include careful dissection and drawings of a number of vertebrates such as: fishes, frogs, turtles and some form of mammal. Emphasis will also be laid on field work and the collecting of specimens together with general problems relating to vertebrates.

c. Bird and Insect Course. M.—F. Spring Term.

The first four weeks of this term will be given to the dissection of a typical bird and the classification of a prescribed number of bird skins. The work will also include

the identification of about seventy-five of the most common species in the field, together with a study of their nesting habits, migration, sexual dimorphism, economic value, etc.

The remaining eight weeks will be devoted to the study of insects. This to include a laboratory dissection of type forms, collection and classification of a prescribed number of specimens. Each student will also be required to work out the life history of some insect.

IV. General Botany. M.—F. Three Terms.

The work in this course will consist of three laboratory periods of two hours each and two lectures each week. It will include plant physiology and comparative morphology. Emphasis is laid on structure, function and relationships.

The laboratory work will consist of careful observation, dissection and drawing of types, selected from the various groups of plants. The lectures will be given for the purpose of considering general problems relating to plants and discussing such questions as may arise in connection with the laboratory work.

During the spring term, the work will consist of plant physiology and systematic botany. The gross anatomy of plants will be studied and considerable time will be given to field work and classification of higher plants.

(Not given 1909-10.)

V. Trees and Flowering Plants. M.—F. Fall Term.

This course will consist of three laboratory exercises or field trips of two hours each and two class discussions each week. A part of the time will be given to classification of forest trees and flowering plants, the purpose being to enable students to become familiar with them in their natural habits. Attention will be given in the class discussions to the influence of heat, light, moisture and different kinds of soil on plants. Pollenation, seed scattering, breeding and distribution of plants will be studied.

(Not given 1909-10..

VI. Comparative Anatomy. **M.—F. Fall Term.**

This course will include the comparison of a number of types selected from the classes of vertebrates. Careful dissection and drawing will be necessary. Lectures and tests will be given according to the needs of the class.

VII. Geology. **M.—F. Winter Term.**

This course will be a brief general survey of the whole field of Geology. The purpose of the work is to become acquainted with the general facts concerning the formation and structure of the earth. Disposition of volcanic materials, stratification, dislocation and folding of strata and earthquake phenomena will be studied.

VIII. Physiology. **M.—F. Spring Term.**

This course will be a study of the human body with the aid of models, charts, a human skeleton, microscopic and lantern slides. There will also be gross dissections of several animals and from this standpoint digestion, absorption, circulation, respiration, metabolism and reproduction will be studied.

CHEMISTRY AND PHYSICS

Professor Kurtz.

II. General Chemistry. **M. W. F. Three Terms.**

This course is a brief introduction of the study of Chemistry. The different elements, metallic and non-metallic, are studied, together with their more important compounds. Some of the most important principles of chemical philosophy are considered and fully illustrated by a large number of experiments in the laboratory. Full notes on the laboratory work are required.

IIIa. Qualitative Analysis. **M.—F. First Half Year.**

The more common occurring elements are studied in their Qualitative relations, including a systematic course of Analysis for the same. Prerequisite, General Chemistry.

b. Quantitative Analysis. M.—F. Last Half Year.

A careful study of the principles of gravimetric and volumetric analysis as applied to the separation and determination of the common bases and acids found in salts, minerals, etc. Prerequisite, General Chemistry.

IV. Organic Chemistry. M. W. F. Three Terms.

A systematic study of the simple compounds of Carbon. Prerequisite, General Chemistry.

Va. General Physics. T. Th. Three Terms.

This course is intended to acquaint the student with the elementary facts and general principles of physical science. The course in Experimental Physics forms an integral part of, and should accompany the course in General Physics. Prerequisite, Trigonometry.

b. Experimental Physics. Three Terms.

Laboratory work arranged to accompany the course in General Physics. The class meets five hours a week and the work counts as two credits. Hours to be arranged.

ENGLISH

Professor Gingerich.

V. Composition. T. Th. Three Terms.

Two hours each week will be devoted to theme writing and the study of Wendell's "English Composition."

VI. Literature M. W. F. Three Terms.

This course will consist of the study of the general historical outlines of English Literature, poems selected from Manly's "English Poetry," and several plays of Shakespeare One hour each week will be given to the study of selections from Arnold, Newman, DeQuincey, and Carlyle.

VII. The Drama. M. W. F. Fall and Winter Terms.

In this course an attempt will be made to discover the fundamental principles in the drama as an art form.

Representative dramas for study will be selected from Sophocles (in English translation), Marlowe, Shakespeare, Ben Johnson, Congreve, Sheridan and others. An accompanying text on the law and technique of the drama will be used.

b. Dramatic Poems of Browning. M. W. F. Spring Term.

Browning's "Dramatic Romances", and his poems under the general titles of "Men and Women" and "Dramatis" Personae" will be the subject matter of this course. Its purpose will not only be to study Browning's message, but also to study his characteristic art forms.

VIIIa. Nineteenth Century Fiction and Essays. T. Th. Three Terms.

Prose Fiction and Essays of the Nineteenth Century. The first two terms of this course will consist in lectures, discussions, and readings in Scott, Jane Austen, Bulwer-Lytton, Dickens, Thackery, George Eliot, Reade, Meredith, Hardy, and others. The third term will consist in the study of select essays from Lamb, Ruskin, Landor, Walter Pater, and Stevenson.

b. Nineteenth Century Poetry. M. W. F. Three Terms.

The work in this course will be based on Page's "British Poets of the Nineteenth Century", which includes the study of all the important English poets from Wordsworth to Swinburne.

(Not given 1909-10.)

GERMAN

Professor Gerig.

IIIa. Reading Course. M. W. F. Three Terms.

The first term is devoted to the rapid reading of some production of prose literature. Attention will be given to conversation and some drill in discussion in the original will be attempted. The second and third, terms are devoted to drama. A theme on a subject assigned by the instructor will be required each term.

b. Composition. T. Th. Three Terms.

The work of this course consists of the translation of English exercises into German, paraphrases of stories, epistolary writings and original compositions.

Prerequisites German I and II.

IVa. Schiller and Goethe. M. W. F. Three Terms.

The year's work will be devoted to the study of works taken from Schiller and Goethe. Several works will be assigned for collateral reading and reports on it are required. A paper on some specially assigned subject is also a part of each term's work.

b. Lyrics and Ballads. T. Th. Three Terms.

The study of the choice lyrics and ballads of the foremost German poets and the memorizing of a few of the shorter ones together with short biographical sketches make up this course. Prerequisites German III.

(Not given 1909-10.)

Va. Nineteenth Century Literature. M. W. F. Three Terms.

The first half of the year is given to the study of the writings of the Romantic School. The selections for the last half are taken from the production of late authors. Reports on assigned topics are required each term. Prerequisites German III.

b. History of German Literature. T. Th. Three Terms.

A study of the History of German literature and the forces that have been instrumental in its development. This course is given in English and is open to any student of the College Department. The course combines the recitation and lecture methods.

GREEK AND LATIN

Professor Zook.

GREEK.

III. Greek. M. W. F. Three Terms.

a. Herodotus. Selections of Herodotus which treat of the conflict with Persia, being complete in themselves

and presenting the highest quality of the historian will be studied the first term.

b. Xenophon's Memorabilia for the second term followed by

c. Plato. "Apology and Crito" with a careful study of the philosophy and style of Plato the third term.

The above selections will be used as the basis of the year's work. Some time will be given to outside reading on the life and customs of the Greeks, while the forms, structure and idioms of the language will receive special attention. An attempt will be made to acquire a good working vocabulary and the ability to read ordinary Greek at sight.

IV. Greek. M. W. F. Three Terms.

a Thucydides. Books II, III covering the first period of the Peloponnesian War in which is shown the conflict of race pride.

b. Plato-Gorgias or some other work of Plato.

c. Homer-Odyssey. Books I-V.

Greek IV is chiefly a reading course.

V. Greek. M. W. F. Three Terms.

The object of this course is to develop an appreciation of Greek literature as examplified in the oration and drama.

a. Demosthenes—"On the Crown."

b. Euripides—"Iphigenia in Taurus."

c. Sophocles—"Oedipus Tyrannus" or Antigone.

(Not given in 1909-10.)

VI. Greek and Latin Civilization in English. T. Th. Three Terms.

The object of this course is to give a brief survey of the classical culture and civilization and their influence upon succeeding generations. It is intended for those who have no knowledge of the classical languages as well as for the regular classical students. The general

conditions, religion, society, lauguage, literature and art of the Greeks and Romans as well as their influence upon succeeding generations will be the principle subject considered. The course will consist of assigned reading and class reports supplemented by illustrated lectures.

LATIN.

V. Latin. **M. W. F. Three Terms.**

a. This year's work aims to give the student an appreciation of the life and spirit of the Romans. The inflection of nouns and verbs are carefully reviewed. Special attention is given to word analysis and syntax. In the first term Cicero's De Senectute and De Laelio will be read; second term Cicero's Tusculan Disputations; third term, Livy, Book V.

b. The Poetry of Horace. **T. Th. Three Terms.**

Odes and Epodes, Selections from Satires and Epistles.

VI. Latin **M. W. F Three Terms.**

a. The basis of this year's work will be the plays of Plautus and Terence

b. Literary Study of the Aeneid. **T. Th. Three Terms.**

With special reference to preparation of teachers.

(Not given in 1909-10.)

HISTORY AND SOCIAL SCIENCES

Professor Smith.

HISTORY.

IVa. American **M.—F. Fall Term.**

The colonies from 1000 to 1660. The early beginnings. Volume I of Channing's History of the United States will be used as a text. Outside reading will be required. Special topics will be assigned.

b. American **M.—F. Winter Term.**

The Colonies from 1660 to 1760. Volume II of Channing will be used as a text. Method of work same as Course I.

c. American. **M.—F. Spring Term.**

The Colonies from 1760 to 1789 The American Revolution. Volume III of Channing will be used.

Va. Medieval Europe. **M.—F. Fall Term.**

This course deals with the religious, social and political life and institutions of the middle age. Outside reference work and special reports will be required. Thatcher and Schwill's Europe in the Middle Age will be used as a basis for the work.

(Not given in 1909-10.)

b. Modern Europe. **M.—F. Winter Term.**

Schwill's Political History of Modern Europe will be used as a text. Method of work same as in course IV.

(Not given in 1909-10.)

c. Nineteenth Century Europe. **M.—F. Spring Term.**

A study of the problems of the reorganization of Europe after 1815, the rise of Democracy, the Eastern question and other important questions. Allison Phillips, Modern Europe will serve as a basis for study. Seignabos and Fyffe will be used for reference.

(Not given in 1909-10.)

VIa. Church History. **T. Th. Fall Term.**

General history of the Christian Church through the medieval period of the Reformation. Short History of the Christian Church will be used as a text. Supplementary lectures, reference work, etc.

(Not given in 1909-10.)

b. Church History. **T. Th. Winter Term.**

General history of the Christian Church from the

Reformation to the present. **Continuation of course VIa.**

(Not given in 1909-10.)

c. History of the Mennonites. T. Th. Spring Term.

Includes a study of the Anabaptists and European and American Mennonites. Customs, doctrines, literature will be studied. Principally lectures and outside reference work.

(Not given in 1909-10.)

VIIa. American Ecclesiastical History. T. Th. Fall Term.

The New England Theocracy. A study of the religious life of the New England Colonists. Text book and collateral reading.

b. American Ecclesiastical History. T. Th. Winter Term.

The Virginia Episcopacy before the Revolutionary War. Text book, lectures and collateral reading.

c. American Ecclesiastical History. T. Th. Spring Term.

The Religious Forces of America since the Revolutionary War. Method of work same as in course VIIa.

POLITICAL SCIENCE.

VIII. Actual Government of America. M.—F. Fall Term.

The work in this course consists of a study of the Actual Government of America. The aim of the course is to give the student a knowledge of the machinery of government with special reference to its application to actual problems. Hart's Actual Government will be used as a text book. Bryce's American Commonwealth will be used as a reference book.

(Not given in 1909-10.)

IX. International Law. **M.—F. Winter Term.**

A study of the practice of nations in War and Peace with special reference to the obligations of Neutrality and the development of Arbitration as a method of settling international disputes. Lawrence is used as a text, Scott's cases, More's Digest and the Revised Statutes of the United States are used for reference.

(Not given in 1909-10.)

X. Sociology. **M.—F. Spring Term.**

The first part of this course will treat of the nature and divisions of Social Science and its relation to other problems. The attempt will be made to outline that which is such a characteristic tendency of today, the application of philosophy and science to society and to point out the best methods of social improvement. The text book will be supplemented by lectures, readings and reports.

(Not given in 1909-10.)

ECONOMICS.

XIa. Elements of Economics. **M.—F. Fall Term.**

This course treats of the production, distribution, exchange and consumption of wealth; and the relations between land, labor and capital. A text will be used but outside reading will be required.

b. Economics. **M.—F. Winter Term.**

This course follows the more elementary course above. Standards of public good, poverty, protection, money, credit, banking, co-operation, wages and profits are the subjects which will receive the most attention. Hadley will serve as a basis of study.

XII. Financial History of the United States. **M.—F. Spring Term.**

The main lines of our financial development will be traced from the Colonial period to the present. Topics and selected readings in the literature of the subject will be assigned.

MATHEMATICS and ASTRONOMY

Professor Lehman.

IV. Algebra. **M.—F. Fall Term.**

This course presupposes a thorough course in Elementary Algebra equivalent to the work outlined in Stone and Millis's Algebra, Complete Course. Special attention is given to the theory of exponents, radicals, quadratic and higher equations, variables and limits, complex numbers, determinants, theory of equations, and logarithms.

V. Trigonometry. **M.—F. Winter Term.**

In this course are studied the elements of trigonometry and surveying. It includes measuring heights and distances of inaccessible objects, solving triangles, developing forumlae, verifying identities, solving equations, and checking results numerically and graphically.

IV and V are required for graduation from College.

VI. Analytic Geometry. **M.—F. Spring Term.**

A thorough discussion of loci and their equations, including the straight line, circle, parabola, ellipse, hyperbola and the elements of the Geometry of space. A large number of problems are solved.

VII. Calculus. **M. W. F. Three Terms.**

This course includes most of the topics, and a liberal selection of problems, from Granville's Differential and Integral Calculus. Prerequisites IV, V, VI.

VIII. Theory of Equations. **M. W. F. Winter and Spring Terms.**

In subject matter this course naturally follows IV. It includes the leading topics in Burnside and Panton's Theory of Equations.

(Not given in 1909-10.)

IXa. Descriptive Astronomy. M.—F. Fall Term.

The work begins with observation of the planets, the moon, the constellations, and other phenomena. The equatorial telescope is studied and used. Text books, charts and journals are consulted.

b. General Astronomy. M. W. F. Winter and Spring Terms.

This involves a more exact and thorough study of the science of astronomy than does IXa. No mathematics beyond Trigonometry and Analytics are required.

(Not given in 1909-10.)

PHILOSOPHY AND EDUCATION

President Byers.

PHILOSOPHY.

I. Psychology. M.—F. Fall Term.

After a brief survey of the general field of the subject the course devotes itself entirely to normal human psychology. Special attention is given to the genetic and functional phases of the mind. The study and discussion of the text is supplemented by introspective observation experiments before the class, collateral reading from other authors and lectures by the instructor.

II. Logic. M.—F. Winter Term.

The logic course will be preceded by several weeks' work devoted to a brief introduction to general philosophy. This will be followed by the study of deductive and inductive reasoning and a brief discussion of the nature of thought. Much exercise is given in the solution of logical questions, the examination of arguments and the detection of fallacies.

(Not given 1909-10).

III. Ethics. M.—F. Spring Term.

After a discussion of the scope of Ethics and its relation to other divisions of philosophy the course will treat

of the psychological and sociological aspects of the subject, the theories of moral standard, and concrete moral life. Constant reference will be made to the bearing of ethical theory upon modern, social and industrial problems. The discussion of the text will be supplemented by the reading of other authors, theses by the students and lectures by the instructor.

(Not given 1909-10).

IV. History of Philosophy. M.—F. Winter and Spring Terms.

After a brief introduction to the problems of philosophy this course will include a study of the development of constructive thought from the beginning of philosophy to the present time. At the close of the course a brief summary will be given of the present philosophic positions. The text book will be supplemented by extensive reading from the books of the most important philosophers.

V. Philosophy of Religion. M.—F. Fall Term.

See page 65.

EDUCATION.

VIa. Science of Education. M.—F. Fall Term.

The aim of this course is to consider the meaning and processes of the rationalized endeavor by which various factors co-operate in developing the powers of the child so as to give the highest individual and social efficiency. The work will consist of lectures, the discussion of prescribed reading from the works of Boone, Spencer, Butler, Horne, Tompkins, Dewey and Hanus and the reading of theses prepared by the students.

b. Methods of Teaching. M.—F. Winter Term.

The first part of the course is devoted to the nature of general method. This is followed by a discussion of the method of the recitation and the application of the principles to the various subjects taught in the common schools. While it is the purpose of this course to give

the student general principles rather than mere devices yet in the illustrations given he will receive suggestions that will be of immediate practical value.

c. School Management. M.—F. Spring Term.

A comparative study is made of state, county and city school systems with reference to their organization and courses of study; the qualifications of officers of administration and instruction are considered and the means and method of instruction and discipline are presented. The work will consist of lectures, the study of school laws and documents, school visiting and the preparation of theses based on prescribed readings.

VII. Child Psychology. M.—F. Winter Term.

After having had the term's work in introspective psychology, the student is ready to interpret the child mind as a preparation for the teaching of children in the grades. Special attention is given to the study of the instincts and the means by which they may be developed into useful reactions or serve as a starting point for mental development. Collateral reading is assigned on such subjects as the content of the child's mind at school age, and the physical needs of children.

VIII. History of Education. M.—W. Spring Term.

This course includes the study of standards of culture and ideals of life that have controlled oriental, classical and Christian people and the systems of education that have been developed as expression of these ideals. Special attention will be given to the historical development of modern theories and practices. In addition to the reading of a series of texts each student will prepare and read before the class one thesis based on the reading of primary sources.

MUSIC

Professor Brunk.

I. Harmony. M. W. Th. Spring Term.

This beginning class in Harmony is started with the third term of each year. Chord formation, relation and

resolution and general tonality with voice leading and melodic part-writing are features from the very start. The major and the minor modes are studied together throughout the entire course. Harmony is the grammar of music and is very helpful to an intelligent appreciation of music.

II. Harmony. M. W. Th. Three Terms.

The work in this course is a continuance of the first term's work and the study of new chords and progressions. In the second term more advanced melody writing is begun and chorals and other small-form pieces are composed. The work is thus made practical very early.

III. Harmony and Composition. M. W. Th. Three Terms.

More new chords are learned, Modulations, Suspensions, Embellishments, etc., are for the further subject matter. Harmonic analysis and more advanced composition require a large part of the time toward the close of this course.

(More advanced courses are offered by the School of Music.)

IV. History of Music. W. F. Fall and Winter Terms.

Two terms are required to cover the materials in the History of Music even in a somewhat meager outline of the subject matter. We begin with the music of very early times, studying the effects of the Egyptians, Hebrews, Chinese, etc. The first term is given largely to the study of the cause and effect of early conditions, while in the second term, the Classical and Romantic periods delight us and the biographies and works of the greatest masters form the greater part of the study. We bring the term to a close with a view of American music.

ORATORY

Professor Smucker.

III. Orations. T. Th. Fall Term.

The study of great orators and their methods. Oral work in pulpit and platform oratory. Practice in delivery

of original orations. The student should supplement the work of this course by practice in speaking and impersonating; and by the study of men in the pulpit, on the platform, and in social life.

IV. Oral Debating. T. Th. Winter Term.

The student is urged to take as much work as possible in the English Department. Next to the English Psychology holds first place, for, interpretation follows laws of thought. Practice in the preparation of one's subject matter, in stating a question and presenting an argument, the art, not merely the theory, is the aim of the course.

V. Theory and Practice in Speaking. T. Th. Spring Term.

Public speaking is not the artificial thing that elocution once was. It does not consist of mannerisms superficial pantomime, pretty gestures and childish mimmicry. It is the natural and normal expression of thought in the most impressive and pleasing manner. Special features of the course are practice in quick analysis of a subject, skillful choice of words, thinking on one's feet, and self possession before an audience.

ACADEMY

Daniel A. Lehman, Principal.

The work of the Academy covers four years and is outlined especially for those who contemplate the completion of a college course.

Within prescribed limitations the student elects courses with the advice of the Principal. These courses form four years of systematic instruction suited to his peculiar needs. The completion of this work will prepare the student for entrance to the best colleges and professional schools, or give a limited education for general culture to those who find it impossible to get college training.

ENTRANCE REQUIREMENTS.

Students who present certificates showing that they have completed the work of the eighth grade of common school studies and those holding teachers' certificates will be admitted without examination. Those who are not sufficiently advanced to take the regular courses in Academy will be required to take preparatory work in the common branches.

Classes in the common branches will be organized each term for those not prepared to take the regular courses.

REQUIREMENTS FOR ACADEMY DIPLOMA.

In the Academy all courses have four hour recitations each week. Four such courses is the regular work for each student. One of these courses taken throughout the year of three terms or nine months is the unit of credit. For graduation sixteen units are required of which the following are prescribed:

English ....3 units
Mathematics ....2 units
Foreign Language ....3 units
Ancient History ....1 unit
Science ....2 units

The remaining five units may be selected from any of the subjects in the Academy and with certain limitations from the other schools of the College.

CURRICULUM.

GENERAL.

FIRST TERM	SECOND TERM	THIRD TERM
FIRST YEAR		
Latin I	Latin I	Latin I
Algebra I	Algebra I	Algebra I
Botany I	Botany I	Botany I
English I	English I	English I
SECOND YEAR		
Latin II	Latin II	Latin II
Ancient History I	Ancient History I	Ancient History I
Plane Geometry II	Plane Geometry II	Plane Geometry II
English II	English II	English II
THIRD YEAR		
Latin III	Latin III	Latin III
Greek I, or	Greek I, or	Greek I, or
German I	German I	German I
Zoology II	Zoology II	Zoology II
Solid Geometry IIIa	Algebra IIIb	Algebra IIIc
FOURTH YEAR		
Latin IV, or	Latin IV, or	Latin IV, or
His'y of England IIIa	His'y of England IIIa	Civics IIIc
Greek II, or	Greek II, or	Greek II, or
German II	German II	German II
Physics I	Physics I	Physics I
English III	English III	English III

BIBLICAL.

FIRST YEAR		
First Term	Second Term	Third Term
Latin I.	Latin I.	Latin I.
Algebra I.	Algebra I.	Algebra I.
English I.	English I.	English I.
Gospels.	Gospels.	Acts
SECOND YEAR		
Latin II.	Latin II.	Latin II.
Plane Geometry II.	Plane Geometry II.	Plane Geometry II.
Ancient History.	Ancient History.	Ancient History.
Epistles.	Epistles.	Personal Work.
THIRD YRAR		
Greek I.	Greek I.	Greek I.
Zoology II *or*	Zoology II *or*	Zoology II *or*
Botany I.	Botany I.	Botany I
Bible History	Bible History.	Bible History.
English II.	English II.	English II.
FOURTH YEAR		
Greek II.	Greek II.	Greek II.
Physics I.	Physics I.	Physics I.
German I *or*	German I *or*	German I *or*
U. S. History II.	U. S. History II.	U. S. History II.
English III.	English III.	English III.

PROGRAM OF COURSES

ENGLISH.

I. English **M. T. W. F. Three Terms.**

The following works will be studied in detail. Selections from Whittier, The Lady of the Lake, The Rime of the Ancient Mariner, Enoch Arden, Sohrab and Rustum, Selections from Irving and Hawthorne, Franklin's Autobiography, Silas Marner, The Last of the Mohicans, and Ivanhoe. In this course one hour each week will be given to Composition work.

II. English. **M.—Th. Three Terms.**

a. During the first two terms the following works of English Literature will be studied: Selections from Chaucer and Spencer, The Merchant of Venice, Julius

Caesar, As You Like It, Selections from Goldsmith, Wordsworth, Browning, and Tennyson. During the third term American Literature will be studied—its history, and selections from Bryant, Emerson, Longfellow, and Lowell.

b. Two hours each week of this course will be devoted to composition work and prose literature. (Students who have completed English II as formerly given will take English IIa in addition.)

III. English **T. Th. Three Terms.**

Milton's Minor Poems, Two Books of Paradise Lost, Selections from Tennyson's, Idylls, Macbeth, Selections from Burns, Carlyle's Essay on Burns, Macualay's Essays on Milton, Goldsmith, and Johnson, Selections from Emerson's Essays, Sidney's Defense of Poesy, and Carlyle's Heroes and Hero Worship will be studied during the year. (During 1909-10 this will be given as a two-hour course adapted to those who have completed English III as given heretofore.)

GERMAN.

I. German. **T—F. Three Terms.**

The first term is devoted to acquiring of a good pronunciation, to gaining facility in the use of the German script, and to mastering the forms of inflection and common principles of sentence construction. Written exercises in translation and drill on the forms of inflection are daily requirements. In the second term the grammar is completed. Translation of German selections of prose and poetry varying in character and degree of difficulty is then begun. Grammatical study accompanies the work throughout the year. The memorizing of several poems and practice in conversation are requirements of the course.

II. German. **M—Th. Three Terms.**

The work of the second year consists of a review of grammar topics, some exercises in composition and conversation, the study of at least two standard dramas, and the perusal of a number of such prose selections as are suited in degree of difficulty to the abilities and needs of the class. A few choice lyrics are also memorized during the year.

GREEK.

I. Greek **T—F. Three Terms.**

The first two terms are devoted to elementary lessons in Greek, supplemented by a number of short stories, which give the student an opportunity of applying his knowledge of Greek forms and syntax, and affords a much needed preparation for Xenophon's Anabasis, which is begun in the third term. Practice in reading at sight and comparison of Greek and English idioms receive careful attention.

II. Greek. **M—Th. Three Terms.**

The first of the year will be given to exercises in writing Greek prose and reading three books of the Anabasis. Grammatical forms and rules of syntax will be reviewed. Attention will be given to sight reading and principal parts of irregular verbs. In the third term, three books of Homer's Iliad will be read, the literary merits of Homeric dialect carefully noted and especial attention given the heroic hexameter.

HISTORY.

Ia. Ancient History. **M. T. Th. F. First Half Year.**

History of Greece. Given in the Fall and during the first half of the Winter term. The aim of this course is to give a general survey of Grecian civilization up to the fall of the Selencid Empire. Some attention is paid to art, architecture and mythology of the period.

b. History of Rome. **M. T. Th. F. Second Half Year.**

Given the last half of the Winter and Spring term. Special attention is paid in this course to those features of Roman History which were influential in determining the trend of medieval and modern civilization.

II. United States History. **M. T. Th. F. Three Terms.**

Given throughout the year. Covers the entire field from the early discovery to the present. Special atten-

tion will be paid to the social aspect of our history. Outside reading required.

(Not given 1909-10.)

IIIa. History of England. T—F. Fall and Winter Terms.

The whole field of English history will be covered but most attention will be paid to the century immediately preceding the American revolution. Text book with collateral reading.

b. Civics T—F. Spring Term.

This is an elementary course in the study of the machinery of government and obligations and privileges of citizenship. Hinsdale's text will be used.

LATIN.

I. Latin. M—Th. Three Terms.

It is of great importance that the first year of Latin should lay a good foundation for the work of the following year. Careful attention is given to the mastery of inflections and the most important rules of syntax. The student is trained from the beginning to translate into good Latin, easy exercises which are dictated by the instructor. An attempt is made to train the beginner to grasp the meaning of the Latin before translating, and then to render it into idiomatic English. The spring term is devoted to easy readings.

II. Latin. T—F. Three Terms.

During this year Latin grammar is carefully reviewed. Special attention is given to written prose exercises which are based on Caesar, thus enabling the student to put into practice the forms and rules of grammar. In the first part of the year some easy Latin will be read. This will be followed by five books of Caesar.

III. Latin. M. W. Th. F. Three Terms.

The year's work will begin with the study of the four orations against Catiline. These will be followed with several weeks of Latin prose composition. Then

two more of Cicero's orations will be read. The third term will be given to Sallust's Catiline. During the year's work an attempt will be made to gain a knowledge of Roman life and customs. Some sight reading will be done in connection with assigned work. In composition work Bennett's text will be used.

IV. Latin. M. T. Th. F. Three Terms.

The fourth year will be given to the study of Latin poetry. In the first and second terms four books of Virgil will be read. Careful attention will be given to the literary merits of this great poem and comparisons will be made between it and the other great world epics. The third term will be devoted to the study of Ovid's Metamorphoses.

MATHEMATICS.

I. Elementary Algebra. T—F. Three Terms.

This course passes by easy steps from problems in Arithmetic to the system of Buchstaben-Rechnung called Algebra. It includes the subjects of quadratic equations and the elements of proportion, variation, and logarithms. Many of the processes of elementary science are treated. The initial letter of a word is often used to stand for a number. Most of the time is spent in the fundamental processes, factoring, the statement of problems, and the solving of equations.

II. Plane Geometry. M. T. W. F. Three Terms.

The course, begins with the organization of the student's past knowledge of form and with simple constructions. Interest is aroused by the use of historical notes on the life and work of Euclid and other great mathematicians. Many original exercises, some of the elements of Trigonometry and applications in the mechanical arts are given. Clearness of thinking is followed by accuracy of statement and logical reasoning.

IIIa. Solid Geometry. M. T. Th. F. Three Terms.

The methods pursued in plane geometry are continued and special attention is given to the solution of problems and the demonstration of propositions without the aid of a text.

b. Review Algebra. M. T. Th. F. Three Terms.

The subjects of Elementary Algebra are reviewed and completed through quadratic equations. Special attention is given to associating and unifying the principles and showing the meaning of the processes.

c. Advanced Academy Algebra. M. T. Th. F. Spring Term.

In this course after a short review of surds, and quadratic and higher equations an intensive study is made of Inequalities, Proportion and Variation, Pertmutations and Combinations, the Binomial, Theorem, Progressions, and Undetermined Coefficients. IIIa and IIIc may be used for Academy, or for College, credits.

SCIENCE.

I. Botany. M. T. Th. F. Three Terms.

The course will be given to the study of common plants. The work will begin with seed germination and includes the study of the development and morphology of the seedling, plant structure, fertilization; methods of propagation will be given much attention. Plant adaption, their enemies and methods of protection will be studied. During the spring term much time will be given to classification. A standard text will be used and assigned reading required.

II. Zoology. M—Th. Three Terms.

The work in this course consists of laboratory exercises, class discussions and field work. Work will begin with easy forms in order to enable students to become familiar with laboratory methods. The simpler forms of invertebrates will be studied during the fall term. During the winter and spring terms, types of vertebrates and insects will be dissected. A standard high school text will be used and collateral reading required from other books.

I. Physics. T—F. Three Terms.

This is a general course extending over the entire subject. Its object is to give the student a thorough knowledge of the simpler experimental facts of physics. It treats with the general properties of matter, mechanics,

sound, light, heat magnetism and electricity. The work of the class room and laboratory supplement each other and are considered of equal importance. Each student is required to keep a complete and accurate record of the experiments performed.

MUSIC.

I. Vocal Music. M—F. Fall Term.

This is a practice course including instructions in rudimentary principles and in reading and singing music in two, three and four parts. The examination at the end of this course will admit into the chorus. Time required is from one to two terms. This class is free to students from any course in the College. Classes each day one-half intervals.

II. College Chorus. M—F. Winter and Spring Terms.

The chorus will be under the personal supervision of the Director and as rapid progress will be made as the ability of the singers will allow.

The work will be a drill in reading advanced music. Systematic practice will be conducted in intermediate tones and the minor mode. Contrapuntal exercises and difficult chord work will be taken up. One term will probably be devoted to the study of some Oratorio or Cantata.

ART.

The aim of this department is not only to give a practical knowledge of the subject, but also to cultivate in the student an appreciation of the beautiful in nature and art in its various forms.

The system of teaching to be followed is intended to develop the individuality of each student, so that with a good understanding of the principles of art, he may interpret nature according to his own temperament.

A feature of the work which will receive special emphasis is a course in drawing outlined for those preparing to teach in the public schools. A good understanding of the subject will not only prepare the student to teach drawing in a creditable way, but will also qualify him to use the method of black-board illustration in the presentation of his ideas.

The following courses are offered:

Two Year Course.

First year. Drawing I, Sketching, Elementary Work in Colors, Crayons, Water Colors, English III.

Second year. Drawing II, Sketching, Pastel, Oil, History of Art, English IV.

One Year Drawing Course.

Nature Drawing, Landscape, Still Life Perspective, Life and Action, Designing, Elementary Work in Colors.

Remarks.

Students who do not wish to complete the two years' course may take special work if when on examination they are found qualified for the work they may select.

Those wishing to finish the two year course will be required to take three two-hour lessons per week besides class work.

No reduction will be made for absence from class or private lessons, except in case of sickness. Lost time may be made up by students.

All pictures finished will be considered property of the school till the final examination at the end of the school year.

Drawing I will be given free to all registered students.

Tuition for class work will be $3.00 per term.

Private two-hour lessons 50 cent per lesson.

All tuition must be paid one term in advance.

NORMAL SCHOOL

Accredited.

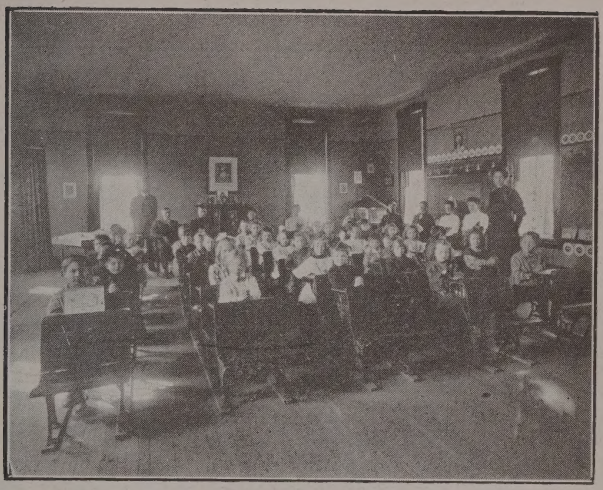
NOAH E. BYERS, President .....Psychology, Education
SOLOMON F. GINGERICH .....English
EPHRAIM J. ZOOK .....Latin
C. HENRY SMITH .....History
DANIEL A. LEHMAN .....Mathematics
CHRISTIAN B. BLOSSER .....Natural Science
JOHN D. BRUNK .....Music
FRANK S. EBERSOLE .....Penmanship
MARGUERITE SHOWALTER .....Drawing

The Normal School is a department of Goshen College, distinct and separate from a number of other departments, such as College, Academy and so forth.

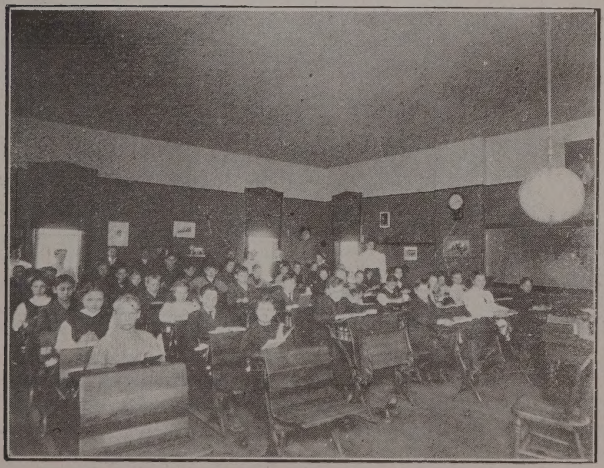
The purpose of the Normal School is to prepare teachers both theoretically and practically for teaching in all grades of public schools. The qualifications of the teacher are a thorough knowledge of the subject matter to be taught, a comprehension of the nature of the individual to be educated, and skill in drawing out the powers of the learner's mind by bringing it into unity with the subject matter taught. The teacher should also have the knowledge of the methods of organizing and managing schools, and the history of education in so far as it bears upon the work of the public schools of the present day.

THE INDIANA STATE TEACHERS' TRAINING BOARD

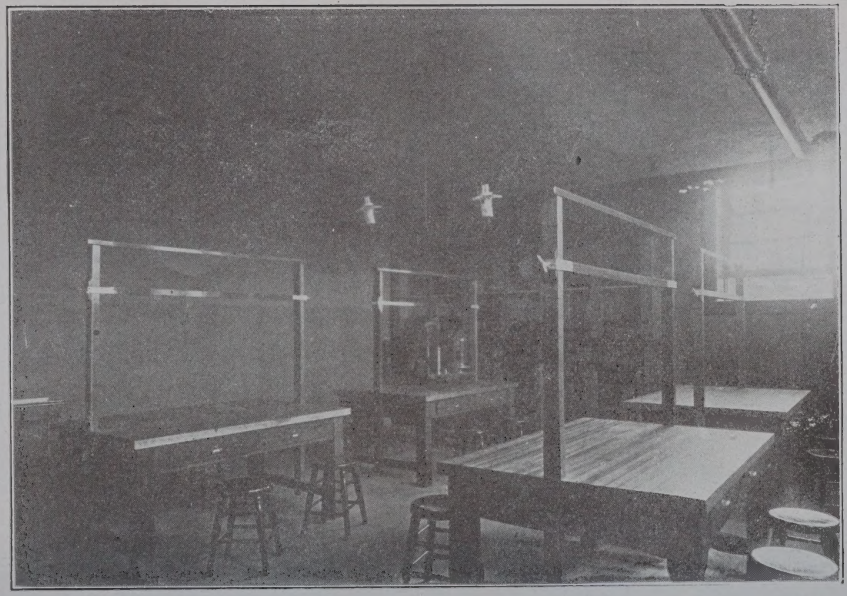
Having found Goshen College fully equipped for preparing teachers, has placed it on the "ACCREDITED" list of schools doing such work.



FIRST GRADE OF TRAINING SCHOOL.



FIFTH GRADE OF TRAINING SCHOOL.



VESPERIAN PHYSICS LABORATORY.

For the convenience of those wishing to meet these requirements, the following explanation of the law as interpreted by the State Teachers' Training Board and tentative courses of study are given.

The last general assembly enacted a law which divides all common school teachers of the state into three classes, known as "Class A", and "Class B", and "Class C".

Members of "Class A", are persons who have had no previous experience as teachers; such teachers must be graduates of commissioned or certified non-commissioned high schools or have equivalent scholarship and have not less than twelve weeks' work in a professional school for the training of teachers, and hold a license of not less than twelve months.

"Class B", includes all teachers that have had one year's experience. Such teachers are required to be graduates of commissioned or certified non-commissioned high schools, or have equivalent scholarship, to hold a license of not less than two years, to have not less than twenty-four weeks' work in a professional school for the training of teachers, and to hold a success grade.

To be a member of "Class C", a person must be a graduate of a commissioned or certified non-commissioned high school, or have equivalent scholarship, hold a three years' license or its equivalent, have had three years' successful experience, have a success grade, and be a graduate of a professional school for the training of teachers.

COURSE FOR TEACHERS IN "CLASS A".

(Twelve Weeks).

Educational Psychology, with special reference to the need of teachers of graded and district schools.

Observation and study of Training Schools, both graded and country.

Methods of instruction, adapted to district and graded schools.

One term's work in any of the common branches.

Vocal Music, Penmanship, Drawing.

This course is organized especially for graduates of commissioned or certified non-commissioned high schools, who have taught and who are by law, after August 1,

1908, required to have at least, "twelve weeks' work in a school maintaining a professional course for the training of teachers" before teaching. Credits made may be applied on any of the courses embracing the subjects pursued in this course.

COURSE FOR TEACHERS OF "CLASS B".

(Twenty-four Weeks).

Educational Psychology with special reference to the needs of teachers of graded and district schools, twenty-four weeks.

Observation and Study in Training Schools, both graded and country schools, twelve weeks.

Methods of instruction, adapted to graded and district schools, twelve weeks.

History of Education or School Organization and Administration, twelve weeks.

Two terms in common branches.

Vocal Music, Penmanship, Drawing, twelve weeks.

Those who have completed the course for "Class A", can complete this course in twelve weeks.

ONE YEAR NORMAL COURSE.

FIRST TERM	SECOND TERM	THIRD TERM
Psychology	Child Psychology	History of Education
Science of Education	Methods	Observation
Grammar	Grammar	Geography
U. S. History	U. S. History	Arithmetic

The above course includes all the work required for teachers in "A" and "B" classes, and in addition thorough courses in the subjects to be taught in the common schools, and in which the teacher is examined for his license. All high school graduates should complete this year's work before beginning to teach.

TWO YEAR DIPLOMA COURSE.

FIRST YEAR.

FIRST TERM	SECOND TERM	THIRD TERM
Psychology	Child Psychology	History of Education
Arithmetic	Arithmetic	Physiology
Grammar	Grammar	Reading
Penmanship	Music	Observation

SECOND YEAR.

Science of Education	Methods	School Supervision
U. S. History	U. S. History	U. S. History
Physiography	Geography	Nature Study
English Composition	English Composition	English Composition
Drawing	Drawing	Drawing

Students completing this course will receive the "B" class certificate and will be enabled to complete the course for "C" class in one year, at the State Normal School.

COMBINED ACADEMY AND NORMAL COURSES.

(Four Year Course).

FIRST YEAR.

FIRST TERM	SECOND TERM	THIRD TERM
Latin I	Latin I	Latin I
Algebra 1	Algebra 1	Algebra 1
Zoology 1	Zoology 1	Zoology 1
English 1	English 1	English 1

SECOND YEAR.

Latin II	Latin II	Latin II
Ancient History, 1	Ancient History, 1	Ancient History, 1
Plane Geometry, II	Plane Geometry, II	Plane Geometry, II
English II	English II	English II

THIRD YEAR.

German 1	German 1	German 1
Physics	Physics	Physics
U. S. History	U. S. History	U. S. History
English III	English III	English III

FOURTH YEAR.

German II	German II	German II
Educational Psychology	Methods	Observation
Arithmetic	Arithmetic	Geograghy
Science of Education	Child Psychology	History of Education

(Three Year Course).

FIRST YEAR.

FIRST TERM	SECOND TERM	THIRD TERM	FOURTH TERM
Latin I	Latin I	Latin I	Plane Geometry
Algebra 1	Algebra 1	Algebra 1	English History
Botany	Botany	Botany	Geography
English 1	English 1	English 1	

SECOND YEAR.

Latin II	Latin II	Latin II	Physiology
English II	English II	English II	Ed. Psychology
German 1	German 1	German 1	History of Ed.
Physics	Physics	Physics	Penmanship

THIRD YEAR.

German II	German II	German II	Child Psychology
English III	English III	English III	School Supervision.
U. S. History	U. S. History	Civics	Grammar
Science of Ed.	Methods	Observation	Arithmetic

The above courses require thirty-six months' work, and are equivalent to thirty months in a certified High School, and the six months required for the teachers of Class "B". Those who complete these courses, will be given the Academy Diploma and the certificate for Class "B" teachers. By taking the four year course the student will not be obliged to do any summer school work before or after teaching, and one year after graduation he may be able to earn $3.00 per day, as a "B Class" teacher. By including summer work he is enabled to get all the High School and Normal School training for "B Class" teachers in three years after completing the common school work.

PROGRAM OF COURSES

I. Educational Psychology. M.—F. Fall Term.

This term's work is devoted to the general principles of introspective psychology and their application to education. After a general survey of the subject matter,

methods and divisions of the subjects, the student is led to make an introspective analysis of his states of consciousness. The nature of intellect, emotion and will is studied and methods of their cultivation are discussed. Special attention is given to attention, interest, apperception and habit and their relation to the learning process and character development.

II. Child Psychology. M.—F. Winter Term.

After having had the term's work in introspective psychology, the student is ready to interpret the child mind as a preparation for the teaching of children in the grades. Special attention is given to the study of the instincts and the means by which they may be developed into useful reactions or serve as a starting point for mental development. Collateral reading is assigned on such subjects as the content of the child mind at school age, and the physical needs of children.

III. History of Education. M.—F. Spring Term.

This course includes the study of standards of culture and ideals of life that have controlled oriental, classical and Christian people and the systems of education that have been developed as expressions of these ideals. Special attention will be given to the historical development of modern theories and practices. In addition to the reading of a series of texts each student will prepare and read before the class a thesis based on the reading of primary sources.

IV. Science of Education. M.—F. Fall Term.

The aim of the course is to consider the meaning and processes of the rationalized endeavor by which various factors co-operate in developing the powers of the child so as to give the highest individual and social efficiency. The work will consist of lectures, the discussion of prescribed reading from the works of Boone, Spencer, Butler, Horne, Tompkins, Dewey and Hanus, and the reading of theses prepared by the students.

V. Methods of Teaching. M.—F. Winter Term.

The first part of the course is devoted to the nature of general methods. The teaching process is discussed

with reference to its place in the whole educative process and to the factors that co-operate in the learning act. This is followed by a discussion of the method of the recitation and the application of the principles to the various subjects taught in the common schools. While it is the purpose of the course to give the student general principles rather than mere devices yet in the illustrations given he will receive suggestions that will be of immediate practical value.

VI. School Management. M.—F. Spring Term.

A comparative study is made of state, county and city school systems with reference to their organization and courses of study; the qualification of officers of administration and discipline are presented. The work will consist of lectures, the study of school laws and documents, school visitation and preparation of theses based on prescribed reading.

VII. Observation. M.—F. Spring Term.

The student is given explicit directions as to what he shall observe and he is required to make a careful written report of his observation and interpretations. These reports are used by the instructor as a basis of discussion. The State Course of study is examined and considered as a basis for comparison with the course given in the schools observed.

VIII. Reading. M.—F. Spring Term.

The course in reading has a double aim; first to teach reading as an art, and to create a taste for good reading; second, to present outlines in Reading in the grades, and to discuss the pedagogical and psychological merits of these outlines. After the student has taken this course he will be able to prepare intelligently a course of reading for the grades and will have attained skill in the art of reading itself.

IX. Normal Grammar. M.—F. Fall and Winter Terms.

The first twelve weeks of this course consists of a thorough study of the sentence. It will cover the work ordinarily found in any advanced text book on English Grammar. The second term's work is devoted to con-

struction, and includes the study of literary productions. The work is supplemented by reading in the history of the English language, and a discussion on the relative value of languages. A consistent set of principles for teaching languages and grammar will be presented, and on the basis of this, each student will be required to prepare a thesis.

X. Normal Arithmetic. M.—F. Fall and Winter Terms.

The aim of this course is to give facility and accuracy in solving practical problems, to explain and simplify the principles underlying the subject, and to give suggestions and training in teaching. Exercises from various books and examinations are worked; blocks, coins, weights and measures, and drawings are used in illustrating and field excursions are made for practice. While the subject matter is thoroughly treated, the methods of teaching classes of children are emphasized in practice and theory. The course is supplemented by lectures on the use and abuse of definitions, what subjects are important, and the history of the development and teaching of Arithmetic.

XI. Geography. M.—F. Fall and Winter Terms.

The first term's work in this course consists of a study of general phsiographic features and climatic conditions, and their relations to the development of man. The leading countries and nations of the world are then taken up with special emphasis upon the United States. Methods for teaching the subject will be given during the course. A thesis on grade work is required.

XII. U. S. History. M.—F. Fall and Winter Terms.

The work in history aims to unify and systematize the student's knowledge of the subject. Topics are chosen that are typical in their character which when grouped together will make a view of great movements and important phases in our history. The usual amount of time will be given to special instruction in methods of teaching.

XIII. Nature Study. M.—F. Spring Term.

Part of the work in this course will consist of field excursions and such laboratory work as can be of practical use to the teacher. In the laboratory the students will

model in sand, mountain systems, river systems and other activities of the land, perform simple dissections, germinate seeds, perform some fundamental experiments in Chemistry and Physics. Occasionally on favorable nights the principal constellation will be traced.

XIV. Physiology. M.—F. Spring Term.

With a high school preparation the student is able to take an advanced course in Human Physiology. The didactic and laboratory methods are combined in such a way as to give the pupil a comprehensive and scientific knowledge of the structure of the human body and of the laws of health.

XV. Vocal Music. M.—F. Each Term.

Instruction in music will serve to add to the general culture of the student and will prepare him to meet the requirements in music that are demanded of the teacher in a number of states. The course includes the study of notations, scales, keys, signatures, intervals, dynamic signs, movements and so forth.

XVI. Normal Art. T. Th. Three Terms.

This course is especially adapted to those who expect to prepare for teaching art in the public schools. The work is begun with the familiar objects of simple form and later special attention is given to perspective problems, geometric work and designs. During the year's work, pencil, charcoal, pen, brush and color will be used. Board work will be emphasized.

XVII. Penmanship. M.—F. Each Term.

Directions are given for the proper positions at the desk, and proper movement, so that the student may learn to write legibly, and rapidly without tiring. An unshaded simplified style is taught.

ACADEMIC COURSES.

Full description of High School and College courses are given in the College and Academic Departments above.

SPRING TERM.

During the Spring Term all courses required by State law or for teachers' licenses are given.

BIBLE SCHOOL

NOAH E. BYERS, President .....Philosophy

JONAS S. HARTZLER, Dean .....Bible History, Bible

PAUL E. WHITMER .....Bible, Theology

C. HENRY SMITH .....Church History

JOHN D. BRUNK .....Music

Never before in the history of the church has there been such a deep interest in all branches of aggressive Christian work. The institutions and agencies that have been organized to carry forward the work, call loudly for the services of consecrated and equipped young men and women.

Since the Bible contains God's message to his people, it must ever be a source of information and inspiration to all effective workers in the Church, the Young Peoples' Meeting, the Sunday School, and the Mission Field. With a keen sense of this need and an earnest desire to help meet it, several courses in Bible Study have been outlined which, as experience shows, are helpful to the Christian worker. The courses vary in scope and method so that the need of practically every one may be served.

REGULAR COURSE

This course covers two years and is outlined for the special benefit of those who have completed a four year Academic course, including at least two years of Greek. Aside from the courses in the New Testament Greek which are designed to enable the student to read the New Testament in the original, the English Bible is carefully studied for the purpose of finding out its spiritual import and its application to daily life. This is a desirable course for volunteers for foreign missions.

CURRICULUM.

FIRST YEAR

FIRST TERM	SECOND TERM	THIRD TERM
New Testament I....2	New Testament I....2	New Testament I....2
Gospels I.....3	Gospels I.....3	Gospels I.....3
Old Testament I.....3	Old Testament I.....3	Old Testament I.....3
Homiletics 4	Homiletics 4	Pastoral Theology ..4
Oratory I.....2	Oratory II.....2	Oratory V.....2
Acts and Pauline Epistles 2	Acts and Pauline Epistles 2	Acts and Pauline Epistles 2

SECOND YEAR

New Testament II....2	New Testament II....2	New Testament II....2
Hebrews and Catholic Epistles II 2	Hebrews and Catholic Epistles II.....2	Hebrews and Catholic Epistles II.....2
Old Testament II 3	Old Testament II.....3	Old Testament II.....3
Philosophy of Religion IIIa 5	Biblical Theology of the N. T. IIIb 5	Systematic Theology IIIc.....5
Church History.....2	Church History 2	Church History.....2
Synthetic Bible.....1	Synthetic Bible.....1	Synthetic Bible.....1

PROGRAM OF COURSES

OLD TESTAMENT.

HISTORY AND LITERATURE.

I. History and Prophecy. M. W. F. Three Terms.

The History and Prophecy of the Pre-Exilic Period will be studied in detail, tracing genetically, the political and the moral development of Israel. Particular attention is given to the historical setting of these prophecies, their living relation to the life and history of those to whom they were originally addressed; the elements of moral and spiritual truth which they convey, and any Messianic predictions they may contain. This course is based on the careful and analytical and comparative study of the following historical writings: Joshua, Judges, Samuel, Kings and Chronicles. After the ground work of historical setting has been carefully laid the contemporary prophets (Amos, Hosea, Joel, Micah and Isaiah) will be studied in detail.

II. History and Prophecy. M. W. F.—Fall and Winter Terms.

The History and Prophecy of the Exilic and Post-Exilic Periods will be studied this year. The historical

sources for this course are Ezra, Nehemiah and Esther, while Jeremiah, Habakuk, Ezekiel, Haggai and Malachi furnish the corresponding prophetic sources.

III. Poetry and Wisdom. M. W. F. Spring Term.

Characteristic selections of Hebrew Poetry and Wisdom will be made from the Psalms, Proverbs, Job, Ecclesiastes and Lamentations for inductive and book studies.

NEW TESTAMENT.

INTRODUCTION.

These courses aim to make the student familiar with the origin and development of our New Testament writings. In the study of the several books, each book is considered with respect to its historical setting, literary character, author, first readers, occasion, aim and social, ethical and doctrinal teaching. The discussion and lectures in class are supplemented by assigned reading and written reports.

I. Special Introduction. T. Th. Three Terms.

The Johannine Literature, the Gospels and Epistles and Catholic Epistles are given this year.

a. A thorough inductive study is made of John. First, the great leading facts are noted, then the development of thought of the book is traced, followed by the investigation of minor details and their relation to the purpose of the book as a whole.

b. The Epistles of John are used to supplement the teachings of the Gospel. This necessitates a careful study and close comparison of John's Gospel and Epistles.

c. The Catholic Epistles are studied by the same method and for the same purpose as above.

(Not given 1909-10.)

II. Special Introduction. T. Th. Three Terms.

The synoptic Gospels, the Acts and the Pauline Epistles form the basis of this year's work.

a. The Gospel of Luke will be studied by the same method pursued in the Gospel of John.

b. A rapid preliminary survey is made of the Acts, for the purpose of showing the setting of the Epistles.

c. The same inductive or analytical method will be used in the study of a number of Pauline Epistles. They will be taken up in the following order: Thessalonians, Galatians, Corinthians, Romans, Philippians, Colossians, Ephesians, Philemon, and the Pastoral Epistles. The Epistles that are exegetically studied in other courses are given only in rapid survey while others are studied in detail.

EXEGESIS.

III. The Gospels. M. W. F. Three Terms.

In this and the following courses it is assumed that the student has enough knowledge of the Greek language to enable him to read the Greek New Testament with ease. This year's work is devotd to a grammatico-historical exegesis of the Synoptic Gospels—Mark with supplementary passages from Matthew and Luke.

The special features of this course are:

a. The mastery of the grammatical and lexical peculiarities of Hellenistic Greek.

b. The study of the history of the New Testament times in Palestine.

c. A thorough investigation of the synoptic and similar problems.

d. A reverent and appreciative interpretation of the Scriptures studied.

IV. The Acts and Pauline Epistles. T. Th. Three Terms.

In connection with the translation and interpretation of portions of the Acts and Pauline Epistles, special attention will be given to the problems and teachings of the primitive Church and the doctrine that grew out of them. An effort will be made to get a clear and comprehensive conception of the Pauline teaching.

V. Hebrew and Catholic Epistles. T. Th. Three Terms.

The non-Pauline Epistles in their origin and historical

environments will be the basis of this work. The method will be a presentation by the class of the results of exegetical study, using only the Greek text, lexicons, and grammars with works on introduction. Careful work will be done in translation, brief commentary, and close paraphrase.

(Not given 1909-10.)

THEOLOGY.

IIIa. Philosophy of Religion. M.—F. Fall Term.

This course is a study of the fundamental principles of religion, as related to Philosophy and modern Science, and seeks to aid the student in overcoming his intellectual difficulties, in acquiring freedom in critical thinking, and in gaining a unified view of the world in which religious truth and life find their proper place.

b. Biblical Theology of the New Testament. M.—F. Winter Term.

The central aim of this course is a systematic and constructive presentation of the Teaching of Jesus. This is followed by a similiar study of the Apostolic Teaching, with the effort to define the common faith in the Primitive Church. As a prerequisite one course in exegesis is required.

c. Systematic Theology. M.—F. Spring Term.

Various Schools of Theology are studied critically and comparatively as a preparation for the constructive work which follows. The essential Christian doctrine of God, man, sin, Christ and the Holy Spirit are then developed from the result of the Biblical theology and stated in terms of personal relations.

PASTORAL WORK.

Ia. Homiletics. T.—F. Fall and Winter Terms.

The sermons of the New Testament are studied and analyzed by the students and lessons drawn from them which are applicable in presenting the truth at the present time. Supplementary reading from Augustine Bernard, Luther and Menno Simon are required.

b. Pastoral Theology. T.—F. Spring Term.

The first part of the text shows what constitutes a Church and the influence that such a body should have upon the outside world. The latter part treats of the pastor's relation to the individual members of the Church and to her various departments, such as Sunday School, Young People's Meetings, and Missionary Societies. Much of the work is devoted to ways and means of getting the members actively interested in the various phases of Church work, and the relation of the Church and pastor toward the lost.

CHURCH HISTORY.

I. General and Mennonite. T. Th. Three Terms.

Two terms will be devoted to the subject of general Church History and will include the Origin and Early Growth of the Church, the Development of the Papacy and the Roman Church, The Dissenting Sects, The Reformation, etc. A text will be used, but it will be supplemented by lectures and special investigation on topics of particular interest. The third term will be devoted to Mennonite History and will deal with Anabaptists, Waldenses and Earlier Sects; the Mennonites of Switzerland, Holland, France and the German states, the Mennonites and Related Sects in America. The work will consist of lectures with reference work in the library.

I. Synthetic Bible. T. Three Terms.

It is the aim of this method of Bible study to bring together the different books and passages into one complete whole, and to enable the student to understand the proper relation of the different parts of God's Word.

ENGLISH COURSE

There are those who are or might be effective workers in the Lord's cause who have a very limited education, have no knowledge of Greek, and are otherwise not prepared to take the Regular Course, but desire a better knowledge of the English Bible.

The English course has been outlined for their special benefit. The Bible subjects in this course are studied from the Sacred Book itself and not from books about the Bible. "Search the Scriptures".

CURRICULUM.

FIRST YEAR

First Term	Second Term	Third Term
Bible History 4	Bible History 4	Bible History 4
Gospels.....4	Gospels.....4	Acts 4
Grammar.....5	Grammar.....5	Outlines 5
Music.....2	Music.....2	Music.....2

SECOND YEAR

Epistles 4	Epistles..... 4	Personal Work..... 4
English I.....4	English 1..... 4	English 1..... 4
Homiletics.....4	Homiletics 4	Pastoral Theology.....4
English History 4	English History 4	Civics.....4

PROGRAM OF COURSES

BIBLE.

Ia. Gospels. **T.—F. Fall and Winter Terms.**

Luke is studied in relation to the other Gospels. Some attention is given to the chronological order of events but more to the applications of the Saviour's teachings to daily life.

b. Acts. **T.—F. Spring Term.**

In the Gospels the seeds are sown, in the Acts of the Apostles we see the fruit. The Church is carefully traced from the little body of Jews in the city of Jerusalem until she is finally planted on the three great divisions of the Eastern Hemisphere and has become largely Gentile.

IIa. Epistles. **M.—Th. Fall and Winter Terms.**

The Epistles show much of the character of the writers and the condition of the early Church. Several of these are selected and carefully studied and outlined and their teaching applied to the Church of today as well as to individual life.

HISTORY AND GEOGRAPHY.

Ia. O. T. History. **T.—F. First Half Year.**

In this study God's dealing with the human race is carefully traced through the descendants of Abraham to

the time of Malachi. Much attention is given to the work of the prophets and its effect upon the people.

b. N. T. History. T.—F. Second Half Term.

A text book is used in this course in which the first part is devoted to the four centuries of silence. The journeys of Jesus, and the themes of His teachings, and trials and growth of the early church are the leading thoughts discussed. Maclear's text is used.

c. Bible Geography. M.—F. Spring Term.

The physical and descriptive geography of Palestine, Syria, Babylonia, Egypt, Asia Minor, and Southern Europe are studied and their relation to God's chosen people and the early church. This is an important study in getting a proper conception of Bible history.

ENGLISH.

Ia. Grammar. M.—F. Two Terms.

The subject is studied both as a science and as an art. The student is constantly reminded that the basic principle in grammar is not the definition but the thought idea back of the definition. The first half of the course is devoted to the study of the parts of speech and the analysis of the sentence; the second half, to construction. Composition work, which will enable the student to acquire a working knowledge of the subject, is given throughout the course.

I. English. M.—Th. Three Terms.

The following work will be studied in detail.

The Sir Roger de Coverly Papers, The Ancient Mariner, Silas Marner, and Ivanhoe. Composition work will be required throughout the year.

Personal Work. M. W. F. Spring Term.

The aim of this course will be to consider the principal features of personal work as well as to answer many questions which arise in the various experiences which are most common in the attempt to win the lost to Christ.

MUSIC.

1a. Vocal Music. M.—F. Fall Term.

This is a practice course including instruction in rudimentary principles and in reading and singing music in two, three and four parts. The examination at the end of this course will admit into the chorus. Time required is from one to two terms. This class is free to students from any course in the College. Classes each day one half intervals.

b. College Chorus. M.—F. Winter and Spring Terms.

This chorus will be under the personal supervision of the Director and as rapid progress will be made as the ability of the singers will allow.

The work will be a drill in reading advanced music. Systematic practice will be conducted in intermediate tones and the Minor Mode. Contrapuntal exercises and difficult chord work will be taken up. One term will probably be devoted to the study of some Oratorio or Cantata. Classes each day one half interval.

BIBLE LESSONS BY MAIL

We have been giving Bible Lessons by mail for ten years. The courses have all been rearranged and the lessons put upon a new plan and revised. The following courses cover all the books of the New Testament.

I. Life of Christ. 12 Studies. 72 Lessons.

This is a study of the life of our Saviour from the Synoptic Gospels (Matthew, Mark and Luke). John's Gospel is used only as supplementary reading. Stevens and Burton's Harmony is used as a text book. In this work the four Gospels are brought together in such a manner so as to make them convenient for comparison and parallel study. The tuition is $3.60; Harmony, $1.00. Total cost, $4.60.

II. Gospel of John. 10 Studies. 60 Lessons.

This is a book-study of the fourth Gospel and includes 12 lessons on "How We Got Our Bible". Tuition, $3.00; Book, 50c; total cost, $3.50.

III. New Testament Study. 12 Studies. 72 Lessons.

This is a book-study of the Gospel by Luke and the Book of Acts. Tuition, $3.60.

IV. Pauline Epistles, (Part I).

This will be a course of book-studies in 1 and 2 Thessalonians, Galatians, 1 and 2 Corinthians.

V. Pauline Epistles, (Part II).

Romans, Philippians, Philemon, Colossians, Ephesians, I Timothy, Titus and II Timothy. The Pauline Epistles will all be studied in their chronological order and the Book of Acts used for supplementary reading.

VI. Hebrews, General Epistles and Revelation.

Courses V and VI will not be given during this year. The above courses should be taken in their order for best results. Send for special circular to Rudy Senger, Goshen, Indiana.

SPECIAL BIBLE TERM

Not every one can afford the time and means required for an extended course in school but there are few Christians who cannot, if in earnest, spend some time and money for this purpose. For the benefit of such persons an eight weeks' Bible course has been outlined continuing through two years as follows:

FIRST YEAR (FOUR WEEKS)		SECOND YEAR (FOUR WEEKS)	
Gospels	5	Church Doctrine	5
Epistles	5	Mennonite History	5
Sunday School Methods	5	Studies in Personal Work or Pastoral Theology	5
Acts	5	Missions	5

All the subjects in both years will be given each school day of the term so that those who do not care to complete the course as outlined, can take any of the above courses thus giving them opportunity to visit a Bible class every hour during the school day.

Pastoral Theology and Old Testament studies have been added to this course for the benefit of those who are more advanced than the average student, and for those who have taken the other studies in previous years.

Students who take the full course and still find time to do so may take studies in the Academic and Music departments of the school in addition to Bible work without paying extra tuition.

Those who finish the eight week's work of the Special Bible term and pass a satisfactory examination, and in addition have satisfactorily completed any of the six months' correspondence courses, or taken four Bible studies for six weeks in the regular work of the school, will be given a certificate of proficiency in extension course.

SCHOOL OF BUSINESS

NOAH E. BYERS, President.

FRANK S. EBERSOLE, Principal .....

Bookkeeping, Penmanship, Law, Commercial Arithmetic

NANCY B. KULP. .....

....Shorthand, Typewriting, Correspondence, Spelling

C. HENRY SMITH .....Civics, Economics

A. J. MILLER .....Grammar, English

PROFESSIONAL COURSE.

This course is offered with a view of giving the student a liberal business education. Besides giving a thorough training in Commercial subjects it affords an opportunity for special study in subjects so closely allied to business that a knowledge of them is essential. It is not sufficient to know how to write letters and record the ordinary routine of work at your desk, but also to know the laws and principles governing business transactions. In order to graduate from this course the student is required to do creditable work in Bookkeeping and Penmanship, to make a grade of 90 per cent in spelling, to complete a course in Commercial Arithmetic, Commercial Law and Correspondence and to have thirty-five credits besides, from subjects suggested in the following curriculum or ,upon consent of the principal, from other subjects offered in College. A strong eighth grade student usually can complete this course in two years, while a high school student may complete it in less time. No eighth grade subject can be used for credit in any of the courses in the School of Business, but students who prove weak in Grammar and Arithmetic are required to take them upon entering any of these courses of study.

SUGGESTIVE CURRICULUM.

FIRST YEAR		
FIRST TERM	SECOND TERM	THIRD TERM
Bookkeeping	Bookkeeping	Jr. Actual Business
Penmanship	Penmanship	Penmanship
Spelling	Spelling	Spelling
A Arithmetic	Com. Arithmetic	Com. Arithmetic
Grammar	Com. Law	Civics
SECOND YEAR		
Bookkeeping	Banking	Sr. Actual Business
Economics I	Economics II	Financial History
Advertising	Correspondence	Com. Geography
English I	English I	English I

SHORT BOOKKEEPING COURSE.

This course is equal to what is often included in a six months' course. It equips the student to assume the duties of a bookkeeper in an ordinary modern office. The average student can complete it in about two terms. In order to complete this course the student is required to do creditable work in Bookkeeping and Penmanship, to make a grade of 90 in Spelling, to complete a course in Commercial Arithmetic, Commercial Law and Correspondence.

COMBINED COURSE.

To satisfy the demand for men and women who have training in both bookkeeping and shorthand, we offer this combined course. A good eighth grade student can complete it in about two years, while a high school student may do it in less time. We wish to emphasize that shorthand as well as bookkeeping requires diligent and continuous work and that thorough training is necessary. In order to graduate from this course, the student is required to obtain a speed of thirty-eight words per minute on the typewriter transcribed from shorthand notes taken at the rate of 115 words per minute; to do creditable work in Bookkeeping and Penmanship, to pass at a grade of 95 in Spelling; to complete a course in Commercial Arithmetic, Commercial Law and Correspondence.

SUGGESTIVE CURRICULUM.

FIRST YEAR		
FIRST TERM	SECOND TERM	THIRD TERM
Bookkeeping	Bookkeeping	Jr. Actual Business
Penmanship	Penmanship	Penmanship
Spelling	Spelling	Spelling
A. Arithmetic	Com. Law	Com. Arithmetic
Grammar	Grammar	Com. Geography
SECOND YEAR		
Shorthand	Shorthand	Shorthand
Typewriting	Typewriting	Typewriting
Advertising	Correspondence	Office Work
English I	English I	English I

SHORTHAND COURSE.

To those who wish to specialize in Shorthand and complete their work as soon as possible we offer a special course. It supplies the training necessary for an ordinary amanuensis. In order to graduate the student is required to do work satisfactory to the instructor in charge of Shorthand and Typewriting; to complete a course in Correspondence, and to make a grade of 95 in Spelling. Instruction is also given in general office work, letter writing, manifolding, taking letter press copies, filing, etc.

PROGRAM OF COURSES

THEORY OF BOOKKEEPING.

In the department of theory, the science of accounts is carefully considered and each step is thoroughly explained. To obtain best results, it is necessary that the system employed not only presents the subjects logically and thoroughly but in an interesting way, which is one of the best means to enable the student to remember the facts as they are presented. These essentials are nicely combined in the Sadler-Rowe system. The student at once assumes the duties of bookkeeper, and opens the books under the instruction of his employer, given in the Budget. Actual practice in writing notes, drafts,

checks, bills, invoices of shipment, business letters, etc., is afforded and the way the work is presented quickly familiarizes the student with the details of office routine and develops system, rapidity and accuracy which are essentials of a first-class bookkeeper and business man.

JUNIOR ACTUAL BUSINESS.

After the student has sufficiently advanced in the theory of bookkeeping he enters the actual business department. He is given $1,000.00 of College Currency as capital with which to start in business. After leasing a store building from the real estate agent and opening an account with the bank, he proceeds to transact business with his fellow students and the different offices. A specially prepared business guide determines the variety of transations to be done. Actual merchandise, in form of dry goods, is bought and sold by sample on the floor and each student is required to keep an accurate record in his book of all business transacted.

The "Price Current Bulletin" regulates the price of the goods for the day and is changed each morning.

SENIOR ACTUAL BUSINESS.

Having completed the work in the Junior Department creditably the student is admitted into the Senior or Office Department. These officers consist of a regularly organized National Bank, Wholesale Dry Goods Co., Commission House, Freight and Real Estate offices and a Post Office. The business of the department is recorded in large especially ruled office books with which each office and the bank is equipped. Students take their turn in assuming the responsibility connected with the various positions in each office and are held responsible for the condition of the books while occupying the position. A cashier's statement and a general balance is required in the bank at the close of each day, and a trial balance at the close of each week's business in all other offices.

BUSINESS PENMANSHIP.

One of the best recommendations a young man or young woman can have in seeking employment is a neat, legible hand writing. From the day the student enters

he is under the tuition of a teacher, who employes only the most efficient means to secure to every student the most practical and desirable style of penmanship possible.

COMMERCIAL ARITHMETIC.

A thorough and comprehensive knowledge of the science and application of the principles of Commercial Arithmetic are essential for rapid promotion in office work. The subject is made practical and interesting by the application of many original methods. Since numbers are employed in every transaction our students are required to be especially proficient in this respect before they are allowed to graduate.

COMMERCIAL LAW.

We do not aim to fit our students for the legal profession but to give them sufficient knowledge of law relating to commerce that they may conduct their own business with confidence, ease, and safety; thereby avoiding the dangerous shoals of litigation. Although this subject is usually considered uninteresting and difficult you will be agreeably surprised if you join one of our classes; as the instructor has many reference books at hand and is resourceful with pithy illustrations because of his wide experience in commercial affairs.

BUSINESS CORRESPONDENCE.

Few accomplishments are of greater utility to a business man than the ability to write a legible, concise letter. It must be admitted that this can be acquired only by continued practice. Besides a discussion of the details of forms and consideration, subjects are assigned upon which letters are to be written, the reading and criticism of which is made in the daily recitations.

SPELLING.

Any position in literary or business life exacts good spelling. It is a subject that anyone, with diligence and effort may learn, and therefore poor spelling is never excusable. It is fully as important as to be able to read or write. Every student is required to take it in daily recitation until a satisfactory grade is made.

ADVERTISING.

Business men everywhere are beginning to appreciate the value of advertising. In every activity men are applying its principles. This course provides for instruction in Grammar, English, Spelling, Arithmetic and Advertisement Writing. The text book is so arranged as to logical order of subjects and thoroughness in the treatment of all details of the profession that any student with ordinary ability and diligence will be able not only to master the theory of advertising but to obtain a practical working knowledge of the subject. If thoroughly mastered it is a most remunerative form of employment.

Though one does not intend to become a professional advertisement writer, the knowledge of what has become a potent factor in the progress of every enterprise, will be a most useful acquisition. Advertising can be taught successfully and it pays to study it.

CIVICS.

Since business is so closely allied to government and often materially affected by commerce laws it is well for the student to be familiar with the underlying principles of Government, the Constitution, the various departments of government, and the duties of good citizenship.

COMMERCIAL GEOGRAPHY.

In this course are studied the various routes—waterways, railways, etc.—of transportation; the great production centers and markets of the world, and the relative increase of commerce as compared with the growth of cities. Attention is given to the mining of raw material, the process of manufacture, how interchange is effected, and the ratio home consumption bears to exports. The relative value of commerce is also discussed.

SHORTHAND.

In spite of the fact that there are many business schools in this country, there is a growing demand for competent stenographers. A thorough knowledge of Shorthand and Typewriting opens to young men and women a wide field of employment and rapid advancement.

Few avenues of employment offer better opportunities for becoming expert, or command more remnuerative positions, than stenography.

The length of time for preparation varies with the individual student. With a good general English education, plenty of industry, the student should complete the work in six months' time; but we believe in thorough training whether the time be six months or nine months and want our students to be well prepared in every part of the business course they are taking, before we recommend them for positions. The course also provides instruction in business correspondence which is often a deficiency in an office stenographer. Individual attention is given to every member of the class and capable earnest students are enabled to make rapid progress. The Graham system of Shorthand is used.

TYPWRITING.

It is very essential for the student to obtain much practice on standard machines, those most commonly ued in business offices. Our department is furnished with the Underwood and Smith Premier typewriters and students are required to devote three hours each day to practice. The touch system is used whereby the operator needs to pay no attention to the keyboard but is enabled to keep his eyes entirely on his copy or shorthand notes.

DIPLOMAS AND CERTIFICATES.

Students who complete the Professional or Combined Courses are entitled to a Diploma of Graduation. Certificates will be granted to those who finish either the short course in Bookkeeping or the one year course in Shorthand.

SCHOOL OF MUSIC

NOAH E. BYERS, President.

JOHN D. BRUNK, Director .....Voice, Theory, Chorus

JUDSON A. MICKS .....Voice Culture

ELLA DECAMP .....Piano, Organ

J. CLAUDE BRUNK .....Vocal Music

SYLVIA BONTRAGER .....Piano

SOLOMON F. GINGERICH .....English

BOYD D. SMUCKER .....Oratory

It is the aim of this department to give thorough instruction in such theoretical and practical study of music as will fit students for the profession as teachers and artists but the courses are so arranged that the single branches may be pursued simply as a part of general culture or as an accomplishment.

Since much depends upon the time and careful attention that the student will devote to the preparation of his lessons, it is difficult to designate a time limit for the satisfactory completion of any of the courses offered. The work in this department, therefore, has been arranged according to grades. Pupils who have had experience in any of the branches taught in the department may pass an examination when entering which will determine the grade of work to be assigned to them.

DIPLOMAS.

A diploma of graduation will be awarded to all students who satisfactorily complete the full course in either Piano or Vocal Culture.

CERTIFICATES.

Certificates of graduation will be granted to all students who complete the Music Teachers' course, Singing-Class Teachers' course, Reed Organ or Public School Music.

PREPARATORY COURSE.

There are two classes in which this very important work is done. Great care is taken to make these classes strong and practical. No student should neglect this foundation training.

Introductory Knowledge.—This class will study the rudiments of music embracing thorough study in notation, scales, keys, signatures, intervals, dynamic signs, movements, names, etc.

Vocal Music.—This is a practice course including instruction in rudimentary principles and in reading and singing music in two, three and four parts. The examination at the end of the chorus will admit into the chorus. Time required is from one to two terms. This class is free to students from any course in the College.

SUPPLEMENTARY THEORY.

The theory outlined below is not intended to be taken without studies in applied music but may be pursued by College students or music students not taking their piano in this school. The order of the Theory is as follows: Introductory Knowledge, Solfeggio, (which is also a practical course), Harmony, Composition, History of Music, Harmonic Analysis, Musical Forms.

Thoroughness is insisted upon. The aim is to make these courses very practical.

MUSIC TEACHERS' COURSE.

The Teachers' Course is intended to qualify for a musical career in conducting and teaching in musical institutes, normals, schools, etc. The study of theory, instrumental music, and voice culture in this course, is pursued from the beginning to the close.

First Year.

First Term.—Vocal Music, Introductory, Knowledge, Solfeggio, Organ, Voice Culture and one Academic Study.

Second Term.—Vocal Music, Solfeggio, Organ, Voice Culture and one Academic Study.

Third Term.—Chorus, Harmony, Organ, Voice Culture and one Academic Study.

Second Year.

First Term.—Solfeggio, Harmony, Musical History, Piano, Voice Culture and one Academic Study.

Second Term.—Chorus, Harmony and Composition, Musical History, Piano, Voice Culture and one Academic Study.

Third Term.—Chorus, Harmony and Composition, Methods and Conducting, Piano, Voice Culture and one Academic Study.

Note.—In the above course Piano may be substituted for Organ in the first year. The studies for the Piano and Voice Culture are the same in the Teachers' Course as outlined in the Piano Course and in the Voice Culture Course.

To those taking the entire Music Teachers' Course we make the following reduced prices per term. These prices quoted for "Private" and "Class of Two" refer to tuition in Piano, Organ and Voice Culture or any branch which is desired privately.

Lessons taken privately or in class of two are twice a week. Recitation intervals are fifty minutes.

	Private.	Class of Two
J. D. Brunk	$20 00	$13 50
J. A. Micks	17 00	11 00
Ella DeCamp	15 50	10 25
Sylvia Bontrager	11 00	7 00

Vocal Music, Introductory Knowledge, Solfeggio, one Academic branch and piano rent, per term $8.00

VOCAL COURSE.

The training of the individual voice is of first interest here. The quality and power of the voice is what makes

an impression upon the hearer. These characteristics depend upon correct breathing and the method of tone production, hence a great deal of emphasis is placed upon this important work.

Grade One.—Breathing, Tone Production, Intonation, Easy Arpeggios and Scales, Abt Tutor, Elementary Vocalises, Concone and Seiber, suitable songs.

Grade Two.—Principles of Grade One continued, Enunciation, Difficult Scales, Vocalises from Concone and Abt, Songs, Ensemble.

Grade Three.—Vocalises from Concone, Abt, Marchesi, Lamperti, etc., interpretations, Repertory, Songs and Arias.

Grade Four.—A continuation of Interpretation, Repertory building, Songs, Arias, and the classical literature.

For Graduation.—To those who satisfactorily complete the above Vocal studies, the Music Teachers' Course, the Supplementary Theory and perform successfully in public at least three times a Diploma of gradution from the Vocal Course will be awarded.

PIANO COURSE.

Elementary—Hand Formation, Loeschhorn Technics, Etudes, Scales, Kullaks Preparatory Octaves, Memorizing, Pieces, Sonatinas from Kulau, Lichner and Clementi, Bach Inventions and Schumann op. 68.

Intermediate.—Memorizing, Scales, Arpeggios, Selected Etudes, Octaves, Selections from Bach, Haydn, Mozart, Beethoven, Schumann and modern composers.

Advanced.—Chopin Etudes, Joseffy's Advanced Piano Playing, Bach continued, Repertory, Building from the Classical and Modern Masters.

For Graduation.—To those who satisfactorily master the above Piano Course, the Music Teachers' Course, the Supplementary Theory and perform successfully in public at least three times, a Diploma of graduation from the Piano Course will be awarded.

VOCAL MUSIC IN PUBLIC SCHOOLS.

This course is intended to fit the candidate for the position of Supervisor of music in the public schools. Broad musicianship is required where any marked success is expected and in this branch of music teaching great opportunities present themselves. More and more each year school boards are calling for well prepared supervisors.

Those applying for certificates will be required to complete our Music Teachers' Course and Public School Music. This latter course includes the study of the child voice, methods, outlines of materials to be taught and becoming familiar with the books to be used as texts in the schools. It is advised that students of this course select one or more Academic courses. See Music Teachers' Course.

SINGING-CLASS TEACHERS' COURSE.

Fall Term.—Voice Culture, Introductory Knowledge Solfeggio, Vocal Music, and two Academic Studies.

Winter Term.—Voice Culture, Solfeggio, Vocal Music, and two Academic Studies.

Spring Term.—Voice Culture, Harmony, Methods, Chorus and two Academic Studies.

To those taking the entire Singing-Class Teachers' Course we make the following reduced prices per term.

	Private.	Class of Two.
J. D. Brunk (voice)	$20 00	$13 50
J. A. Micks (voice)	17 00	11 00

All other courses taken in general classes, term fee $8.00.

REED ORGAN.

We do not publish an outlined course for this instrument, but an outline may be agreed upon between the pupil and the musical director to meet the special need of the individual desiring such a course.

This instrument may be studied as a separate branch also.

REMARKS.

Class of Two.

Voice Culture, Piano and Organ may be studied in classes of two. This plan curtails expense and gives to many individuals better advantage than private instruction. No one is held back because of others, each pupil has his own studies and pieces; and although he does not practice the lesson of his classmate, he nevertheless by hearing it recited learns his music in addition to that in his own practice. It really amounts to a private lesson before others, which enables one to play or sing with ease and grace, in society or public. By this system, "ability is matched with ability, mind comes in contact with mind, and intellect is sharpened with intellect." Seeing others overcome difficulties, inspires us to overcome our own.

College Chorus.

The chorus will be under the personal supervision of the Director and as rapid progress will be made as the ability of the singers will allow.

All registered students who are qualified may enter this class free of charge. The chorus will meet for practice thirty minutes each school day.

The work will be a drill in reading advanced music. Systematic practice will be conducted in intermediate tones and the minor mode. Contrapuntal exercises and difficult chord work will be taken up. The general aim of the class will be more for development than has been the aim in the past. One term will probably be devoted to the study of some Oratorio or Cantata.

Notes.

Pupils pursuing the Music Teachers' Course must give evidence of literary attainments or take the Academic study allowed in this course.

Candidates for Diplomas must perform successfully in public at least three times.

Recitals will be given occasionally and pupils who are sufficiently advanced are expected to appear on these programs in preparation for public performance.

On entering the School of Music bring with you such songs, pieces, exercises and studies as you have on hand.

The class called "Vocal Music" is a free class to all pupils of the College and meets daily for thirty minutes.

Lessons and practice periods are fifty minutes in length.

Beginning pupils in Voice Culture, Piano or Organ should register for two lessons per week and for not less than one term of twelve weeks.

Those who wish to finish the Music Teachers' Course must be students of the School of Music at least three terms and are required to take private work not less than one term in Piano and one term in Voice Culture.

Those who wish to finish the Vocal Course must be students of the School of Music not less than four terms and are required to take private lessons in Voice Culture not less than three terms.

Those who wish to finish the Piano Course must be students in the School of Music at least six terms and are required to take private work in Piano not less than three terms.

The Virgil Clavier is an instrument to be used in hand development. This system may be had on application.

Solfeggio is a term used in our courses to designate the class in ear training and sight singing.

SCHOOL OF ORATORY

NOAH E. BYERS, President.

BOYD D. SMUCKER, Director ..Oratory, Physical Culture

SOLOMON F. GINGERICH ....English

This school has been added to the College with the idea of promoting the literary and aesthetic tastes of all students, as well as to offer a complete course in Oratory to special students.

Too often art is regarded as a mere ornament of life. It is much more than that; it is the manifestation of an inner life force. Since the art of expression develops those qualities of mind, body and heart which are most needed in every useful and successful life, too much stress cannot be given to the importance of this training.

The aim of this school is to teach a good style in common reading and oratory, and to teach the art of expression by developing the perceptive faculties and the imagination, thus giving soul and individuality to the work.

It appeals not only to those who are devoted to the public professions of ministry, oratory, reading and teaching, etc., but to those who do not intend to make oratory a specialty, the personal and literary culture afforded by this study are of the highest value.

It is self-evident of a strong personality, a cultured and noble manhood is infinitely superior to any trick of voice or gesture. "The greatest thing in oratory is the orator".

To study oratory is also of eminent value as a means of personal culture, because it cultivates the imagination, which is the mother of all art; because it broadens the sympathy, which is the inspiration of all true teaching; because it matures that sense of beauty which refines character.

Each student will be given personal attention, so that all mannerisms and peculiar or defective speech may be overcome. Each student is required to appear in public each term to give practice and confidence in public speaking.

Results to be obtained from this course are:

First—Elegant and refined pronunciation.
Second—Distinct utterance.
Third—Flexible and resonant voice.
Fourth—Acquisition of simple and natural reading of narration, description and didactic styles.
Fifth—Taste for and interpretation of the best literature.
Sixth—Power to hold and please a public audience.

CURRICULUM.

FIRST YEAR

FIRST TERM	Hrs.	SECOND TERM	Hrs.	THIRD TERM	Hrs.
Grammar	5	Grammar	5	English I	4
English IIb	2	English IIb	2	English IIb	2
Physical Culture	1	Physical Culture	1	Physical Culture	1
Oratory I (class)	2	Oratory II (class)	2	Oratory II (class)	2
Oratory I (private)	2	Oratory II (private)	2	OratoryII (private)	2

SECOND YEAR

English V	2	English V	2	English V	2
English III	4	English III	4	English III	4
Physical Culture	1	Physical Culture	1	Physical Culture	1
Oratory III(class)	2	Oratory IV (class)	2	Oratory V (class)	2
OratoryIII(private)	2	OratoryIV(private)	2	Oratory V (private)	2

PROGRAM OF COURSES

I. Voice Culture and Elocution. T. Th. Each Term.

Training for breathing, diaphragmatic action, physical culture, voice building, voice quality, force, stress, pitch, rate of delivery, inflection, emphasis and accent.

Theory of speech, gestures expressing thought, will and emotion, clear enunciation, correct pronunciation, sympathetic grasp of the content and impressive rendering. The aim is to produce natural readers, not artificial ones.

II. Bible and Hymn Study. W. F. Each Term.

Practice in Bible and Hymn reading. Exposition of Bible texts and extemporaneous speaking.

III. Orations. T. Th. Fall Term.

The study of great orators and their methods. Oral work in pulpit and platform oratory. Practice in delivery of original orations. The student should supplement the work of this course by speaking and impersonating; and by the study of men in the pulpit, on the platform, and in social life.

IV. Oral Debating. T. Th. Winter Term

The student is urged to take as much work as possible in the English Department. Next to English, Psychology holds first place, for, interpretation follows laws of thought. Practice in the preparation of one's subject matter, in stating a question and presenting an argument, the art, not merely the theory, is the aim of the course.

V. Theory and Practice in Speaking. T. Th. Spring Term.

Public speaking is not the artificial thing that elocution once was. It does not consist of mannerisms, superficial pantomine, pretty gestures and childish mimicry. It is the natural and normal expression of thought in the most impressive and pleasing manner. Special features of the course are practice in quick analysis of a subject, skillful choice of words, thinking on one's feet, and self possession before an audience.

VI. Physical Culture. T. Th. Three Terms.

Correct method of breathing.
Correct poise.
Exercise and control of muscles.
Free gymnastics.
Walking and marching drill.
Exercise with wand and bells.

VII. Physical Culture. M. W. Three Terms.

Development of harmony and responsiveness.
Marching drill.
Drills with clubs, balls and poles.

Note.—The courses in English are described under the program of courses in the Academy and College.

General Information

ARRIVAL OF STUDENTS.

Due notice should be given of the time and train on which students arrive, so that they may be met at the depot.

Students should leave their baggage at the depot, take the street car going west from the depot and ask for a transfer to Goshen College, where arrangements can be made for board and room.

ROOMS.

All lady students are required to room at Kulp Hall except when excused by the Preceptress. Modern conveniences and homelike surroundings are features that make it a very desirable place to stay.

Gentlemen students will find rooms in the men's dormitory and in private homes near the College.

REGISTRATION.

1. On Registration Day at the beginning of each term every student, (both old and new) must obtain in person at the Registrar's office, a registration card.

2. This card the student presents to the Head of the Department in which he desires to enroll.

3. The Head of the Department enters upon this card the subjects desired by the student.

4. The student next presents this card to the several instructors whose courses he wishes to enter and the instructor affixes his signature opposite his course.

5. When each instructor's signature is obtained, the student presents the duly signed card at the Business Manager's office and settles for tuition and other fees.

6. When a student fails to settle his accounts with the Business Manager before the close of the opening

week of school, a fee of fifty cents will be added to the tuition by the Business office.

7. The card is left on file at the Business office and the student is ready to begin work.

8. All matriculated students who register later than the second day of each term will be charged a fee of one dollar (payable to Registrar on issuing of card) for registration.

MATRICULATION.

Students who enter the institution for the first time, after they have obtained their registration card at the office of the Registrar, will next present themselves at the office of the President for matriculation. If they are qualified to take up the work of the institution, they will receive from the President a Matriculation card. This card, must be returned to the Registrar's office for filing. No student is privileged to do any work in any department of the Institution until these requirements have been fulfilled.

COURSES OF STUDY.

This catalogue gives a complete outline of the courses of study offered by Goshen College. Anyone desiring to begin a particular branch of study should note carefully in the catalogue the date on which such branch begins in the regular course. Extra classes may be formed when four or more students desire to take the same study at the same time. Correspondence is invited when any special study is desired.

CHANGE OF STUDIES.

All changes of studies must be authorized by the Head of the Department in which the student is enrolled. Any subject once taken up, cannot be dropped without the consent of the Head of the Department in which the student is enrolled.

TEXT-BOOKS.

Students should bring with them such books as they have for reference. Text books are on sale at the Col-

lege, but hereafter will be sold for cash. At the end of the term the books may be sold at the office, provided, the same text book will be used the following year.

PHYSICAL CULTURE.

All students will be required to take the regular work in Physical Culture unless excused. The gymnasium and bath rooms are located in the basement of the main building and students may use them at any time.

COLLEGE DINING HALL.

It is the purpose of the managers of the College Dining Hall to furnish a plentiful supply of wholesome food at the lowest possible rates. Board in private families can be secured near the College by those who desire such accommodations.

EXAMINATIONS AND GRADES.

Written examinations are given at the end of each term and during the term time at the discretion of the instructor. The students' work for the term includes recitations, written work and examinations and is graded according to the following scale: A—very good. B—good. C—passed. D—may be passed after another examination. E—fail.

Students are not allowed to register for more than the regular number of hours constituting the work of any Department without permission from the Faculty.

Application for extra hours must be made in writing at least two weeks before the close of the term next preceeding the one in which additional hours are desired. Application must be handed to the Head of the Department in which the student is registered.

When more than one hour is taken additional tuition is charged at the rate of one dollar per term hour, except in case where extra tuition is already due for the course taken.

REPORTS.

A report of each student's work is made at the end of each term to the parents or guardian of the student.

DIPLOMAS AND CERTIFICATES.

Diplomas will be given to all students who finish the work as outlined in the College, Normal, Academy, Regular Bible, Piano, Vocal Culture, Oratory, Professional and Combined Business Courses, on condition that they have been students at the College at least one year.

Those who have completed the English Bible, Short-Bookkeeping, Stenography, Elementary Music Teacher's, Reed Organ, Public School Music Courses, and "A" and "B" Class Normal Courses will be given certificates showing the work actually done.

DISCIPLINE.

It is the aim of the Faculty to maintain such discipline as will make it possible for the students to do their best work and form good habits of conduct. The President and Preceptress enforce the regulations as outlined by the Faculty and try to aid each individual student, by advice and criticism, to cultivate that spirit which seeks not only that which is best and noblest for self, but which has even a greater concern for the highest welfare of every member of the school.

STUDENT'S COUNCIL.

In order to facilitate the most helpful relations between the Faculty and student body, the President meets once every term with representatives of the various students' organizations. The problems of the school are discussed from the student's standpoint, the policy of the Faculty is explained, and all suggestions of the students are carefully considered. We believe this has aided in maintaining the feeling of good will so evident between teachers and pupils.

RULES.

I. All students are required:

1. To attend chapel every day.
2. To abstain from the use of tobacco and profane language on the College premises.

II. Non-resident students are required:

1. To attend Sunday School and one Church service each Lord's day at their regular place of worship.
2. To be in their rooms at 8 p. m., except, (a). On Saturday, when the time is extended to 10 p. m. (b) When attending Church services. (c) When attending meetings at the College, after which services or meetings they shall go immediately to their room.

III. Lady students shall not receive gentlemen callers at their rooms.

IV. Students must select rooms from among those approved by the Faculty.

V. Lady and gentlemen students shall not take rooms in the same home.

GOSHEN COLLEGE RECORD.

The Goshen College Record, the official organ of the College, is a sixteen page paper published in the interests of Christian education. The paper is published by the Board of Directors and supervised by the Faculty. It is not primarily a student's paper but much of the reading matter is furnished by the students. It is the aim of those who publish the paper to make it serve as a medium for literary work, as a means of communication between present and former students, and as an exponent of the general work of the school.

RELIGIOUS ORGANIZATIONS.

The Young People's Christian Association, a religious organization, is doing aggressive Christian work among the students and has general oversight of the religious work of the school.

The devotional meeting, which has been a source of much spiritual blessing, meets once a week. One meeting each month is devoted to the subject of Missions. A special effort is made to help students to form the habit of regular devotional Bible study, and for this purpose Bible classes are organized which meet once a week for review of the daily studies. A full four year course is

outlined for this work. First year, Gospels; second year, Acts and Epistles; third year, Old Testament characters; fourth year, Doctrines of Christ and the Apostles. A course in the study of Missions is also given, the class meeting regularly and studying the various fields of missionary work.

Delegates are frequently sent to Students' Conferences to get the best methods for Christian work in school.

LITERARY SOCIETIES.

Four Literary Societies, conducted by students, are in successful operation under the general supervision of the Faculty. They give ample practice for original composition and public speaking.

The Aurora and Adelphian Societies are for young men. They afford good training in logical debate and parliamentary law.

The Avon and Vesperian Societies are open to all young women. They afford opportunities for practice in music, reading and original composition.

Joint meetings open to the public, are held every Friday evening. Separate meetings are held by each society on every Monday evening.

The Students' Library Association is organized for the purpose of adding books to a library established by the Association. The Association draws on the funds of the literary societies for its support, and only such persons as are members of one of the literary societies of the school are eligible to membership in the Students' Library Association.

The Students' Lecture Association is organized for the purpose of conducting a course of lectures for the benefit of the students. The literary societies furnish the necessary funds for the course.

ALUMNI ASSOCIATION.

The Alumni Association of the Elkhart Institute and Goshen College was organized April 13, 1901. Its object is "to maintain school friendship and a strong school spirit, to further the interests of the institution it represents, and to promote higher education."

STUDENT SELF-HELP.

Young people who lack sufficient money to pay all expenses will find many opportunities at Goshen to earn money while attending College. The College gives employment to a number who are tutoring, library, janitor or dining hall work. All young women desiring to earn money have been able to get house work to pay room and board. Young men find places in private homes to earn room and board, or get work on Saturdays as clerks. The College can do very little in securing promises of work before the person arrives. Employers wish to see the applicants before making promises.

SCHOLARSHIPS.

Provisions are made through several scholarships, to assist worthy students who are preparing for general mission or church work. Students desiring assistance through these scholarships, should make application to the Scholarship committee appointed from the Faculty.

ENDOWMENT FUND AND BENEFITS.

The Endowment Fund of Goshen College has become an important factor in meeting the expenses of the school and consists of the obligations of responsible individuals, paying an annual income. Some of these obligations have been paid in full, and the money invested in the Ladies' Dormitory. Miscellaneous donations are applied as specified, at the discretion of the officers of the Faculty and Executive Board.

Several wills have been made recently in favor of Goshen College. In all such documents the following form should be used. "I hereby give, devise and bequeath to the Mennonite Board of Education, the sum of .... Dollars to be used to maintain the *..... Fund of Goshen College, Goshen, Indiana.

*(Students, Endowment, Library or any fund desired by the donor may be inserted here.)

SUMMER SCHOOL.

A Summer School is conducted for ten weeks beginning on the first Monday following the commencement exercises. Special attention is given to professional work for teachers. For information send for Summer School Bulletin.

EXPENSES

All regular terms consist of twelve weeks.

Tuition.

College, Academy, Normal, Business and Bible Courses.

Per week, in advance	$ 1 50
Per month, in advance	6 00
Per term, in advance	15 00
Per year, in advance	42 00

Students taking more than 16 hours (recitations) work in College or 17 in Academy will be charged one dollar extra per hour.

Special Courses.

Short Bible Course, four weeks	$ 5 00
One five-hour Academic Course, per term	7 50
Two five-hour Academic Courses, per term	11 25
Laboratory fee, College, per term, credit	75

Music.

All lessons taken privately or in classes of two are twice a week. Recitations continue fifty minutes.

Vocal Music, daily (Free Class.)

Chorus, daily, (Free Class.)

Prices for lessons with the following teachers per term are:

	Private.	Class of Two.
John D. Brunk	$24 00	$16 00
Judson A. Micks	21 00	14 00
Ella DeCamp	18 00	12 00
Sylvia Bontrager	12 00	7 50
History, Harmony or Solfeggio, General Class		7 50
Introductory Knowledge, General Class		5 00
Public School Music, class from four to eight		5 00
Organ rent, one interval each day, per term		1 25
Piano rent, one interval each day, per term		1 75

Oratory.

20 Class lessons	$ 3 00
Private lessons, 50 minutes	75
Private lessons, half intervals	50
Class of two, each pupil	50

Oratory I, (Free Class.)

Diplomas.

Diploma Fee	$ 3 00
Certificate Fee	1 00

Board and Room.

Board at College dining hall, per week in advance.	$ 2 00
Per term in advance	22 50
Per year, in advance	65 00
Holiday vacation, additional	2 50
Single meals, per meal	15

Furnished rooms in Kulp Hall or Men's Dormitory two in a room, including heat, light, washing and ironing (15 pieces), per term 12 00

Tuition must be settled in advance. No tuition in either class or private work will be refunded except in case of protracted sickness or by order of the Faculty.

Each student should bring one comforter, towels and bed linen or blankets if preferred to linen.

Rooms will be reserved in the dormitory for regular students on receipt of a deposit of $2.00 to be applied on room rent. On receipt of each deposit, rooms will be held one week at the beginning of the term. These deposits will not be refunded and are not transferable.

SCHEDULE OF LECTURES AND RECITATIONS FOR THE FALL TERM, 1909.

Instructors	Room	8:00	8:55	9:50	10:40	11:30	11:45	1:15	2:10	3:05
Byers	10	Psychology		Philosophy of Religion	Science of Education	CHAPEL		Observation		
Smith	30			Economics	Church History			American History	Ancient History	English History
Gerig	14		German II	German I	German III			Latin IV	German IV	
Zook	15			Greek I	Latin II			Latin V	Latin I	Latin III
Kurtz	23	Physics V	Physics Laboratory	Physics I	Physiography			Chemistry III	Chemistry Laboratory	Chemistry II
Gingerich	21	Eng. V and VI	Normal Grammar		English III			English II	English VII and VIII	
Lehman	33	Plane Geometry	Algebra IV	Normal Arith.	Solid Geometry			Algebra I	Astronomy	Calculus
Blosser	23	Zoology II	Zoology Lab.	Botany I	Botany, Lab.			Zoology III	Zoology Laboratory	English I
Whitmer	20	N Test. II	N. Testament III and IV		O Test. I				Bible Hist.	
Hartzler	20	Gospels	Homiletics	Epistles						
Ebersole	13		Com. Arith.	Bookkeeping	Penmanship			Book-keeping	Book-keeping	
Kulp	11		Shorthand I	Typewriting	Shorthand II			Typewriting	Shorthand III	
Brunk	22			History of Music			Chorus		Harmony & Composition	Harmony II
Smucker	34		Oratory I						Oratory II	
Assistants			Grammar				Vocal Music		Arithmetic	

SCHEDULE OF LECTURES AND RECITATIONS FOR THE WINTER TERM, 1910.

Instructors	Room	8:00	8:55	9:50	10:45	11:30	11:45	1:15	2:10	3:05
Byers	10	Child Psychology		History of Philosophy	Methods			Observation		
Smith	30			Economics	Church Hist.			American History	Ancient History	English History
Gerig	14		German II	German I	German III			Latin IV	German IV	
Zook	15			Greek I	Latin II			Latin V	Latin I	Latin III
Kurtz	23	Plysics V	Physics Lab.	Physics I	Geology			Chemistry III	Chemistry Laboratory	Chemistry II
Gingerich	21	English V and VI	Normal Grammar		English III			English II	English VII and VIII	
Lehman	33	Plane Geometry	Trigonometry	Normal Arith.	Algebra III			Algebra		Calculus
Blosser	23	Zoology II	Zoology Lab.	Botany I	Botany Lab.			Zoology	Zoology Laboratory	English I
Whitmer	20	N. Test. II	N. Test. III and IV		O. Test. I				Bible Hist.	
Hartzler	20	Gospels	Homiletics	Epistles						
Ebersole	13	Geography	Commercial Arithmetic	Commercial Law	Penmanship			Book-keeping	Actual Business	
Kulp	11		Shorthand	Typewriting	Shorthand II			Typewriting	Shorthand	
Brunk	22			History of Music			Chorus		Musical Forms	Harmony III
Smucker	34		Oratory I						Oratory III	
Assistants			Grammar				Vocal Music		Arithmetic	

CHAPEL

SCHEDULE OF LECTURES AND RECITATIONS FOR THE SPRING TERM, 1910.

Instructors	Room	8:00	8:55	9:50	10:40	11:30	11:45	1:15	2:10	3:05
Byers	10	History of Education		History of Philosophy	School Management	CHAPEL		Observation		
Smith	30			Financial His.	Church Hist.			American History	Ancient History	Civics
Gerig	14		German II	German I	German III			Latin IV	German IV	
Zook	15			Greek I	Latin II			Latin V	Latin I	Latin III
Kurtz	23	Physics V	Physics Laboratory	Physics I	Physiology			Chemistry III	Chemistry Laboratory	Chemistry II
Gingerich	21	English V and VI	Normal Grammar		English III			English II	English VII and VIII	
Lehman	33	Plane Geometry	Analytics	Normal Arith.	Algebra III			Algebra I		Calculus
Blosser	23	Zoology II	Zoology Lab.	Botany I	Botany Laboratory			Zoology III	Zoology Laboratory	English I
Whitmer	20	N. Test. II	N. Test. III and IV		O. Test. I				Bible Hist.	
Hartzler	20	Acts	Pastoral Theo.	Personal Work						
Ebersole	13	Geography	Commercial Arithmetic	Commer. Law	Penmanship			Bookkeeping	Bookkeeping	
Kulp	11		Shorthand I	Typewriting	Shorthand II			Typewriting	Shorthand III	
Brunk	22			Harmony and Composition			Chorus			Harmony
Smucker	34		Oratory I						Oratory IV	
Assistants			Grammar				Vocal Music		Arithmetic	

ALUMNI ASSOCIATION

Officers.

O. C. Yoder ..... President
J. M. Kurtz ..... First Vice-President
E. J. Rutt ..... Second Vice-President
Mrs. J. F. Ebersole ..... Recording Secretary
Nancy B. Kulp ..... Corresponding Secretary
F. S. Ebersole ..... Treasurer
Mrs. J. C. Landis ..... Historian

Executive Committee.

O. C. Yoder — J. M. Kurtz — Mrs. D. S. Gerig
Nancy B. Kulp — F. S. Ebersole

Board of Directors.

Term Expires in 1909.

Anna H. Kauffman — Nancy B. Kulp — A. M. Hess
P. E. Whitmer.

Term Expires in 1910.

O. C. Yoder — Mrs. N. E. Byers — C. B. Blosser
J. S. Umble

Term Expires in 1911.

F. S. Ebersole — H. F. Reist — J. M. Kurtz
H. G. Good

Chicago (Branch) Alumni Association, Organized Nov. 1906

S. T. Miller ..... President
Lavona E. Berkey ..... Secretary

ALUMNI

Class of 1896.

Jacobs, Elizabeth (Gingerich), Commercial Kirksville, Mo.

Class of 1898.

Byers, Emma (LeFevre) Latin-Scientific ...Goshen, Ind.
Wright, Earnest, Commercial, Clerk Lake Shore Shops .....Elkhart, Ind.

Class of 1899.

Conrad, David E., Commercial .....San Francisco, Calif.
Bodge, Chester A., Commercial .....Elkhart, Ind.
Jacobs, Wellington K., Commercial, Student Medical College .....Kirksville, Mo.
Levy, David, Commercial ..... Elkhart, Ind.
McConoughy, William, Commercial ..... Elkhart, Ind.
Spurgeon, Oliver, Stenographic .....Chicago, Ill.
Timmins, Laura, Stenographic .....Elkhart, Ind.
Yoder, Milo C., Commercial .....Elkhart, Ind.
Zook, Frances R., Normal .....Belleville, Pa.

Class of 1900.

Christophel, Alta (Kurtz), Commercial ..... Chicago, Ill.
Gingerich, Solomon F., A. M., Normal Student University of Michigan .....Ann Arbor, Mich.
Honderich, Samuel, Normal, Minister .....Toronto, Ont.
Honderich, Olivia (Good), Commercial .....Toronto, Ont.
Lambert, Emma, Commercial .....South Bend, Ind.
Lenhart, Sophia, Commercial .....Elkhart, Ind.
Miniger, Hettie (Kulp), Commercial .....Rittman, Ohio
Royer, Isaiah W., Bible, Minister .....Goshen, Ind.
Shanower, Jennie M., Commercial .....Elkhart, Ind.
Steiner, John L., Normal, Supt. of Schools.Rawson, Ohio
Steiner, Albert J., Bible, Minister .....North Lima, Ohio

Steiner, Menno L., Commercial, Machinist Ft. Wayne, Ind.
Yoder, Ella (Stutzman) Commercial .....Canton, Ohio

Class of 1901.

Bender, C. Edward, A. B., Latin-Scientific, Student University of Chicago .....Chicago, Ill.
Bergey, Amelia, Seminary, Normal ...New Dundee, Ont.
Berkey, Lavona E., Seminary .....Chicago, Ill.
Brunk, Adeline V., Seminary, Died at Hadjin, Turkey, Dec. 11, 1906.
Detweiler, Irvin R., Latin-Scientific, Minister Goshen, Ind.
Ebersole, Frank S., Latin-Scientific, Principal School of Business Goshen College .....Goshen, Ind.
Honderich, Olivia (Good), Latin-Scientific, Toronto, Ont.
Kurtz, Jonathan M., A. M., Latin-Scientific, Professor of Chemistry and Physics .....Goshen, Ind.
Miller, Anna (Holdeman), Seminary .....Chicago, Ill.
Moyer, Anthony C., Commercial, Bookkeeper ....Elkhart, Ind.
Musselman, John S., Normal, Missionary ...Toronto, Ont.
Ressler, Lina (Zook), Bible .....Smithville, Ohio
Steiner, John L., Latin-Scientific, Bible, Supt. of Schools .....Rawson, Ohio
Umble, John S., A. B., Latin-Scientific, Teacher of German in High School .....Mt. Vernon, Ind.

Class of 1902.

Baumgardner, Elizabeth (Hansaker), Normal, Jenera, O.
Bergey, Amelia, Latin-Scientific .....New Dundee, Ont.
Blosser, C. Roy, Normal, Medical Student, Columbus, Ohio
Christophel, Alta (Kurtz), Seminary .....Chicago, Ill.
Christophel, Anna E., Seminary, Student Goshen College .....Goshen, Ind.
Christophel, Walter B., Latin-Scientific, Medical Student Northwestern .....Chicago, Ill.
Detweiler, Bertha (Zook), Latin-Scientific .Goshen, Ind.
Detweiler, Irvin R., Bible, Minister .....Goshen, Ind.
Gerig, Bessie (Landis). Latin-Scientific .....Goshen, Ind.
Gingerich, Solomon F., A. M., Latin-Scientific, Student, University of Michigan .....Ann Arbor, Mich.
Hansaker, Edward E., Normal, Student Ohio Normal University .....Ada, Ohio
Landis, Fannie (Coffman), Latin-Scientific..Elkhart, Ind.

Lapp, George J., Latin-Scientific, Minister Dhamtari, India
Malick, Katie, Normal .....Elkhart, Ind.
Minnich, Lillie F., Latin-Scientific...Dale Enterprise, Va.
Moore, Barbara (Leaman) Shorthand .....Mount Joy, Pa.
Rutt, Albert B., A. B., Latin-Scientific .....Goshen, Ind.
Shafer, Pearl R., Shorthand .....Elkhart, Ind.
Shertz, Lydia, Bible, Missionary .....Dhamtari, India
Stutzman, Lydia B., Latin-Scientific .....Urbana, Ohio
Williams, Fred, Shorthand .....Elkhart, Ind.
Yoder, Orie C., Ph. B., Latin-Scientific, Medical Student, University of Chicago .....Chicago, Ill.
Zook, David B., Ph. B., Latin-Scientific, Teacher of German in High School .....Akron, Ohio
Zook, Frances R., Latin-Scientific .....Belleville, Pa.

Class of 1903.

Bush, Ellen, Shorthand, Stenographer .....Elkhart, Ind.
Christophel, Wesley, Commercial, Mechanic, Elkhart, Ind.
Cooper, Anna, Shorthand, Stenographer Miles Laboratory .....Elkhart, Ind.
Gehman, William S., Commercial, Business. Elkhart, Ind.
Hartzler, John M., Latin-Scientific, Minister. Minot, N. D.
Hartzler, Simon C., Normal, Agriculturalist, Wakarusa, Ind.
Honderich, Samuel, Latin-Scientific, Bible, Minister .....Toronto, Ont.
Kohl, Almira, Shorthand, Stenographer, Miles Laboratory .....Elkhart, Ind.
Kropf, Lucinda (Yoder), Seminary .....Topeka, Ind.
Landis, Jacob C., Commercial, Business ....Elkhart, Ind.
Miller, Anna (Holdeman), Bible .....Chicago, Ill.
Miller, Samuel T., Normal, Medical Student Northwestern .....Chicago, Ill.
Nunemaker, Samuel, Commercial .....LaJunta, Colo.
Reist, Lulu (Greenwalt), Latin-Scientific...Scottdale, Pa.
Rutt, Guy H., A. B., Latin-Scientific, Business .....Chicago, Ill.
Rutt, Della (Berkey), Seminary .....Chicago, Ill.
Shantz, Cora A., Normal .....Elkhart, Ind.
Senger, Henry W., Commercial .....Elkhart, Ind.
Weldy, Leander A., Latin-Scientific, Miller, Wakarusa, Ind.
Yoder, Mamie, Latin-Scientific, Teacher, Bellefontaine, O.
Zook, Cora (Bentz), Shorthand .....Belleville, Pa.
Zook, Lena (Landis), Seminary .....Akron, Ohio

Class of 1904.

Bender, C. Edward, A. B., College, Student University of Chicago .....Chicago, Ill.
Blosser, Catherine, Bible .....Nampa, Idaho
Cripe, Letta, Shorthand, Stenographer Goshen Pharmacal Co. .....Goshen, Ind.
Ebersole, Frank S., College, Prin. School of Business Goshen College .....Goshen, Ind.
Gehman, Ella (Kulp), Seminary .....Elkhart, Ind.
Hartzler, John E., College, Student McCormick Theological Seminary .....Chicago, Ill.
Hess, A. Metzler, A. B., Academy, Student Columbia University .....New York, N. Y.
Jacobs, Wellington K., Music, Medical Student .... Kirksville Ohio
Kauffman, Anna H., A. M., College, Instructor in English, Goshen College .....Goshen, Ind.
Kulp, Nancy B., College, Instructor Shorthand Goshen College .....Goshen, Ind.
Landis, Fannie (Coffman), College .....Elkhart, Ind.
Lehman, M. C., College, Missionary .....Dhamtari, India
Prahl, Delia A., Shorthand .....Chicago, Ill.
Ramseyer, Alvin C., Academy, Agriculturalist ....Smithville, Ohio
Reiggle, Sabina E., Music, Deceased.
Reist, H. Frank, College, Editor .....Scottdale, Pa.
Reist, Lulu (Greenwalt) College .....Scottdale, Pa.
Rutt, Albert B., A. B., College .....Goshen, Ind.
Rutt, E. J., A. M., College, Student University of Chicago ....Chicago, Ill.
Rutt, Guy H., A. B., College, Business .....Chicago, Ill.
Smucker, Lydia (Kurtz), Academy ....Smithville, Ohio
Wenger, John, Commercial, Agriculturalist, Goshen, Ind.

Class of 1905.

Autenreith, Anna, Seminary, Student Wesley Hospital ....Chicago, Ill.
Blosser, C. B., Academy, Student University of Indiana ....Bloomington, Ind.
Blosser, Carrie (Yoder), Academy ...Bloomington, Ind.
Esch, Christian D., Academy, Medical Student ....Chicago, Ill.

Ebersole, Amanda, Normal, Student Lewis Institute .....Chicago, Ill.
Ebersole, R. R., College, Student University of Indiana .....Bloomington, Ind.
Ebersole, Blanche (Brenneman), Seminary .....Cambridge, Mass.
Holdeman, Edna R., A. B., College, Teacher Science and German .....Covington, Ind.
Lawrence, Henry, Commercial, Mishawaka Woolen & Rubber Co. .....Mishawaka, Ind.
Lehman, Lydia (Leichty), College, Missionary .....Dhamtari, India
Musselman, Ella M., Seminary .....Intercourse, Pa.
Miller, Samuel T., Academy, Medical Student Northwestern .....Chicago, Ill.
Reed, Homer B., A. B., Academy, Student University of Indiana .....Bloomington, Ind.
Schertz, L. C. Academy, Agriculturalist ....Metamora, Ill.
Schertz, Ellen (Schertz), Seminary .....Metamora, Ill.
Smucker, Boyd D., M. O., Oratory, Director School of Oratory Goshen College .....Goshen, Ind.
Stutzman, Lydia B., College .....Urbana, Ohio
Stutsman, Jesse, College, Teacher .....Goshen, Ind.
Trautwein, Clara E. A. B., College, Teacher Geog. Seventh and Eighth Grades .....Goshen, Ind.
Umble, John S., A. B., College, Teacher German in High School .....Mt. Vernon, Ind.
Wenger, Ella, Seminary .....Elkhart, Ind.
Whitmer, Paul E., A. B., D. B., Instructor in Bible, Goshen College .....Goshen, Ind.
Yoder, Mary E., Seminary, Teacher ...Weilersville, Ohio
Yoder, J. S., College, Student University of Michigan .....Ann Arbor, Mich.
Zook, Samuel E., A. B., Academy, Instructor in German .....LaFayette, Ind.

Class of 1906.

Brenneman, Clark S., Commercial, Cashier Winona Interurban Railway Co. .....Winona Lake, Ind.
Brenneman, Jesse L., Ph. B., College, Instructor in High School .....Aurora, Ill.
Byler, John I., Academy, Missionary ..Youngstown, Ohio
Ebersole, J. Frank, Ph. B., College, Student Harvard University .....Cambridge, Mass.

Esch, Christian D., College, Medical Student. Chicago, Ill.
Hess, Evan M., Academy, Business ..... Chicago, Ill.
Hess, A. Metzler, A. B., College, Student Columbia University ..... New York, N. Y.
Hess, Eva (Stunk), Academy ..... Shiremanstown, Pa.
Holmes, Lawrence B., Commercial, Academy, Representative Collier's Weekly ..... San Francisco, Cal.
Kauffman, Beulah, College, Prin. of High School .... Leesburg, Ind.
Rupp, Arthur K., Academy ..... Shiremanstown, Pa.
Shank, Josephus W., Academy, Instructor in High School ..... Rawson, Ohio
Summer, Peter D., Academy ..... Metamora, Ill.
Zook, Purl R., Academy, Business ..... Anniston, Ala.
Zook, Samuel E., A. B., College, Instructor in German ..... LaFayette, Ind.

Class of 1907.

Barry, Maude E., College, Teacher ..... Ligonier, Ind.
Bergey, Amelia, College ..... New Dun[illegible], Ont.
Blosser, C. B., College, Student University of Indiana ..... Bloomington, Ind.
Brenneman, J. D., Academy, Bookkeeper .. Wellman, Iowa
Christophel, Martha, Academy, Missionary. Ft. Wayne, Ind.
Ebersole, Blanche (Brenneman), Academy, ... Cambridge, Mass.
Landis, David M., College, Agriculturalist. Lancaster, Pa.
Powell, Lewis J., Commercial, with Oliver Chilled Plow Co. ..... South Bend, Ind.
Reed, Homer B., A. B., College, Student, University of Indiana ..... Bloomington, Ind.
Stutzman, Harvey S., Commercial, Business..... ..... LaPorte, Ind.

Class of 1908.

Bemenderfer, Samuel, Shorthand, Business .. Goshen, Ind.
Brunk, Aldine C., Academy, Student Goshen College ..... Goshen, Ind.
Byler, Elsie, College, Student Goshen College .... Goshen, Ind.
Ebersole, William C., College, Teacher. So. English, Iowa
Garber, Elva, College, Student Goshen College .... Goshen, Ind.

Good, Susie, Bible .....Elkhart, Ind.
Good, Harry G., College, Student Indiana University
.....Bloomington, Ind.
Greenwalt, Elva W., College, Student Goshen College
.....Goshen, Ind.
Hauder, Peter A., Academy, Teacher ..Garden City, Mo.
Jenkinson, Margaret, Shorthand, Stenographer .....
.....Goshen, Ind.
Kauffman, Adah, Academy, Teacher .....Goshen, Ind.
Kauffman, Elsie (Drange), Bible, Missionary .....
.....Dhamtari, India
Kauffman, Elnora, Academy .....Goshen, Ind.
Kauffman, Delta M., College .....West Calgary, Alta. Can.
Landis, Elwood, Commercial .....Goshen, Ind.
Lehman, Esther, Academy, Teacher ...North Lima, Ohio
Miller, Willim H., Bible, Supt. Old Peoples' Home
.....Rittman, Ohio
Nunemaker, Walter, Academy .....La Junta, Ohio
Regier, Aaron J., Academy, Student Goshen College
.....Goshen, Ind.
Rupp, Fannie B., Academy, Student Goshen College
.....Goshen, Ind.
Rupp, Arthur K., College .....Shiremanstown, Pa.
Shank, Joseph W., College, Instructor in High School
.....Rawson, Ohio
Warye, Maude, Academy .....Urbana, Ohio
Weiler, Harry B., Academy, Student Goshen College
.....Goshen, Ind.
Yoder, Mamie M., College, Teacher ..Bellefontaine, Ohio
Yoder, Mabelle N., College, Teacher .....Nampa, Idaho
Zook, Purl, College, Business .....Anniston, Ala.

STUDENT REGISTER

COLLEGE.

Barry, Maude ..... Benton, Ind.
Brunk, Aldine ..... Goshen, Ind.
Burkhard, Samuel ..... Roseland, Neb.
Byler, Elise ..... Newton, Kan.
Ebersole, Amanda ..... Sterling, Ill.
Ebersole, Ruth Rebecca ..... North Tonwanda, N. Y.
Garber, Elva Alice ..... La Junta, Colo.
Gordon, Walter ..... Elkhart, Ind.
Greenwalt, Elva Winifred ..... Goshen, Ind.
Hartzler, John ..... East Lynne, Mo.
Hauck, Elizabeth Susanna ..... Mechanicsburg, Pa.
Hershey, Emma ..... La Junta, Colo.
Landgreaver, Allen ..... Goshen, Ind.
Landis, Austin ..... Goshen, Ind.
Metzler, Edna Florence ..... West Liberty, Ohio
Miller, Alvin ..... Grantsville, Md.
Miller, Mabel ..... Millersburg, Ind.
Oesch, William ..... Garden City, Mo.
Pooley, Irwin ..... Goshen, Ind.
Regier, Aaron ..... Mt. Lake, Minn.
Rupp, Fannie ..... Archbold, Ohio
Rupp, Harmon ..... Archbold, Ohio
Rupp, Jacob ..... Archbold, Ohio
Shank, Joseph W. ..... Ronks, Pa.
Squire, Ina ..... Albion, Ind.
Stutzman, Jesse ..... Goshen, Ind.
Stump, Harvey ..... Goshen, Ind.
Thorne, Theresa ..... Middlebury, Ind.
Weaver, Samuel ..... Goshen, Ind.
Weaver, William ..... LaGrange, Ind.
Weiler, Harry ..... Terre Hill, Ind.
Wenger, Edith ..... South English, Ind.
Yoder, Anna ..... Goshen, Ind.
Yoder, Charles ..... Topeka, Ind.
Yoder, Crissie Catherine ..... Creston, Ohio
Yoder, Joseph ..... Wooster, Ohio
Zook, Samuel Alpheus ..... Bellville, Pa.

ACADEMY.

Albrecht Irene ..... Tiskilwa, Ill.
Alderman, Elizabeth ..... Goshen, Ind.
Bertsche, Chris ..... Centralia, Mo.
Blosser, Willard Abraham ..... North Lima, Ohio
Brunk, Henry ..... Elida, Ohio
Burkey, Fred ..... Ohio, Ill.
Butler, Madge ..... New Paris, Ind.
Christophel, Anna ..... Goshen, Ind.
Conrad, Fred ..... Sterling, Ohio
Cook, Mamie Catherine ..... South English, Iowa
Cooprider, Florence ..... McPherson, Kan.
Cooprider, Grace ..... McPherson, Kan.
Davenport, Gertrude ..... Goshen, Ind.
Davenport, Lillie Pearl ..... Goshen, Ind.
Detweiler, Reuben ..... Sterling, Ill.
Driver, David Arthur ..... Versailles, Mo.
Eash, Levi ..... Middlebury, Ind.
Ebersole, Benjamin ..... Elkhart, Ind.
Ebersole, Fannie ..... Freeport, Ill.
Eby, Alta Mae ..... Lancaster, Pa.
Eby, Ida ..... Columbus Grove, Ohio
Fisher, Mary ..... Kalona, Iowa
Gilliom, Arthur Luther ..... Berne, Ind.
Gilliom, Etta Anna ..... Medford, Mo.
Greenwalt, Leland ..... Goshen, Ind.
Herr, Jacob Olin ..... Boiling Springs, Pa.
Hershey, Tobias ..... Goshen, Ind.
Holdeman, Arthur Eugene ..... Elkhart, Ind.
Johns, Otis ..... Goshen, Ind.
Kapp, William ..... New Kingston, Pa.
Kreider, Amos ..... Sterling, Ill.
Landis, Ellen ..... Lititz, Pa.
Landis, Menno ..... Goshen, Ind.
Lefever, Lydia ..... Ronks, Pa.
Lesh, Katherine DeNeta ..... Goshen, Ind.
Ligo, Ida ..... Volant, Pa.
Martin, Amos ..... Lancaster, Pa.
Nafziger, Samuel ..... Goshen, Ind.
Plank, Carrie Elizabeth ..... Goshen, Ind.
Plank, John ..... Goshen, Ind.
Ramer, Mary Catherine ..... Versailles, Mo.
Rice, Marguerite ..... Valparaiso, Ind.

Rickert, Margeret .....Columbiana, Ohio
Rohrer, Mary Metzler .....Lancaster, Pa.
Ropp, Alvin .....Goshen, Ind.
Scoles, Saban LeRoy .....Pierceton, Ind.
Shank, Charles .....Ronks, Ind.
Shank, Fannie Prescilla .....Ronks, Pa.
Shirk, Sadie .....Goshen, Ind.
Shoemaker, Charles Benjamin .....Freeport, Ill.
Showalter, Marguerite Hercus .....Harrisonburg, Va.
Smith, Minnie Alice .....New Paris. Ind.
Smoker, Ernest .....Goshen, Ind.
Smoker, Jacob Jay .....Goshen, Ind.
Smoker, Roy .....Goshen, Ind.
Snider, Simon .....Goshen, Ind.
Stutzman, Earl .....Goshen, Ind.
Stutzman, Fannie .....Goshen, Ind.
Stutzman, Martin .....Goshen, Ind.
Sunthimer, Charles .....Middlebury, Ind.
Treuschel, Alice .....Elkhart, Ind.
Wall, Aaron .....Mt. Lake, Minn.
Weaver, Myrtis Zoa .....Goshen, Ind.
Weiler, Jacob .....Terre Hill, Pa.
Witmer, Samuel .....Soudersburg, Pa.
Yoder, George Clifford .....Belleville, Pa.
Yoder, John Miller .....Meridian, Id.
Yoder, Lena .....Belleville, Pa.
Yoder, Minnie .....Goshen, Ind.
Yoder, Orus Ray .....Goshen, Ind.
Ziegler, Curtis .....Lima, Ohio

NORMAL.

Baker, Frank .....Shipshewana, Ind.
Bender, Bessie Octava .....Topeka, Ind.
Berry, Kate .....Goshen, Ind.
Bower, Minnie Elizabeth .....Elkhart, Ind.
Eash, Samuel Earnest .....Topeka, Ind.
Ebersole, Amos .....Smithsburg, Md.
Fisher, John .....Kalona, Iowa
Gordy, Jay .....Syracuse, Ind.
Gorsuch, Mabel .....Goshen, Ind.
Inebit, Howard .....Goshen, Ind.
Kirby, Byron .....South Bend, Ind.
Leer, Elnora .....Goshen, Ind.

Manahan, Beulah .....Goshen, Ind.
Miller, Adda .....Kalona, Iowa
Murray, Clarence .....Shipshewana, Ind.
Noe, Claude .....Ligonier, Ind.
Noe, Paul Reed .....Kimmell, Ind.
Noe, Violet Ivera .....Ligonier, Ind.
Oyer, Elias Arthur .....Flanagan, Ill.
Plank, Melvin .....Topeka, Ind.
Reith, Henrietta .....Goshen, Ind.
Replogle, Florence .....Goshen, Ind.
Rupp, Edna Cora .....Flanagan, Ill.
Shearer, Edna .....Ligonier, Ind.
Smucker, Emma .....Bellefontaine, Ohio
Stoltzfus, Fannie Augusta .....West Liberty, Ohio
Sunthimer, Maude Pearl .....Shipshewana, Ind.
Thomas, Carlton .....Kimmell, Ind.
Yoder, Walter .....Topeka, Ind.
Yoder, Pearl Edna .....Nappanee, Ind.

BIBLE.

Brenneman, William .....Wellman, Iowa
Brunk, Jacob .....Goshen, Ind.
Burkholder, Henry .....Kempton, Ill.
Eshleman, Martin .....Smithburg, Md.
Fisher, Daniel .....Kalona, Iowa
Fisher, Ella .....Kalona, Iowa
Geigley, Amos .....East Earl, Pa.
Kauffman, Lizzie .....Garden City, Mo.
Keener, Henry .....Hagerstown, Md.
Kurtz, Fannie .....Weilersville, Ohio
McKibben, Jennie .....Millersburg, Ind.
Metzler, Albert .....Leetonia, Ohio
Miller, Louis .....Wellman, Iowa
Mullett, Ezra .....Nappanee, Ind.
Nofsinger, Martha .....Washington, Ill.
Fletcher, Curtis .....Goshen, Ind.
Riehl, Mary .....Topeka, Ind.
Shank, Harvey .....Marion, Pa.
Stauffer, Fannie .....Milford, Neb.
Steiner, Anna .....Bluffton, Ohio
Stouffer, Ada .....Columbiana, Ohio
Stoltzfus, Jacob .....Gap, Pa.
Suter, John Early .....Harrisonburg, Pa.

Suter, Pearl ....Harrisonburg, Pa.
Voegtlin, Joseph ....Wayland, Ia.
Weaver, Amos ....Waynesboro, Va.
Yeackley, Phoebe ....Milford, Neb.
Yoder, Clara ....Kalona, Iowa
Yoder, John ....Bellville, Pa.
Yoder, Nannie ....Meridian, Idaho

MUSIC.

Blosser, Lessie ....Rawson, Ohio
Blough, Frank ....Middlebury, Ind.
Bontrager, Sylvia ....Sturgis, Mich.
Brunk, Claude ....Harrisonburg, Va.
Burkhard, Henry ....Roseland, Neb.
DeCamp, Clara ....Avilla, Ind.
DeCamp, Ella ....Albion, Ind.
King, Benjamin ....Goshen, Ind.
Metzler, Elmer ....North Lima, Ohio
Miller, Ira ....Goshen, Ind.
Nafziger, Olive ....Goshen, Ind.
Risser, Clarence ....Washington, Ill.
Schrock, Inez ....Middlebury, Ind.
Scott, Florence ....Goshen, Ind.
Smucker, Mrs. Mary ....Goshen, Ind.
Soldner, Zilla ....Berne, Ind.
Stamm, Gustav ....Archbold, Ohio
Stealy, Hattie ....Goshen, Ind.
Steiner, Elvina ....Columbus Grove, Ohio
Stump, Dessie ....Girdletree, Md.
Whitmer, Mrs. Fannie ....Goshen, Ind.
Yoder, Lloyd ....Middlebury, Ind.
Yoeman, Bertha ....Goshen, Ind.

BUSINESS.

Arnold, Estella ....New Paris, Ind.
Basch, Aaron ....Boonton, N. J.
Berkey, Artie ....Syracuse, Ind.
Blumberg, Florence ....Goshen, Ind.
Botts, Mayme ....Millersburg, Ind.
Brown, Noble ....Goshen, Ind.
Cripe, Clarence ....Goshen, Ind.
DeBow, LeRoy ....Goshen, Ind.
Eash, Samuel Earnest ....Topeka, Ind.

Enright, Hettie .....Milford, Ind.
Fausche, Charles .....Goshen, Ind.
Higbee, Clarice .....Milford, Ind.
Kauffman Adah .....Goshen, Ind.
Kingsbury, Nelson Asa .....Goshen, Ind.
Kleinert, Ella .....Goshen, Ind.
Latta, Louise .....Goshen, Ind.
Ludwig, Ernest .....Elkhart, Ind.
March, Oliver .....Chicago, Ill.
Mathews, Ruth Irene .....Goshen, Ind.
McMillen, Miriam .....Ligonier, Ind.
Mehnert, Dora .....Goshen, Ind.
Mellinger, George .....New Paris, Ind.
Miller, Ruth .....Goshen, Ind.
Morarity, Carmine Julia .....Goshen, Ind.
Nafziger, Samuel .....Goshen, Ind.
Neu, Aloysius .....Goshen, Ind.
Peterson, Myrtle Hazel .....Goshen, Ind.
Priser, Fred Earl .....Goshen, Ind.
Rensberger, Jay .....New Paris, Ind.
Rummel, Madge Forest .....Goshen, Ind.
Scott, Earl Manard .....Goshen, Ind.
Shetler, Lloyd .....Kalona, Iowa
Stiver, Lottie .....Millersburg, Ind.
Swogger, Silverie .....Millersburg, Ind.
Witmer, Harry Nelson .....Morrison, Ill.
Weaver, Joel .....Goshen, Ind.
Yoder, Noble .....Goshen, Ind.

ORATORY.

The following students have taken advanced courses in the department during the year:

Bertsche, Chris .....Centralia, Mo.
Blosser, Lesse .....Rawson, Ohio
Blosser, Williard Abraham .....North Lima, Ohio
Bontrager, Sylvia .....Sturgis, Mich.
Brenneman, William .....Wellman, Iowa
Brunk, Aldine .....Goshen, Ind.
Brunk, Henry .....Elida, Ohio
Burkey, Fred .....Ohio, Ill.
Burkhard, Henry .....Roseland, Neb.
Burkhard, Samuel .....Roseland, Neb.
Burkholder, Henry .....Kempton, Ill.

Cline, Esther .....Goshen, Ind.
Cooprider, Florence .....McPherson, Kan.
Detweiler, Reuben .....Sterling, Ill.
Driver, David Arthur .....Versailles, Mo.
Ebersole, Fannie .....Freeport, Ill.
Eby, Ida .....Columbus Grove, O.
Eshleman, Martin .....Smithsburg, Md.
Fisher, Daniel .....Kalona, Ia.
Gilliom, Arthur .....Berne, Ind.
Gilliom, Etta Anna .....Medford, Mo.
Gingerich, Barbara .....South Bend, Ind.
Keener, Henry .....Hagerstown, Md.
King, Benjamin .....Goshen, Ind.
Landis, Austin .....Goshen, Ind.
Landis, Ellen .....Lititz, Pa.
Landis, Menno .....Goshen, Ind.
Martin, Amos .....Lancaster, Pa.
Metzler, Albert .....Leetonia, Ohio
Metzler, Edna .....West Liberty, Ohio
Miller, Adda .....Kalona, Ia.
Miller, Alvin .....Grantsville, Md.
Miller, Louis .....Wellman, Iowa
Mullett, Ezra .....Nappanee, Ind.
Nafziger, Samuel .....Goshen, Ind.
Oesch, William .....Garden City, Mo.
Pooley, Irwin .....Goshen, Ind.
Ramer, Mary .....Versailles, Mo.
Regier, Aaron .....Mt. Lake, Minn.
Risser, Clarence .....Washington, Ill.
Rohrer, Mary .....Lancaster, Pa.
Rupp, Harmon .....Archbold, Ohio
Rupp, Jacob .....Archbold, Ohio
Shank, Harvey .....Marion, Pa.
Shank, Charles .....Ronks, Pa.
Short, Peter, ...Stryker, Ohio
Showalter, Marguerite .....Harrisonburg, Va.
Smoker, Roy .....Goshen, Ind.
Smucker, Emma .....Bellefontaine, Ohio
Snider, Simon .....Goshen, Ind.
Stauffer, Fannie .....Milford, Neb.
Stealy, Hattie .....Goshen, Ind.
Stump, Harvey .....Goshen, Ind.
Thorne, Theresa .....Middlebury, Ind.
Wall, Aaron .....Mt. Lake, Minn.

Yeackley, Phoebe ..... Milford, Neb.
Yoder, Charles ..... Topeka, Ind.
Yoder, John ..... Belleville, Pa.
Yoder, Joseph ..... Wooster, Ohio
Zook, Samuel Alpheus ..... Belleville, Pa.

SUMMER SCHOOL.

Bear, Hilda ..... South Bend, Ind.
Belt, Henrietta ..... Brimfield, Ind.
Berlin, Bertha ..... Goshen, Ind.
Bickel, Ethel ..... Goshen, Ind.
Bigler, Edythe ..... Goshen, Ind.
Bollinger, Fanny ..... Middlebury, Ind.
Bowsher, Iva Blanche ..... Topeka, Ind.
Brenneman, William ..... Wellman, Ia.
Byler, Elsie ..... Newton, Kan.
Cole, Kate ..... Albion, Ind.
Culp, Maggie ..... Wakarusa, Ind.
Darrough, Carrie ..... Churubusco, Ind.
Davenport, Gertrude ..... Goshen, Ind.
Detweiler, Margaret ..... Seville, Ohio
Detweiler, Reuben ..... Sterling, Ill.
Ebersole, William ..... Elkhart, Ind.
Eddy, Philo ..... Wolcottville, Ind.
Entsian, Violet May ..... South Bend, Ind.
Erdly, Mary ..... Kalona, Iowa
Fisher, Mary ..... Kalona, Iowa
Frickney, Bessie ..... Albion, Ind.
Garber, Elva ..... La Junta, Colo
Getts, Ralph Ray ..... Corunna, Ind.
Gilliom, Etta ..... Holden, Mo.
Gordon, Walter ..... Elkhart, Ind.
Herr, Jacob Olin ..... Boiling Springs, Pa.
Hicks, Hazel ..... Edwardsburg, Mich.
Hinderer, Elias ..... Syracuse, Ind.
Hofferbert, Romula ..... Elkhart, Ind.
Kauffman, Adah ..... Goshen, Ind.
Kauffman, Delta May ..... Goshen, Ind.
Kauffman, Mabel ..... West Liberty, Ohio
Kauffman, Norah ..... Goshen, Ind.
Klingaman, Mayme ..... Vistula, Ind.
Krabill, Gladys ..... West Liberty, Ohio
Lacy, Georgiana ..... Goshen, Ind.

Landis, Ellen ..... Lititz, Pa.
Latta, Louise ..... Goshen, Ind.
Lechlitner, Nellie Myrtle ..... Wakarusa, Ind.
Lehman, Ivan Jay ..... Columbiana, Ohio
Lindsley, Grace ..... Albion, Ind.
Martin, Flora ..... Elkhart, Ind.
Martin, Meta Eva ..... Elkhart, Ind.
McCann, Carrie ..... Middlebury, Ind.
McCann, Lerrie ..... Middlebury, Ind.
Mishler, Levi ..... Shipshewana, Ind.
Moneyheffer, Noah ..... New Paris, Ind.
Murray, Elmer ..... Shipshewana, Ind.
Murray, Mary ..... Shipshewana, Ind.
Nafsiger, Olive ..... Goshen, Ind.
Neu, Aloysius ..... Goshen, Ind.
Niswander, Henrietta ..... Kendallville, Ind.
Plank, Carrie Elizabeth ..... Goshen, Ind.
Plank, John Stanley ..... Goshen, Ind.
Reed, Charles Ethan ..... Nappanee, Ind.
Replogle, Florence ..... Goshen, Ind.
Rickert, Harvey Lehman ..... Columbiana, Ohio
Rupp, Harmon ..... Archbold, Ohio
Rupp, Peter ..... Archbold, Ohio
Scoles, Saban LeRoy ..... Goshen, Ind.
Schrock, Allen ..... Goshen, Ind.
Scrannage, Matie ..... Goshen, Ind.
Shirk, Sadie ..... Goshen, Ind.
Shoup, Oma Madge ..... Topeka, Ind.
Simmons, Wilma ..... Goshen, Ind.
Smoker, Roy ..... Goshen, Ind.
Squier, Ina ..... Albion, Ind.
Starr, Marie ..... Goshen, Ind.
Stump, Harvey ..... Goshen, Ind
Thompson, Fern ..... Goshen, Ind.
Todd, Virgil Lee ..... Topeka, Ind.
Treuschel, Alice ..... Elkhart, Ind.
Troyer, John ..... Millersburg, Ohio
Trumbo, Carolyn ..... Albion, Ind.
Voris, Maud ..... Albion, Ind.
Weaver, William ..... LaGrange, Ind.
Weaver, Samuel ..... Goshen, Ind.
Yoder, George Clifford ..... Belleville, Pa.
Yoder, Harvey ..... Wakarusa, Ind.
Yoder, John Miller ..... Meridan, Idaho

Yoder, Oscar .....Middlebury, Ind.
Yoder, Walter .....Topeka, Ind.
Ziegler, Curtis Clatus .....North Lima, Ohio

CORRESPONDENCE DEPARTMENT.

Albrecht, Agnes .....Metamora, Ill.
Beller, Emma .....Graymont, Ill.
Bowman, Ezra .....La Junta, Colo.
Bricker, Harvey .....Aldersyde, Alta.
Brunk, Joseph Eshleman .....Denbigh, Va.
Buller, Criss .....Adams, Mont.
Ebersole, Jennie .....Souderton, Pa.
Fenton, Clyde Marion .....Palmyra, Mo.
Frederick, Abraham Oberholser .....Fricks, Pa.
Gingerich, Frederick .....Kalona, Iowa
Glick, John Mast .....Elverson, Pa.
Goldsmith, Lydia .....Beaver Dam, Ohio
Grove, John .....Greencastle, Pa.
Hartzler, Chauncy Abraham .....Argentine, Kan.
Heatwole, William .....Hinton, Va.
Holsinger, Delphia Rebekah .....Broadway, Va.
Hooley, Fanny Rebecca .....Reedsville, Pa.
Horst, Dema .....Dalton, Ohio
Kauffman, David .....Gap, Pa.
Kauffman, Eva .....Topeka, Ind.
Keener, Henry .....Job, W. Va.
Kenagy, Martha .....Woodburn, Ore.
Kreider, Frank .....Lancaster, Pa.
Kulp, Elias .....Mainland, Pa.
Lehman, Wilbert .....Dalton, Ohio
Litwiller, Benjamin .....Hopedale, Ill.
Martin, Jacob Harry .....Hagerstown, Md.
Orendorff, Ada .....Flanagan, Ill.
Plank, Mamie .....Harper, Kan.
Pugh, Mabel .....Chester, Okla.
Schlegel, Levi .....Milford, Neb.
Schrock, Albert .....Fisher, Ill.
Shantz, Benjamin .....Freeport, Ont.
Smith, William Isaac .....Mt. Joy, Ont.
Stauffer, John Longacre .....Spring City, Pa.
Stauffer, Norman .....Aldersyde, Alta.
Stoltzfus, Elmer Umble .....Ocean Grove, N. J.
Stoltzfus, Lydia .....Beemer, Nebr.
Summers, George .....Gridley, Ill.

Swarr, Lizzie	Quarrysville, Pa.
Varns, Mary	Davidsville, Pa.
Witmer, Samuel	Gordonville, Pa.
Zook, Lydia	Rockwell City, Ia.

SUMMARY.

ENROLLMENTS BY DEPARTMENTS.

College	37
Academy	73
Normal	30
Music	23
Business	38
Bible	30
Oratory	62
Summer School	84
Correspondence	45
Total	422

ENROLLMENT BY STATES.

Indiana	175
Pennsylvania	34
Ohio	33
Illinois	22
Iowa	14
Virginia	9
Missouri	8
Nebraska	6
Kansas	5
Maryland	5
Colorado	3
Minnesota	2
Michigan	2
Idaho	2
New Jersey	2
Oregon	1
New York	1
Oklahoma	1
Montana	1
West Virginia	1
Canada	4
Total from 20 states and Canada, no students counted twice	331

45
186

378
G69
28243